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The Hilltop 10-26-1979

Hilltop Staff

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THE HILLTOP

VOICE
OF THE
HOWARD
COMMUNITY

"An Opportunity for Unity Throughout our Community"

Vol. 62 No. 9

Howard University, Washington, D.C. 20059

Friday, Oct. 26, 1979

Howard Hosts Public Policy Conference



Andrew Young delivered keynote address in Rankin Chapel.

Young May Accept Howard Position

By Robert Mason Jr.
and Brian Mosley

Hilltop Staffwriters

Former UN Ambassador Andrew Young was offered an opportunity to teach at Howard.

In an exclusive interview prior to his address yesterday at the Blacks, Presidential Politics and Public Policy Conference, Young said that he might return to Howard to teach.

"I'm interested in cooperating with Howard in any way I can," said the former Howard student.

Last August, University President James Cheek, said he sent a telegram to Young offering a position teaching international affairs at the School of Law.

Young spoke to an audience of about one thousand students, faculty members and guests of the University about domestic and foreign issues presently affecting Blacks in America.

In reflecting on the Civil Rights movement of the 1960s, Young said "They literally put Martin Luther King in chains, and at that time, there was nothing the Black community could do. Then John

See Young, page 2

Wilson Discusses Energy-Related Issues

By Vicki J. Ballou
Hilltop Staffwriter

NAACP Chairperson Margaret Bush Wilson said yesterday that Blacks must become more involved in forming energy related policy because of future implications.

"Minorities have a vested interest in energy policy," said Wilson. "The issue of energy will affect this nation's future freedom, independence and security for generations to come."

Wilson was the guest speaker for the Blacks, Presidential Politics and Public Policy luncheon held in the Harambee House. Speaking before an audience of approximately 200, she explained that the energy industry is important to Blacks because of its potential growth rate and the opportunity it offers for upgrading minority employment.

Wilson added that Congress' decision to help needy families pay fuel bills is "commendable" but that Blacks should strive to become economically independent.

"We need to seek more than

See Wilson, page 5



Margaret Bush Wilson, luncheon speaker for the political science conference, explained the importance of the energy industry to Blacks.

United Campus Coalition To Meet Soon

By Nina R. Hickson
Hilltop Staffwriter

The Need for Unity and Leadership is the theme for the United Campus Coalition Unity Conference to be held Nov. 2 through Nov. 4.

The conference is being held in an effort to unite the various campus organizations and non-aligned students to combat the shortcomings of the university according to Mikal Muharrar, one of the organizers of the coalition.

In discussing the need for the coalition, Muharrar said, "It can go a long way toward influencing concrete, institutional change within the university structure and bettering the learning conditions and material we all experience at Howard."

The three-day conference will include a call from representatives of the various aspects of campus activities for unity as well as a keynote address by Dr. James Garrett.

Conference participants will also be involved in planning the short range and long range goals of the coalition.

Activities will be held in the Human Ecology building

Renovations Pre-empt Concerts

By N. Marie Harrison
Hilltop Staffwriter

Alexander Byrd, former entertainment director for HUSA, said there would not be any concerts held during the rest of the first semester, in an interview held Wednesday night.

"Cramton Auditorium is going to be renovating its light system and the dates that HUSA allotted for concerts occur during the time that the renovations will be taking place," said Byrd.

Byrd replaced Fred Cornelius as entertainment director for HUSA. However, this position was terminated Wednesday night when the General Assembly voted to approve the HUSA budget which did not include entertainment director as a paid staff member.

South Africa Prepares To Intervene In Zimbabwe

By Sunni Muhammad Khalid
Hilltop Staffwriter

As the Zimbabwe Summit talks in London enter their sixth week of negotiations, the war between the guerrilla forces of the Patriotic Front and the white-commanded army of the Muzorewa regime has heated up markedly over the past three weeks.

Despite the frequent pronouncements by Zimbabwe Rhodesian military officials that the war is going well for the Muzorewa regime, several sources have revealed that the Patriotic Front guerrilla forces are launching increasingly successful military operations which are not only scoring large enemy losses and weakening morale, but also causing increased consideration by apartheid-ruled South Africa to launch a formal military intervention into the conflict to save the Muzorewa regime.

The military situation for the Zimbabwe Rhodesian forces has suffered a recent series of setbacks. Last week, official sources confirmed intelligence reports that growing numbers of Rhodesian whites were refusing induction into the army because of their reluctance to fight for the Muzorewa regime.

The Muzorewa government which has been pressed with a serious manpower shortage, has started the recent draft and induction of Africans, the hiring of an estimated 10,000 mercenaries from several Western and Latin American nations and the concession of several tracts of territory to guerrilla forces.

Despite these measures, the Patriotic Front guerrilla forces recently caused a five-day disruption in the Salisbury power supply, through sabotage operations on the Kariba dam, and has shelled the Zimbabwe Rhodesian city of Umtali, located near the Mozambique border.

Since entering the "internal settlement" and winning the internationally condemned "national elections" in April, Zimbabwe

Rhodesian Prime Minister Abel Muzorewa has increasingly turned to apartheid-ruled South Africa for military assistance.

Since the early sixties, South Africa has supplied Zimbabwe Rhodesia with fuel, weaponry and some logistical support to help maintain counter-insurgency operations against guerrillas. Official sources recently indicated that South African military advisors may have been heavily involved in providing logistical support and intelligence involved in recent Zimbabwe Rhodesian forays into Mozambique and Zambia.

South Africa's desire to maintain a string of buffer states between its immediate geographic borders and militant African-ruled governments

See Zimbabwe, page 4

Students Begin Protests Against Comp Exams

By Estelle Butler
Hilltop Staffwriter

In protest of the comprehensive exam, representatives of the HUSA Political Action Committee, the Undergraduate Student Assembly (UGSA) and the Kappa Alpha Psi Fraternity held a student rally on Wednesday.

"If you don't like it, do something about it!" said Andre Gatson, head of the HUSA Political Action Committee, from the steps of Locke Hall, where the office of the College of Liberal Arts is located.

Vice-Coordinator of UGSA and a member of Kappa Alpha Psi, Victor Holiday encouraged other student organizations to endorse a position against the comprehensive exam which is set for December.

Though the largest crowd present during the hour protest was approximately 30, protest organizers distributed information on the comprehensive exam to students passing by the rally.

"It is the student government's responsibility to educate students on the issues that involve them. Right now, we are providing students with information so they can make the decision and take some stand on the comps," said Gatson.

He suggested that there were probably many faculty members who would back students but, that it was necessary to create a mass concern among students first.

However, "You're wasting your time," was what Dr. William Banner, professor in the Philosophy Department commented as he cut through the crowd of ralliers and walked into Locke Hall.

The rally concluded as HUSA president Kali Hill, Andre Gatson and other protesters made their way to the office of Dean Robert Owens of the College of Liberal Arts.

Protesters announced a plan to submit student petitions and their position against the comprehensive exam to Dr. Cheek next Friday.

Students Injured in Shooting Near Carver

By Nina R. Hickson
Hilltop Staffwriter

Two Howard students were injured Sunday night after being shot by someone with a BB rifle, according to Chief Security Officer Lloyd Lacy.

Bobby Davison, a resident of Carver Hall, said he was shot about 11:30 p.m. when he was walking to Carver Hall from Bethune.

He said the shooting took place around Fourth and Oakdale Streets in between two buildings.

Davison reported that he took campus security to the area where the shooting occurred and that six Metropolitan police cars came after they received the report.

He added that security informed him that someone had been shot there earlier that night.

Anthony Johnson, a resident of Carver Hall, reported that he and two other Carver residents were also shot at, but that none of them got hit.

Johnson, however, said he saw the person who did the shooting.

"I saw a person with a white T-shirt and I could see the barrel of the rifle out of the window."

Another Howard student said he and four other university students were shot at the same location of the Davison shooting.

"One of my friends told us that he got shot in the neck. He was taken to Howard University Hospital by campus security," the student reported.

Officer Lacy confirmed these reports and said that campus security as well as the Fifth District

Metropolitan police are investigating the incidents. He also said the commanding officer promised that there would be increased surveillance of the area where the shooting occurred.

General Assembly Approves Budget

By Nina R. Hickson
Hilltop Staffwriter

HUSA General Assembly members approved the HUSA staff and budget for the 1979-80 school term on Wednesday night in a special meeting.

The body also approved the recommendations of the Finance Committee for student proposals.

In approving the staff, the General Assembly eliminated the paid positions of entertainment director and assistant promotions director.

Mustafaa Abdul-Baatin, HUSA financial advisor, explained that entertainment will come under the program's division of HUSA. The position of assistant promotions director was eliminated because of the deletion of \$21,000 as requested by the General Assembly.

General Assembly members debated about the position of administrative aide, which at this time is unoccupied. It was deleted from the list of HUSA staff positions.

See General Assembly, page 5



These Howard students are speaking with a recruiter at the Graduate and Professional Schools Day held at the Blackburn University Center. The event, which featured representatives from over 50 colleges and universities, was sponsored by the Careers Placement Office.

Young Urges Black Involvement in Foreign Policy

continued from page 1

Kennedy called Coretta (King) and for the first time, we got a president who cared about a Black leader."

Young said that the crusades of the King era had passed, but that the social issues affecting Blacks must still be addressed.

(Today) "You see an expansion of Black talent and Black economic development but (we are) still not able to take full advantage of the social revolution that we launched," said Young.

He called for more Black involvement in foreign policy and later explained, at a press conference, that the "so-called" rift between Blacks and Jews does not exist.

Reminiscing on his classroom days at Howard, Young urged students to study foreign languages

"I think the biggest regret I have about Howard is not letting Dr. (George W.) Cook teach me French. If you have an opportunity to learn French or Spanish and to communicate in a little Swahili or in

some of the languages of the world, you will be able to bridge the gap" between Blacks and African countries.

During his speech, Young complimented WHUR-FM. "Your

station is the most influential and significant organ of the Black community anywhere in America."

Conference coordinators Marguerite Ross Barnett and Joseph McCormick, explained that

the objectives of the conference are to determine the status of Blacks, how national policies affect the community and how new policies may help the standard of living.

"We've been planning this for six months," Barnett said.

Barnett, chairman of the Howard University Department of Political Science, said the media was getting the wrong impression of the three-day conference.

"The television reporters are calling it 'a Who's Who among Black intellectuals,'" she said, "but we are trying to emphasize the messages as well as the speakers."

Among the panelists are Dr. Kenneth S. Tollett, director of the Institute for the Study of Educational Policy; Homer F. Broome Jr., deputy administrator for Law Enforcement Assistance Administration; and Louis Martin, special assistant to the President on Minority Affairs.



Homer Broome Jr.

"You see an expansion of Black talent and Black economic development but (we are) still not able to take advantage of the social revolution that we launched." social revolution that we launched."



Dr. Kenneth S. Tollett

Dance Marathon A Success

By Dorothy Harrell
Hilltop Staffwriter

Dancing to the beat of the disco heat, Sickle Cell Anemia Marathoners pressed on through the night for 24 hours to meet the obligations of their pledges.

The marathon was sponsored by the School of Human Ecology, and the colleges of Allied Health and Nursing Student Councils. The proceeds donated to Howard University Sickle Cell Anemia Research Center.

According to Ronald Armstead, president of Allied Health Student Council, thirty-five people entered

the marathon 10:30 Friday night. "We had one student to develop a fever and she left at 5:00 Saturday afternoon after dancing approximately 13 hours," said Armstead.

The reasons students entered the marathon were similar.

"I entered to help out the Sickle Cell Center. I heard they did not have enough money to continue their research," said Beverly Spann, a senior in the School of Business.

Michael Lassiter, a junior majoring in advertising design, said he entered "because it was for a worthy cause and I wanted to contribute something to sickle cell ane-

mia research." Lassiter said he hoped that through his support, perhaps the sickle cell anemia victims will have a more positive outlook on their lives."

Mary Greer, a junior majoring in dietetics, also entered because she felt it was a worthy cause. "This is my way of showing support and since Howard does have a research center on its campus, it was most appropriate," said Greer.

Four area radio stations WHBC, WHUR, WKYS and WOL, played music for the marathoners.

According to Armstead, they expect to collect at least \$800, although the exact figure will not be known until the contestants turn in the money.

Despite Paroles, Pressures Still Confront Wilmington 10

By Muhammad Bashir
Hilltop Staffwriter

The case of the "Wilmington 10" has literally vanished from the media and from many people's minds, but the events and the future implications of the case will forever be a tangible part of the life of William (Joe) Wright II, a member of the "10."

"You are all political prisoners," Wright stated at a seminar sponsored by the Howard University Student Aid to Political Prisoners last Wednesday, Oct 13 at Slove Hall.

Citing as evidence the case of former U.N. Ambassador Andrew Young, Wright said that political prisoners are "bound by the restraint of not being able to speak out."

According to Wright, "Wilmington 10" case began when school desegregation was initiated

in North Carolina in 1970 and desegregation took Black students out of their schools and placed them into white schools where they became victims of many overt racial injustices. To remedy the situation the students decided to boycott the schools.

Tension began to develop as

white schools with no Black students began to lose federal funds. Soon the Ku Klux Klan began to take an active part in the situation by raiding Black neighborhoods.

In 1971 Reverend Ben Chavis was called in by sympathizers of the Black students to help organize the

See Wilmington 10, page 4

Coretta Scott King Urges FBI Limits

Coretta Scott King urged Congress to adopt a tough charter for the FBI that would include "strong remedies" for abuses by the agency at a Senate Judiciary Committee hearing Wednesday, October 24.

The widow of the late civil rights leader Dr. Martin Luther King Jr. said that the FBI has "grossly misused its

power." Recently released FBI files revealed a secret campaign by the Bureau in the 1960s to discredit Dr. King with stories of sexual escapades. The Judiciary Committee is holding hearings on proposed charter to limit the FBI's power to breach individual rights.

H.U. Student To File Suit

By Nina R. Hickson
Hilltop Staffwriter

Howard University student Anthony Johnson, said he would be filing suit in relations to an incident which took place Thursday, Oct. 18 at the Campus Store.

As reported by Johnson, he was "arrested, harassed and treated like a common criminal" by campus security officers.

Johnson said he had gone inside the campus store carrying a package containing things he had purchased from Georgetown. He said he was followed during the time he was in the store by one security officer and was met at the door by two other officers when he was leaving.

"They told me I was under their custody. It was quite embarrassing. I had an escort to the station wagon. We then went to the A-Building," said Johnson.

He said once he was in the security office, one of the officers assumed that he was there on a

charge of shoplifting and instructed the other officers to call the Third District Metropolitan Police Department and have Johnson picked up.

"They took my I.D. and asked a lot of questions for an hour. They released me under the custody of one of my frat brothers," said Johnson.

He said the officers told him, after he had asked a number of times, that he was picked up for student misconduct.

They said that someone had been stealing in the store, but they never searched me or my package," Johnson said.

When asked about this incident, Chief Security Officer Lloyd Lacy confirmed that he was familiar with the case but said he would not be making any comment because the possibility of a suit was involved.

Hanafi Muslims Denied Appeal

The U.S. District Court of Appeals upheld the conspiracy, murder and assault convictions of 12 Hanafi Muslims involved in the 1977 takeover of three D.C. buildings.

The convictions stemmed from the March 9, 1977

armed attack led by Ha-maas Khaalis and 11 others on the District Building, the Islamic Center and B'nai B'rith national headquarters. During the melee, WHUR reporter Maurice Williams was killed.

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Education: For Whom and For What Purpose?

October 31, 1979; 6:00 p.m.

Human Ecology Auditorium

Reception Following Program

- Rev. James Stallings, Invocation
- Agyei Akoto, Director, WATOTO SHULE (NATIONHOUSE Positive Action Center)
- Dr. Lorenzo Morris, Senior Fellow For Research, Institute for the Study of Education Policy (Howard University)
- Dr. Willie T. Howard, Dean, School of Education; Moderator

The Black Family—The Black Child:

A Better Understanding

November 14, 1979; 6:00 p.m.

University Center Auditorium

- Dr. Alyce Gullatt, Professor, Director of the Drug Abuse Institute
- Dr. Jessie-Paul Clay, Academic Budget and Research officer, Office of the Vice-President for Academic Affairs

AFRICA: The Politics of Freedom

November 28, 1979; 6:00 p.m.

University Center Auditorium

- Dr. Mekki Mtewa, Professor, Department of Political Science
- Dr. Robert J. Cummings, Director, Department of African Studies and Research
- Kenneth Carr, Graduate student, Department of African Studies and Research

Black Power: The Myth and the Reality

December 5, 1979; 6:00 p.m.

University Center Auditorium

- Dr. Ronald W. Walters, Professor, Department of Political Science

The Relevance of the Media:

The Role of Black Theatre and Film

January 16, 1980, 12:00 noon

University Center Auditorium

- Dr. Tony Gittens, Director, Black Film Institute, (University of the District of Columbia)
- Dr. Lionel C. Barrows, Dean, School of Communications
- Ms. Henri C. Edmonds, Chairman, Department of Drama

The State of Black America: A Political,

Economic, and Educational Assessment

January 30, 1980; 6:00 p.m.

University Center Auditorium

- Mr. Sam. F. Yette, Professor, School of Communications
- Dr. Frank G. Davis, Chairman, Department of Economics
- Dr. Faustine C. Jones, Professor, School of Education

Black History: A Matter of Fact

February 13, 1980; 6:00 p.m.

University Center Auditorium

- Dr. Olive A. Taylor, Lecturer, Department of History
- Dr. Russell L. Adams, Chairman, Afro-American Studies Department
- Dr. Thomas C. Battle, Acting Director, Moorland-Spingarn Museum

Black Colleges and Universities:

At the Crossroads

February 27, 1980; 6:00 p.m.

University Center Auditorium

- Luther R. Brown, Research Assistant, Institute for the Study of Educational Policy (Howard University)
- Dr. Evans E. Crawford, Dean, Andrew Rankin Chapel (Howard University)
- Mr. William S. Sherrill, Dean, Admissions and Administration (Howard University)

The Role of Black Political Leaders,

Past and Present

March 12, 1980; 6:00 p.m.

University Center Auditorium

- Dr. Robert E. Martin, Professor, Department of Political Science
- Dr. Henry Lewis Suggs, Assistant Professor, Department of History

Strategies For a More Effective Community Trust

March 26, 1980; 6:00 p.m.

University Center Auditorium

- Dr. Jay Chunn, Dean, School of Social Work
- Dr. Frank Porter, Program Administrator, Department of Consumer Education and Research Management

The Dilemma and the Challenge Facing

Black College Students

April 16, 1980; 6:00 p.m.

University Center Forum

- Belinda Johnson, Coordinator, Undergraduate Student Assembly
- Mr. William V. Keene, Executive Assistant to the Vice-President for Student Affairs

All programs are Free and open to the public.

Samuel M. Boddie
President, Alpha Chapter
Phi Beta Sigma Fraternity, Inc.

George D. Jefferson
Director of Education, Alpha Chapter
Phi Beta Sigma Fraternity, Inc.

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OIC Receives Praise In Senate Hearings On Youth Programs

By Patsy V. Pressley
Hilltop Staffwriter

Opportunities Industrialization Center (OIC) was pointed out as one of the few recognized successful job programs at a hearing of the Senate Labor and Human Resources Committee on Wednesday, October 25.

Michael Timpane, acting director of the National Institute of Education, said that a study of OIC showed "significant increases in the rate of high school completion and college enrollment" for participants.

Founded by Reverend Leon Sullivan in Philadelphia, Penn., OIC has acted as a training service to help find jobs for disadvantaged youth.

Alice Rivlin, director of the Congressional Budget Office, noted that federal programs have shown only "limited success" in increasing the number of disadvantaged youths in higher education institutions.

Of the \$9 million annually appropriated for youth programs, Rivlin noted that about \$4.3 million is directed for post-secondary grants, loans and subsidies.

"The more expensive and concentrated programs show more improvement for the individual," said Rivlin.

Timpane stated that education by itself cannot reduce the youth unemployment rate. Basic literacy skills and concentration on

transferable skills must be combined with training programs, he added.

The Labor and Human Resources Committee held a series of hearings on the youth labor market. The committee authorizes programs in Higher Education, Vocational Education, and Youth Employment and Training.

Isabel Sawhill, director of the National Commission for Employment Policy, said, "The problem is not that we are spending insufficient dollars, but that we are spending them inefficiently."

"I don't believe employment programs have had any long-term effect on employability."

Rivlin said that even though the total youth population is expected to decline by 17 percent in the next decade, the job outlook is still dim for disadvantaged youths.

She attributed this to a shaky economic environment, the rising number of older and female workers, and an increase in the minority segment of the youth population.

In 1980 Congress will consider the reauthorization of the Youth Employment Demonstration Projects Act and the Higher Education Act which includes the Upward Bound and Talent Search programs.

The recommendations of the Labor and Human Resources Committee will play a large role in the emphasis of the programs and the distribution of federal funds.

Notice

Several organizations are in jeopardy of losing their "active status" if their organization census forms are not submitted by Tuesday, October 30, 1979. In addition the organization will not appear in this year's edition of the Directory of Student Organizations.

Are you among those organizations? Hey, come on, let's go to it!

Seminar

Two officials of the National Institute of Health will explain ways to develop NIH research opportunities during a seminar on Oct. 30, from 9 a.m. to noon at the College of Medicine Preclinical Building, Room 3019.

Energy

The School of Engineering has been awarded \$100,000 from the U.S. Department of Energy to support the university's Energy Education and Research Program.

The award is a continuation of a \$100,000 grant the school received last year to support its "Energy Research Program on Solar Cell Efficiency and Hydrogenation or Coal."

Foreign Affairs

Randall Robinson, executive director of TransAfrica, a lobbying group will speak on "Foreign

Affairs and Its Relationship to International Law" at the School of

Law's Moot Courtroom on Oct. 31, at 3 p.m. His lecture is sponsored by the school's William S. Thompson International Law Society.

Telescope Project

The Department of Physics and Astronomy has been awarded



\$49,900 from the National Science Foundation for the university's telescope research project.

Exhibit

An exhibit on the early detection of sickle cell disease, developed by the HOWARD Center for Sickle Cell Disease, was recently awarded a "prize for excellence" by the D.C. Medical Society.

The exhibit is currently on display at the Howard University Hospital and is scheduled for presentation at an upcoming meeting of the American Public Health Association in New York.

Sickle Cell Mobile

The Howard University Center for Sickle Cell Disease will have its Mobile Health Unit located at the Kenilworth Elementary School, 44th and Ord Street, N.E. Washington, D.C. on October 29, at the Malcolm X Pre-School at Alabama Ave. and Congress Street, S.E., Washington, D.C. on October 30th and at the Congress

Conference

"Blacks Presidential Politics and Public Policy" sponsored by the Howard University Department of Political Science, October 26th.

Major Address—10:00-12:00 p.m. Mr. M. Carl Holman, I, President, National Urban Coalition "Blacks and the National Economy."

Saturday, October 27th

Breakfast Address—8:00-9:30 a.m.

Minister Louis Farrakhan, "The Future of Black America"

Major Address—2:00-3:00 p.m.

Professor Herbert O. Reid, Distinguished Professor of Law, Howard University

Major Address—8:00-10:00

Mr. Louis Martin, The White House

Chapel Speaker

Maurice A. Dawkins, National Director of OIC Corporate and Government Relations of Washington, D.C. will be the Speaker Sunday, Oct. 28th at the 11:00 a.m. services at Rankin Chapel.

Happy Halloween!

From
the Hilltop

Bus Service Comes Under Scrutiny

By Chris Alston
Hilltop Staffwriter

An inadequate number of buses, the attitudes of the bus drivers and non-adherence to the schedules are among the complaints of students

who use the shuttle bus service provided to students living in off-campus dormitories.

Freshman engineering student Melissa Robinson said, "One of the main problems is the crowd. There is usually pushing and shoving which obviously creates an undesirable situation."

Derek Jones, a third year resident of Carver Hall, agreed with

service as "organized to a certain point." She added that she found the attitudes of the bus drivers undesirable.

"A more humanistic attitude towards the students would only help to improve the situation," said Henry.

L-Craig Cottrell, a resident of Sutton Plaza, said, "I don't feel that the bus drivers are at fault;

He added further, "The students in general are all right. As they get adjusted to the different rules of each operator, they are no problem. As the days go on, the students get better."

In discussing the bus schedule, Cottrell said, "In the morning from 7:30 until 8:30 the buses are on the average four to five minutes early and run ten to fifteen minutes late between 11 a.m. until 1 p.m."

Robinson said the buses are not on schedule most of the time and that in many instances, she has to walk in order to arrive where she is going on time.

Coleman, however, commented, "It is a myth that the buses are not on schedule."

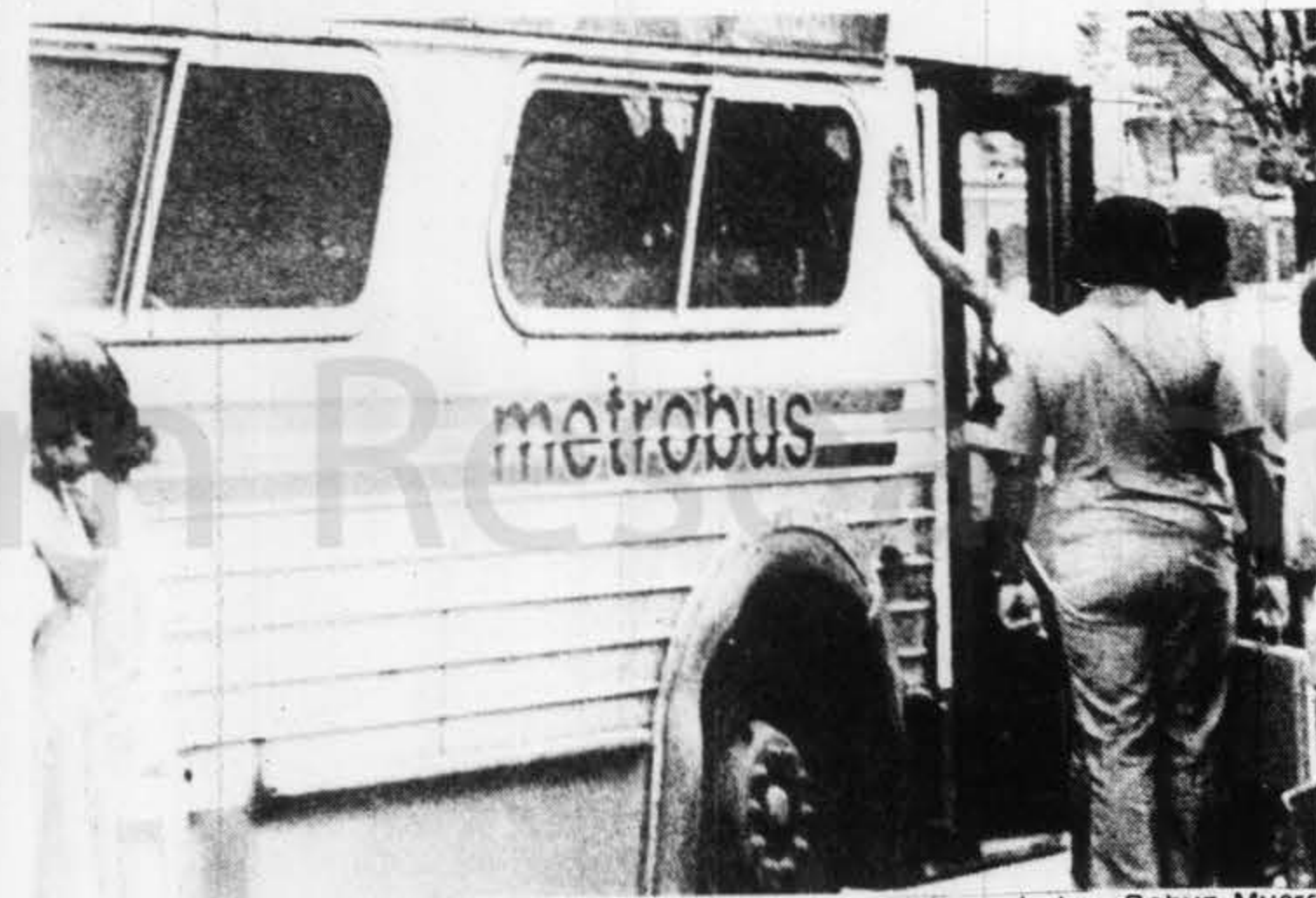
He said that because of traffic and other circumstances beyond his control or the driver's control, the buses are occasionally delayed.

"I have made a request for larger buses from Metro for the peak hours, but we have to keep a cooperative spirit between the students and the operators of the system," said Coleman.

He pointed out that requests for unauthorized stops does not help to alleviate the problems.

He suggested that students with complaints should deal with the problems through the proper channels. He said there are complaint forms available.

"I am willing to talk to anyone about any problems with the system," said Coleman, whose office is located in Drew Hall.



Hilltop photo - Robyn Myers

Robinson suggesting that more buses should be added to the system.

James Coleman, coordinator for the shuttle bus service, said that some of the crowd problems could be eliminated by students leaving earlier to arrive on campus and by students being at the designated bus stops earlier.

Corletta C. Henry, a freshman chemistry major, described the bus

they are doing a decent job. It's the company who is to blame."

In discussing the bus drivers, Melanie Hedgemon, a senior zoology major and resident of Meridian Hill, said, "Many bus drivers do not like Howard students and they come on the route after hearing rumors about us and therefore have an attitude towards us."

A bus driver, who asked not to be identified, said that the new users of the bus system tend to be disrespectful and inconsiderate.

The bus driver commented, "Some students have an inhumane attitude. They should realize that I am a human being, not a robot, and I expect to be treated as a human being."

See
Hilltop
Happenings

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THIRD WORLD BRIEFS

NPP SIGNS AGREEMENT TO JOIN UPN SHAGARI GOVERNMENT

(LAGOS)—Following the rejection of two major suits contesting the results of the recent Nigerian presidential election, the Nigerian People's Party (NPP), which finished third in overall balloting, signed an agreement with the victorious National Party of Nigeria (NPN) to join the new government of President Shugu Shagari to work together "in the interest of unity, peace, stability and progress for the country." At a press conference held last week, NPP National Chairman Chief Olu Akinfosi said that the two parties will set up a special national development agency to assist in the rapid social and economic development of developing states, and a constitutional study and review committee to remove likely causes of friction over the new constitution. Meanwhile, both the Unity Party of Nigeria (UPN) and the Greater Nigerian People's Party (GNPP) have as yet refused to join the NPN-led government.

ERITREAN LEADER CLAIMS SOVIETS PLAN OUSTER OF MENGISTU

(CAIRO)—Eritrean secessionist movement leader Osman Salih Sabbe, chairman of the Executive Committee of the Eritrean Liberation Front (ELF), claimed in an interview with an Egyptian weekly newspaper that the Soviet Union is planning to engineer a coup d'etat to oust Ethiopian head-of-state Mengistu Haile Mariam and replace him with a member of the Ethiopian Provisional Military Administrative Council (PMAC) who is loyal to Soviet interests. Sabbe, whose interview appeared in the *As-Siyasi* newspaper, also said that nearly 25,000 Soviet, Cuban, South Yemeni and East German troops and military experts are currently involved in military operations against Eritrean and Western Somali liberation forces. Sabbe's remarks came after a series of ELF and Eritrean Popular Liberation Force (EPLF) communiques claiming recent victories over Ethiopian military forces.

FRONTLINE LEADERS COMMEND PATRIOTIC FRONT: ZANU CLAIMS NEW SUCCESSES

(DAR ES SALAAM)—The leaders and representatives of the frontline states issued a communique at the end of discussions last week commending the "constructive spirit" the Patriotic Front has displayed during the Zimbabwe Summit in London and reaffirmed their support of the coalition. The communique also stated that the issue on land appropriation and compensation was the most immediately important issue, which needed careful clarification. Meanwhile, a communique issued last week by the Defense Secretariat of the Zimbabwe African National Union (ZANU) said that its Zimbabwe African National Liberation Army (ZANLA) guerrilla forces killed 93 Zimbabwe-Rhodesian troops, wounded several others and captured large quantities of arms in ambush operations against enemy forces during the last two weeks. The ZANU communique said that the ZANLA operations were conducted in the southern, eastern and northeastern areas of the nation against enemy forces stationed near rural farmsteads. A communique issued by the Mozambique national army (FPLM) claimed that its forces have repelled several Zimbabwe Rhodesian invasions during last week.

Wilmington 10

continued from page 2

boycott

Finally things became so violent that the Black students petitioned the local government to enact a curfew which was denied. Subsequently, five days of violence initiated by white hate groups were unleashed upon Wilmington's Black neighborhoods.

"It was like a war," Wright stated. "I can remember seeing platoons of cops marching down my street shooting out lights."

On the fifth night a grocery store caught fire. One year later Reverend Chavis and nine others were arrested and charged with arson and assault with deadly weapons.

Few American civil rights cases have stirred up as much controversy as the "Wilmington 10" case. Testimony of witnesses was recanted; the first trial resulted in a mistrial ("because there were ten Black and two white jurors," Wright stated); bails were high; and many defense witnesses were not allowed to testify. The result was a combined sentence of 282 years for the "10."

"I don't regret going to prison," Wright continued. "But it's a lot easier going when you know what you are going for." He pointed out that for the most part the men in prison "have no business being there." Also, Wright stated that over one percent of the Black population in North Carolina is "locked up."

The case of the "Wilmington 10" became known world-wide and was cited by the international organization, Amnesty International, and the USSR as obvious evidence of human rights violations in America.

Early in 1978 North Carolina Governor James Hunt, yielding somewhat to public pressure, reduced the terms of all ten of the defendants. Wright was the first of nine to be released on parole (only Chavis is still serving time).

"That was the hardest decision I ever had to make," Wright said. "If I went everyone had to go; if I stayed, as a matter of unity everyone would've stayed. I couldn't see myself letting them stay in jail."

Wright said that his release and

the release of eight others was a "people's victory." "The people needed to see us get out," he continued. But he also said he feels that people need examples, and for all of the Wilmington defendants to have stayed in jail may have been an example of solidarity for the people.

Currently the case of the "Wilmington 10" is under appeal to the U.S. Fourth Circuit Court of Appeals and the members are seeking a new trial.

Rev. Chavis will be eligible for parole in January of 1980, but Wright stated that he is not sure Chavis will take the parole and he is not "sure they'll give it to him."

Wright emphasized the need for learning, understanding, and unity, stating that "nations have to know that there's always a vanguard to oppose them when they commit political atrocities."

Can incidents such as the "Wilmington 10" happen again? "Of course!" Wright affirmed. "And when it happens, you'll be caught wondering why you hadn't done something before."

POLISARIO Fights For Freedom

By Cristol Holmes

Hilltop Staffwriter

King Hassan II, chief of state and religious leader of Morocco, has ruled since the age of 32 when he succeeded his father Mohammed V in 1961. Since that time Morocco has been involved in many conflicts. Morocco's most recent and politically-charged conflict is taking place between Morocco and its neighboring countries, particularly Algeria, Mauritania and the Western Sahara.

King Hassan is presently leading Morocco towards a military annexation of the Western Sahara, a disputed territory on Morocco's immediate southwestern border. Morocco's main adversary is the POLISARIO (Popular Front for the Liberation of Sanguia el Hamra and the Rio de Oro), who is recognized as the political and military regime of the Western Saharan people—the Sahaouris.

The POLISARIO, backed by Algeria is fighting for the right to self-determination. The POLISARIO is being supported primarily by Algeria, a country to the south of Morocco. King Hassan II implies that the Western Saharan conflicts is an Algerian-based aggression, an attempt to establish sovereignty over the Moroccan-claimed territory.

The Moroccan regime began the annexation of the Western Sahara, which was known then as the Spanish Sahara, almost immediately after a border dispute with Algeria was settled in 1970. Morocco's aggressive annexation of the Spanish Sahara initially deteriorated into a guerrilla war and threatened to become a full-

scale war with Spain.

To end the conflict, Spain negotiated the tripartite Madrid Accord of November 1975 with Morocco and Mauritania, Morocco's former ally. The treaty stipulated that Spain would share administration of the Western Sahara until Spanish occupation ended in February of 1976. The treaty also divided the territory amongst Morocco and Mauritania by two-thirds and one-third, respectively.

Hassan has justified his actions by stating Morocco's historical claims on the territory prior to the Spanish colonization. Another reason for his dogged fight for the area is the massive phosphate and uranium deposits located in the land accorded to Morocco, which would boost Morocco's economy tremendously.

However, according to a study made by a commission of the United Nations, the historical claims are not substantial enough for Morocco to establish sovereignty over the area. The issue had initially brought unity to the Moroccans, which was another rationalization which Hassan used to maintain the people's support of his actions.

Mauritania, however, experienced the opposite effect. The Western Sahara issue caused a great deal of tension between the African Mauritians, who were bearing the brunt of the fighting, and the Mauritanian Arabs, who were supposed to provide some economic support to the Mauritanian army.

"Mauritania has no regional claim to the Western Sahara," noted Mauritanian leader Lieutenant-Colonel Mohammed



Map: Reggie Pointer

Khouana Ould Heydallah in New African. These reasons were among many that caused Mauritania to pull out of the Madrid Accord and to give up their portion of the Western Sahara in August, when Mauritania made an agreement with the POLISARIO that renounced its claims to the territory.

Hassan argues that the agreement cannot be binding or legal because of the tripartite agreement with Spain. When he addressed the Moroccan people on the planned defection, he declared: "Mauritania is sovereign and may pass any legislation at home within its borders and homeland. However, international law, as it is recognized and applied today, holds that bilateral agreements and multilateral agreements of an international character commit a signatory more than an internal law. In other words, neither Mauritania, nor Morocco can pass legislation at home which ignores the international agreements between two countries."

Hassan sees that the POLISARIO has no intentions of stopping the process of self-determination, and has since ordered the Moroccan annexation of the Mauritanian third of the Western Sahara.

According to a United Nations commission study, Moroccan historical claims are not substantial enough to establish sovereignty over the Western Sahara. POLISARIO is now launching military raids into southern Morocco to end Moroccan military occupation of the Western Sahara.

In protest to Mauritania's action, King Hassan ordered all Moroccan troops to return to Morocco. At the height of the conflict, the number of Moroccan troops in Mauritania number approximately 10,000 men.

The Moroccan army has virtually been running the war, with approximately 40,000 troops in comparison to POLISARIO's 10,000 guerrillas. Despite the four-to-one ratio in troops Morocco enjoys, POLISARIO guerrillas are consistently scoring major military victories against Moroccan troops.

The POLISARIO is familiar with the territory and it uses military tactics which are conducive to desert warfare. The king has shown no signs of compromise, and has stepped up the army's security measures in an attempt to police the occupied region.

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Energy Alternatives Need Exploration

The soaring rise in the price of gasoline has substantially affected—in fact, altered—our way of life. Because of the decrease in the supply of gasoline during the summer, dominance by the Oil Producing Exporting Countries (OPEC) has become more acute. The ever-increasing cost of oil has led the government to urgently stress conservation: cutting back on driving, turning down thermostats, etc.

These factors and others have kindled interest and activity toward developing alternative sources of energy; thereby making this country more self-sufficient. However, there are some problems in implementing these alternatives.

At one time, many foresaw atomic energy/nuclear power as the answer to the nation's growing energy problem. However, the fall-

out at Three Mile Island in Harrisburg, Pa., has led to reservations concerning its future as a main energy source. One cause for concern is what to do with radioactive waste that is emitted from power plants. Underground caverns are needed to store the waste which would remain active for centuries, but most cities are not willing to accept the hazards involved.

Still, nuclear power is seen by many scientists as the most effective means of producing energy. However, there is still some doubt as to the role nuclear power will play in the United States' energy future. As a result, other alternatives are being explored and expanded.

Two such alternatives are coal and synthetic fuel. They are similar in that the potential of oil and gas derived from these sources is abun-

dant. For instance, it is estimated that there are 4.39 billion tons of coal spread across the United States, a 300 year supply. However, extensive mining of coal can lead to serious environmental and

be carcinogen. Despite these hindrances, coal remains one of the most viable and inexpensive energy producing products: the price of coal is \$1.15 per million British units, compared with \$2.41

needed to yield usable oil and gas is costly as well.

Unlike what the name connotes, synfuel consists of natural raw materials. It can be found in shale formation of coal deposits, which can then be converted into gas by crushing the shale and then mixing it with oxygen and steam under intense heat. It can also be found in tar sands. However, the locations of tar sands are often in isolated, inaccessible areas. The cost of conversion in both instances is extremely expensive for the amount of oil and gas which can be extracted.

Solar energy is one alternative which poses no health problem, but the obstacle which inhibits wide utilization is, again, the expense of the equipment needed to harness solar power. It is estimated that by the year 2000, solar energy

could produce 12 to 20 percent of this country's total energy output.

To date, though, the most common use of solar energy is to warm buildings. One method of heating involves the use of solar or glass panels which capture and distribute the sun's rays, or deflects the sun's rays in the summer. The active solar heating system consists of a collector (a box with a black bottom and a glass top usually bolted to a roof), an insulated tank, above or below ground for storing heat in rock beds or water; and two pumps, each controlled by a thermostat to circulate air or water in and out of the storage tank.

Although the federal government provides tax breaks and subsidies as an incentive to get more people and businesses to install solar equipment, it is still too expensive for most to implement this energy alternative. In fact, all those alternatives mentioned do not appear to be affordable—for the government or the individual consumer—in the near future.

News Analysis

By Olivia Winslow

health hazards.

The ramifications of such mining, environmentalists claim, are scarred landscapes, increased air pollution, "acid rains," and material which has been found to

for oil and \$1.59 for natural gas.

Like coal, synthetic fuel, or synfuel as it is otherwise known, can yield a large supply, but it too poses serious environmental hazards. The conversion method

energy corporation boards.

Moving on to a discussion of education, Wilson commented that Blacks should place more emphasis on the study of sciences. She added that the NAACP is involved in youth programs designed to promote greater interest in math, physics and other areas.

"Our young people have to be outstanding in math and science as well as football and other things they like," she said.

In recent years, solar energy has gained increasing support as an effective alternative to synthetic fuels but Wilson said Blacks should be skeptical.

"Don't buy the whole bit about solar energy," she warned, explaining that many Blacks could not benefit from solar conversion due to the construction of urban facilities.

General Assembly

Hill added, "At this time, the administrative aide position is not filled or allocated for in the budget. If the need arises and money can be allocated to have one, we'll get one with the approval of the General Assembly."

HUSA's approved budget totals approximately \$70,000. This figure does not include the money al-

ready used to pay the administrative aide, entertainment director and assistant promotions director for their work before approval of the HUSA budget.

Correction

Last week, the Hilltop stated that Mr. Johnny Richardson had had a student that received an MA for work on the telescope. But, Richardson himself is the student.

Wilson

continued from page 1

The answer:

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Jerry Phillips, "Morning Sound" Host, **WHUR**
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CLIP AND SAVE

EDITORIALS

Views from Both Sides of the Comp Exam Issue

A multitude of reasons can be given in support of the comprehensive exams. Semingly, however, the many minorities on campus have distorted the true reasons behind its administration.

Firstly, one should understand that education in the classroom setting is like a two way street. A student must understand what an instructor is teaching just as a teacher must understand what a student is learning.

Tests, therefore, measure this two-way communication and tell the instructor how much the student has absorbed and retained. From the dictionary, a test is described as "a series of questions or problems designed to determine knowledge or intelligence."

An eager student is often willing to demonstrate his knowledge or intelligence in a subject area by taking a test and a teacher might be equally anxious to measure a student's knowledge by testing him regularly.

Then what is the big debate about the comprehensive exams? Are students learning? Are teachers teaching?

For the moment, no one can determine that answer. Obviously the most accurate assessment will come this December when seniors in the College of Liberal Arts must sum up their knowledge of four years in a test of several hours.

It seems a bit unfair, but it is not. The university must employ a valid, reliable and objective method of measuring the competency of each student in his respective field.

Without these exams how could the university continue to ensure that its graduates are as equally qualified for a job as a graduate from Harvard or even the University of the District of Columbia? It cannot.

In one sense, these exams test the curriculum and tell the university about the quality of its teachers, books and facilities. It is a quick remedy for preserving the integrity.

For a number of reasons, several of which remain to be answered satisfactorily, our university has acquired a reputation of being generally slipshod in its administrative duties and policies. As all freshmen and undergraduates have quickly learned, the "ol' Howard University runaround" has become, much like taxes, death and trouble, something that all students must inescapably face at some point.

For many graduating seniors, the thought of finishing the final academic semester is not simply one of momentary relief, but of jubilation. Even though Howard has become to many a "home-away-from-home" and a very important part of a student's life, all who have enrolled at the university are aware of its many inadequacies. But, after learning to love Howard for all the university is, each student genuinely hopes for a better day for the university, when educational excellence will be assured.

In a misguided, ill-prepared and almost totally unjustified way, the Howard University administration is making its own attempt to insure that educational excellence has been achieved through the institution of comprehensive examinations for students in the College of Liberal Arts.

The institution of comprehensive examinations mandates that only students who achieve passing grades on three essay answers from an 11 question exam will qualify for graduation. This administrative directive, which equates to ascertain the level of a student's four-year education proficiency with three essay answers, is the latest most puzzling, and most unsurprisingly absurd action yet taken by the university.

To begin with, the question of why comprehensive exams are necessary has not been clearly answered. Is the level of student educational preparation, at a university whose graduates are actively involved in major businesses and professional fields of every description, so lacking that the blanket seal of approval of the rubber stamp is needed to validate the aptitude of its Liberal Arts students? The

Secondly, one must understand that the university cannot continue to attract new students if the old ones cannot find jobs.

The primary purpose of higher education today is to train students to meet the challenges of the world of work.

A student cannot reasonably expect to find a job or compete in his field of study if he doesn't understand the basic elements of that profession. Furthermore, who would come to a school that produced miseducated and unemployable people? No one.

The comprehensive exams are designed to measure your knowledge in your major area of concentration.

The exams, therefore, would be valid indicators of a student's potential to perform in the business environment.

Finally, no senior should blame his failure because of test fright.

Every student has an opportunity to score highly by reviewing the study questions which will be provided by each department.

A prudent student might ask an instructor for tips on answering each question. Nonetheless test fright should be minimal because every senior most likely, has taken a multitude of tests since his freshman year.

One must also remember the university is striving for academic excellence, not academic mediocrity.

Commentator Carl T. Rowan reminded us that excellence should be the commitment of every student during his convocation day address.

Rowan's theme, however, is not new. President Cheek called for excellence in his speech on "a reach exceeding its grasp."

And W. E. B. DuBois, the scholar, said that the Talented Tenth would be the "leaders of thought and missionaries of culture among their people." Black colleges, DuBois said, will serve as the training grounds for these leaders and missionaries.

administration has yet to adequately address the reason why the exams are being given.

Other disturbing questions remain; why are the exams to be given only in the College of Liberal Arts? How adequately can an 11-question essay exam, which has only recently been completed by teachers and department personnel comprehensively test four years of education?

The bitter truth that both students and teachers know is that the exams will be the ignominious result of haphazard preparation, poor planning, and the usual, poorly conceived administration logic.

Instead of holding students completely responsible for three essay answers to learn whether they have achieved a comprehensive education, why doesn't the administration address some of the glaring weaknesses of many of the individual Liberal Arts Departments; which prospective graduates will ultimately be held responsible for.

Why doesn't the administration concern itself with ascertaining whether it has a faculty to give a comprehensive education? Has the administration organized a curriculum that can give students a comprehensive Liberal Arts education? Has the administration established an equitable system of student teacher evaluation to insure that a comprehensive education is being given?

Will students be held responsible for knowledge "taught" in classes with non-delivered textbooks, where new teachers are hired days before classes, where class assignment schedules lag far behind, or when teachers consistently arrive late, if at all?

In the era of missing textbook orders, educational irresponsibility from teachers and counselors, inconsistent teaching methods and materials and the dismissal of notable professors (such as Drs. Garrett, Welsing and Hare), it seems obvious that the comprehensive exams are not the educational cure-all solution that the administration has mysteriously prescribed for prospective graduates in the College of Liberal Arts.



Hilltop photo - Scott Patterson

LETTERS TO THE EDITOR

Student Seeks Correspondence

Dear Editor,

I am an almost 19 year old Male Japanese student who is interested in your university.

Since I would like to correspond with students in your university for the international friendship and mutual understanding, if you would publish my name, address, age, and soon somewhere in your paper, I will appreciate it very much. I am interested in various school problems, international problems, foreign affairs, the whaling problem, etc. And my interests include orientation, music, film, art, traveling and sports too. I am really glad if I am able to talk about such matters with students in your university.

I suppose you are a person who has much international senses. I hope you would understand my intention.

Faithfully yours,

Ijuin Ino
Mr. Yoshikan Ijuin Ino
1-2-16 Higashi-cho
Kichijoji-Musashino
Tokyo 180
Japan
Language—English

To myself that Pope John Paul II was there to fulfill the needs of the people. Long live the Pope!

Thank you for reading my letter,
Dwayne E. Pinkard

Commendation for Hilltop

I must say that the Hilltop issues have been excellent. The hard and professional work of the staff has resulted in journalism of the highest quality. We are proud of our students for making this vital contribution to the Howard Community. The wide variety of issues and the thoroughness with which they are covered have led me to look forward to the weekly issued with great anticipation.

As a faculty member, I want the Hilltop staff to know that he highly appreciates its professionalism and scholarly journalism.

Alvis V. Adair
Associate Professor
School of Social Work

Brothers and Sisters Must Unite

Pope Inspires Youth

Dear Editor,

I am a black Catholic attending Saint Francis De Sales Parish and in my senior year at Saint Anthony's High School here in Washington. May I take this opportunity to express my thoughts on the pope's Mass on the mall. John Paul's Mass on the Mall encouraged me to live a better life as a Christian. It was a very long wait in the cold, but I enjoyed it because I knew that this man could bring people forth to listen to God's word. John Paul II wants people as respectable human beings and come closer to God. He wants to lead God's people in the ways of justice and peace, so that he and all those in his care may come together and share the happiness of everlasting life.

He tried to touch youth, so that they will be prepared for adulthood. At first I went to the Mall with the wrong attitude. I felt that I was missing the football game, and it was too cold to be at the Mall. Later, when I heard his speech on abortion and life, I thought

The close of 1979 is rapidly approaching us and 1980 is ready to come in with black people still falling victim to the pressures of society. Unemployment is at record proportions among black people, black men occupy 60% of the jail cells in America; the Baake case, proposition 13, the Weber case and the list goes on and on across the nation. The plight of Black America looks dim at this point with little relief coming from society. The point is that the only thing we do possess is ourselves i.e. the Black race. This is one thing that we definitely own and is reminded of this every day; but disunity and lack of respect indicates that even this is diminishing.

The extensive study and research done on black male/female relationship exists, tells us what it is, offers a solution and yet we ignore it and act as though it doesn't exist. How many times have you heard or witnessed a black man beating or verbally assaulting his woman? Haven't you heard of

black women killing their husbands and boyfriends over social related problems? This tells me that we have yet to realize the importance of our race and the already existing war we have with society. It's bad enough that we have to deal with economic dissension, which we have little control over but also are forced to battle with social separation that we have some control over.

Why is it so hard for brothers to treat our sisters with respect? Do we get a kick out of being recognized by the negative connotation of pimp, player, macaroni etc., which is everything that signifies someone who is less than a man? Sisters, does it put more curl in your hair to be known as The Fox, Miss Bitch or Freak of the Week? Do you expect men to treat you with respect if you do not respect yourself? We must stop playing the role that has been significant in keeping us segregated among ourselves.

Right here at Howard University, brothers and sisters are experiencing serious problems communicating and getting along with each other. That's a problem! The brothers are being put down for one thing and the sister is being put down for another with no one offering any solutions. No one wants to discuss it but the truth is that we had better begin looking at and examining this predicament we're in which will have a direct effect on such future aspects of marriage, lifestyle, and overall living. More and more women are saying they don't want to get married or have children, and men are expressing the same feelings. Don't you realize that this way of thinking will promote and support black genocide. Without reproduction, our race is doomed.

The world is not only waiting for engineers, doctors, lawyers, producers, etc., but it is also looking for "the family." It starts here (Howard) with trust, honesty, care, love and respect.

Brothers and sisters, we need each other to lean on, to share ideas, to fight together against a system that tells us we are inferior. We need to product children who are surrounded by a positive environment that exhibits divine love that we as a people must display for each other. We have been separated long enough, the time has come for us to have pride in ourselves and display morals that will not characterize us with the present stereotypes. They can't give us what we don't have and if they do, then they are the lie and truth will always prevail. Fight On!

Tyrone Prentiss
Senior
Public Relations



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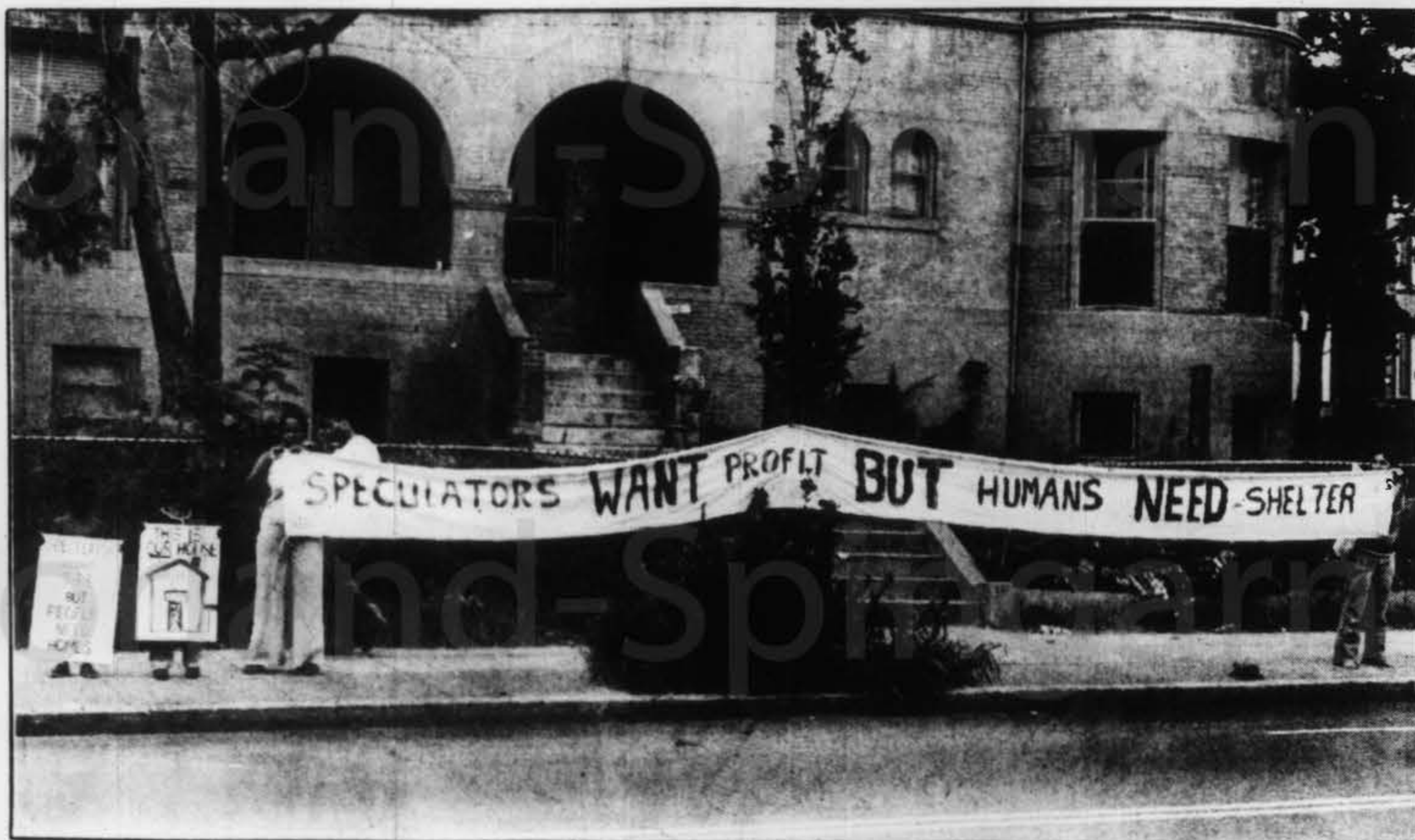
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PANORAMA: a page of opinion & analysis

Robert King,

HUD Guidelines Need Revision



Hilltop photo - Matt Paschall

In order to save our country's resources and homes from complete ruin, we must change HUD's guidelines that have destroyed not just one or two neighborhoods but entire cities nationwide.

For 36 years our country has endured hypocritical schemes to "help the poor" but helped the rich more. A Republican launched Reconstruction Finance Corporation designed to keep business firms out of bankruptcy through temporary loans became an easy money racket for get-rich-quick boys who ran it and their friends who obtained loans. Original "make-work" projects gave dollar-a-day jobs to unemployed, but executive jobs to Democratic ward heelers. The National Recovery Administration (NRA) forced prices up; the agency fined merchants who tried to undersell in order to make sales; two chicken merchants carried their case to the U.S. Supreme Court which declared NRA unconstitutional. Too bad the Court didn't also declare Federal Housing Administration and all the rest unconstitutional before they became the ogres they are today.

Now we are engaged in an undeclared civil war, testing whether our nation, or any nation, lavishly spending more money than it takes in, can long endure. FHA - Federal Housing Administration - and other agencies are now part of HUD - Department of Housing and Urban Development. Locally, Chicago Housing Authority's director, Charley Swibel, became immensely wealthy through "connections," knowing where to buy after his own agency "changed its mind about building" on places it bought and wrecked buildings. He and his cronies bought a square block just west of Northwestern railroad station when a big building project failed. Chicago Land Clearance Commission originally bought each parcel, wrecked buildings - and - suddenly we learn old Charley's bunch owns

this rubble-and-burweed-patch, and its ten years' tax delinquent. Recently he bid a low price at tax scavenger sale, but the county cancelled his bid.

One of Aesop's fables tells of a dog who wouldn't get out of his manger to eat, fearing that one of the other dogs would grab his soft bed. The dog starved to death.

Landholders, too, are known to have starved to death rather than sell or rent until they forced someone to pay an outrageous

open column

price for use of land supplied free by nature. What we have is a land racket, first comers hogged the land, forcing second comers to pay through the nose. Third comers had to pay an increase over that price. Land has doubled and quadrupled in price ever since, 'til today's prices are a despair to meet.

Here comes HUD-FHA astride a silver horse: "We'll help the poor buy houses by guaranteeing their mortgages!" Financiers grasped the chance to pay former homeowners to move out, and move in people with no job security, those least able to gamble on keeping up payments. These were evicted after missing one payment.

Perhaps you have no sympathy for the wretch who lost job and house: "He shouldn't have tried to buy; he should have continued to rent like we do; let someone who can afford buy."

It isn't that simple. HUD is America's biggest slumlord; it pays off guaranteed loans, and it charitably holds these abandoned homes a year on the dumb belief these defaulters will strike it rich on the lottery or rob a bank or whatever to make up skipped payments. Any fool could tell HUD it's impossible to make up arrears. HUD should

turn over a house to a next applicant; if he defaults, get another to take up the mortgage. It may take a dozen resales to find a really worthy buyer who pays regularly, keeps up the home and helps upgrade the neighborhood. As it is, HUD does a disservice by allowing abandonments to decay and get set afire. HUD should be declared unconstitutional. It is certainly against moral law to deprive you and me of the chance to buy a home.

We could scold government as Oliver Hardy used to tell Stanley Laurel: "This is another fine mess you've gotten us into," all because for 1000 years, chiefs, kings and dukes treated land as private property and handed out deeds to land on this continent and elsewhere; they had no moral right to do so. With passing of time our country's land has been bought and sold countless times; buyers today don't realize they're paying a ransom for land rightfully belonging to all the people, original land titles being a fraud.

Henry George's proposal is as valid today as when he wrote *Progress and Poverty* 100 years ago. He correctly reasoned that we shouldn't confiscate or invalidate land titles; neither should government buy, as Federal Housing Authority has done piecemeal, which has been unjust to all taxpayers.

All that is needed to give everybody equal rights to land is to off tax on building and tax only land value. At present, assessors have made such a mess of assessment it

is difficult to tell what is land and what is building tax, but it is usually 4 to 1 or 3 to 1; for every \$100 tax on land you'll pay \$300 or \$400 on building, more of course on highrises. However, before arriving at assessed valuation they pare down actual asking or sale prices of land. If it sells for \$100 a

front foot and is single family residence, it may be assessed at 35 percent or \$35; a vacant lot may be 10 percent or \$10; a high rise or industrial site changes the land value, perhaps to \$1,000, and perhaps 20 to 40 percent of that figure for assessment purpose. Buildings are rated for every dollar of possible rental value, as though it's a crime to have apartments for rent. Although you may fear that building owners will not pay fair tax, remember reduced taxation of this kind will reduce apartment rent. Even the adjustment of land value would bring a fairer amount to the county. Even if land values increase, such increase could not be passed on to tenants or it would result in still another land value hike.

Farmers should be our best supporters because the assessor would be interested only in acres, and not in livestock, buildings and machinery. However, more and more farm land has fallen in the hands of land corporations who rent it out. Selfishly, they fight to keep low land value taxation out of all comparison to rent prices they demand. Some big farm-cannery corporations hire em-

ployees from plow to truck. Therefore these firms pay land and building tax. They should enthusiastically join with us to lobby for land value taxation, rid themselves of at least half their present tax burden, and be able to hire more, earn more and lower prices in the bargain. Although this is local taxation, it would go a long way to fight national inflation. Why not try it?

Robert A. King is a resident of Chicago, Illinois.

Graduate Student Association

Poli Sci Conference

We view the Political Science Graduate Student Association as an integral constituent in the life and development of the Howard University Department of Political Science.

We also view the activities of the GSA and the department as being linked to the broader struggle against all forms of human oppression and exploitation. Both as youth and student/workers, we welcome any opportunity to strengthen the link between our intellectual activity and genuine revolutionary struggle.

These principles for the basis of our principled opposition to the forthcoming conference on Blacks, Presidential Politics, and Public Policy sponsored by the faculty of the Department of Political Science.

We understand that the conference is praiseworthy because it will (1) attract scholars to discuss many relevant issues, (2) produce new and perhaps useful knowledge, (3) bring national attention and acclaim to Howard University for its ambitious initiative, and (4) potentially generate additional fellowship monies for students in the Department of Political Science.

We acknowledge these merits of the conference. But we, nonetheless, believe the conference is seriously flawed for the following reasons:

(1) Political Science students had no input in the initial conceptualization of the conference and its thematic direction.

Keenan Conigland

King's Day

On Monday, October 29, 1979, H.R. 5461, the Martin Luther King Jr. Holiday Bill, will be considered by the House of Representatives.

A recorded vote on this measure is expected to take place on Tuesday, October 30, 1979. The House is urgently called upon by the writer to cast an affirmative vote for a measure that is certain to be of monumental status, the Martin Luther King Jr. Holiday Bill.

A bill passed in the name of this courageous American could accomplish more than what is recognized in the immediate. In our country's time of multiple strife, a dream which envisions and magnifies a society free from war, hunger and poverty must be preserved. Our country needs this holiday. It needs this dream.

Since 1968, Congressman John Conyers (D-Mich.) and other advocates of the bill have been working diligently in hopes that this legislation one day might become historic - historic in the sense that it would be the first holiday in America to honor a Black man, an honor long overdue.

(2) Graduate assistants have been presented with the ultimatum of performing perfunctory duties for the conference under the threat of withholding their financial aid. This relegates them to being treated as appendages rather than integral components of the life of the department.

(3) The conference remains within the framework of bourgeois politics, focusing on accommodationist issues in a disparate and isolated manner, failing to make the rational connection between said issues. If such a connection is made the true character of our struggle becomes apparent; the struggle against capitalism and racism. Because the question was not addressed in this manner the conference is debilitated and bankrupt from the start.

These issues represent a significant break with the historical practice of the department to include students in the meaningful planning of its academic activities. For example, students were intimately involved in the planning and execution of the Non-Aligned Conference sponsored by the department in April, 1976.

We raise this fundamental question. Should the purpose of this conference be to stimulate the articulation of a qualitatively different political agenda that would recognize the fundamental forces of change in the U.S. political economy?

In hopes of the measure's enactment, the President, 13 states, the House Majority Leader, and numerous other entities have openly supported the measure.

Frequently posed in opposition of the bill is the argument that the bill would cost the federal government approximately \$22.3 million. In concurrence with Coretta Scott King, no monetary figure of any depth can be contrasted to the social and moral precedence of Dr. King's legacy.

In subsequent years, let us hope that January 15 will not find this country mourning or scorning. Instead, may we find a nation recognizing a great dream maker and his dream, while working harmoniously towards a society free from war, hunger, poverty.

As Howard students, take the initiative to contact your representative's office in congress and urge him to vote in favor of this measure.

Our country needs this holiday. It needs this dream.

Keenan Conigland is a senior majoring in print journalism.

Mikal Muharar

United Campus Coalition: New Era Begins

Next Friday, November 2 at 6 will mark the beginning of a new era of student activism and cooperation here on Howard University's campus. From Friday, November 2 through Sunday, November 4 there will be a massive mobilization of students and student organizations to participate in the 1979/80 United Campus Coalition (UCC) Unity Conference which will be held in the School of Human Ecology. The purpose of the history making conference will be to:

1. bring students & student organizations together;
2. provide students and student organizations with relevant information on key problems and concerns;
3. to begin constructing a coalition of student organizations;
4. to analyze and take a stand on key issues;
5. to construct means and methods of dealing with our problems

It is important that we, as students, fully understand and realize the importance of this conference and that we make it our number one priority to come out and support this noble attempt at unity.

The importance of the conference can be seen in that it represents a concrete step toward practical student unity here on campus. Representatives from all the various campus organizations are being asked to attend and participate in a collective analysis of the problems we, as students, face. The conference will be permeated with a sense of familyhood and cooperation. Music provided by students along with poetry and refreshments will serve to heighten the air of unity and cultural enrichment which we hope to establish at the conference. The following are some of the major issues that are scheduled to be addressed at the conference:

1. the senior comprehensive exam in the College of Liberal Arts;
2. the dismal parking situation at Howard;
3. housing problems at Howard;
4. federal and private funding of Howard University;
5. faculty evaluation;
6. academic freedom, state and city organizations and much more.

These issues and problems will be addressed with the various workshops and planning sessions that are scheduled. In addition, key student representatives will address these and other issues Friday night, November 2. Friday's program will feature comments, and inspiring and instructional messages by HUSA President, Kali Hill; N.O.B.U.C.S. National Director Garland Hunt; Hilltop Editor Guy Thompson; UGSA Coordinator Belinda Johnson and more. The keynote speaker for the night will be Dr. James Garret speaking on "The Need for Unity,

Clarity, Struggle, and Leadership Within the New Howard Student Movement."

Hopefully these addresses along with the positive jazz and soul music that we will be entertained with will set the pace for the rest of the weekend conference.

To make sure that students present at the conference are informed and knowledgeable about the topics being dealt with, important information will be provided to students at the conference. Among the information to be provided in bulk will be:

1. the mission, goals and objectives of Howard University;
2. annual appropriation hearings between Howard and the federal government; 1960 to the present;
3. documents on past student movements at Howard;
4. facts on comprehensive exam, N.O.B.U.C.S. and other issues;

5. annual reports from each school or college within the university;

6. much, much more. Only with a well informed student population can a real student movement be effective and hopefully, this conference will be the beginning of a mass student education and mobilization drive.

In conclusion, it is important to note some of the concrete things we hope to come out of this conference:

1. establishment of a central student organization mailbox to increase communication amongst student organizations;
2. establishment of a foundation for the construction of the United Campus Coalition;
3. statement of support for N.O.B.U.C.S. efforts;
4. position papers on key issues such as the comprehensive exam;
5. an open letter to President Cheek with a request for his

response in the Hilltop. (To get his position on issues).

There are other things that can come out of the conference, depending on what we, as students, want from it. It will be a truly collective and cooperative endeavor. The success of this conference will be a clear indicator of our ability to conceptualize the problems we as students face and to derive clear plans of action to solve our problems. Brothers and Sisters, there is nothing harder to stop than an idea whose time has come. The Student Unity Conference is what time it is. Greek organizations, religious organizations, international organizations, athletic organizations, dormitory councils, school or college clubs, student councils, state and city clubs; all of you send your representatives to this historical event and together we will work together to achieve success and unity. NOW!

BUSINESS and FINANCE

Where To Go To Turn Mom's Check Into Cash

By Steward D. Beckham
Hilltop Staffwriter

When students leave home for school, they almost always bring money to school with them. If not, they quickly find jobs that will support their needs. One of the major problems students face is how to cash their checks with relative ease.

There are many ways to organize money and to make banking as convenient as possible, but basically there are four different institutions that can be utilized: (1) Student Accounts Office, (2) United National Bank of Washington, (3) Maryland banks and (4) liquor and grocery stores.

The Student Accounts Office (SAO) is probably the most convenient in terms of proximity. It also has long lines, though. All a student has to do is deposit cash or checks into an account and leave it there until it is needed.

However, the time it takes for a check to clear (usually five business days) could mean the difference between eating and starving or driving and being towed away.

The SAO is convenient when bills owed to Howard need to be paid; but as far as getting some money for various activities, the process can be hectic and time consuming. Lately, the SAO has begun to use more discretion in giving out accounts.

The second alternative is the use of a District bank. The one most used by Howard students is the United National Bank of Washington (UNB). UNB offers no services unless you have an account, even if you are a Howard student.

Once becoming established with the bank, difficulties still arise, however, in getting checks cleared. A personal check from out of town usually does not clear for five business days.

In other words, if someone sends you a \$25.00 check, unless you have at least \$25.00 in your account, you must wait until your check is cleared.

When considering banks located in Maryland, obviously a disadvantage is transportation. But a half-hour ride on a transit bus may be well worth the inconvenience.

Maryland banks will open an account for students regardless of where they live. As long as the account shows a balance of one dollar, the person is usually considered having good standing.

Maryland banks also offer 24-hour banking. With this service, a student can deposit, withdraw and transfer money all within a matter of minutes. In the case of receiving a personal check from home, depositing it in the 24-hour machine clears it automatically for the next banking day.



Hilltop photo - Ted Perry
Student gives liquor store owner check and identification.

Finally, banks in Maryland have lots of branch offices providing easy access to people who live in the District.

The last alternatives for money transactions are liquor stores and

supermarkets. Liquor stores that cash checks require photo identification. There is usually a ceiling on the amount that can be cashed since liquor stores do not like to have large sums of money on hand.

Usually a liquor store will only cash payroll or certified checks and there is always a charge.

Supermarkets on the other hand, first require that courtesy cards be filled out. This permits a personal check, payroll check or money order to be cashed. Some markets also require a purchase in order to perform this service.

The best alternative to consider would be the use of Maryland banks. However, if it is impossible to arrange transportation into Maryland, a District bank that offers a 24-hour service will suffice.

A college student will find that

starting a checking account with the 24-hour service gives the most flexibility. First, money can be obtained or deposited anytime. Secondly, the checkbook gives the option to buy when short on cash. Also, when out of town and an emergency arises, writing a check could be the answer.

Some banks are now offering interest bearing checking accounts on a balance of \$400 on deposit. This makes the checking account serve the same purpose as a savings account. Finally, with the checking account/24-hour service, bonds or money orders can be deposited and credited to an account immediately.

Continental African Chamber Of Commerce Being Revived

Johnson Y. Lancaster
Hilltop Staffwriter

Howard University Trustee Asa T. Spaulding revealed his plans to help revive the Continental African Chamber of Commerce (CACC) during a brief visit to Howard's campus Wednesday, October 25.

Spaulding provided information detailing the organization's main goal "to advance the efficiency of commerce and to promote trade, industrial development, tourism and investment between the continent of Africa and the United States."

Spaulding noted that CACC has tentatively planned an international trade conference in Memphis, Tenn., in May 1980. The purpose of the conference, he said, would be to revise the CACC bylaws and map out an up-to-date agenda of activity.

Spaulding said ambassadors from most of the African countries as well as business men from both the U.S. and Africa will attend the conference.

Giving some history, Spaulding explained that the CACC has been dormant for a few years but was formulated in the autumn of 1969.

North Carolina Mutual Life Insurance Company, the largest Black owned and operated insurance corporation in the nation, served to introduce Spaulding to the world of business.

The founder of North Carolina Mutual, A. M. Moore, was named by Spaulding as the man who gave him his first summer job operating an addressograph machine in the company's mail room in 1919.

One year later Spaulding said he entered New York University to study business, and continued working at North Carolina Mutual each summer.

Spaulding remarked that "every summer when I came back I was working in a different department." He proudly referred to the fact that he became North Carolina Mutual's first Black actuary (determines insurance rates).

He said that he touched all bases, and in quick succession he worked in every managerial facet of the company.

1959 marked a milestone in Spaulding's career when he was named president of North Carolina Mutual. Subsequently, he became a member of the board of the insurance company.

When he retired at the mandatory age of 65, Spaulding was asked to serve on the board of Shaw University in North Carolina at the same time that James Cheek was that institution's president.

Soon after that, Spaulding was also a member of the board of Howard and was instrumental in the selection of Cheek to succeed former Howard president James Nabrit.

for the makers of equipment for team sports and snow and water skiing.

8. ENGINEERING, LABORATORY AND SCIENTIFIC EQUIPMENT

Since the aeronautical industry is rebounding, engineering equipment sales should grow about 12 percent this year. Manufacturers of scales and lab equipment can expect about 11 percent growth.

9. HARDWARE STORES

Hardware stores also benefit from increasing numbers of do-it-yourselfers.

10. OFFICE SUPPLIES AND EQUIPMENT

A firm always needs office supplies. Profits are substantial. Every \$1 million in sales can return \$40,000.

Trends For The Future In Business

By Carmelita C. Hill
Hilltop Staffwriter

10 Businesses Most Likely To Succeed

1. LOCAL LAUNDRIES AND DRY CLEANERS

Home laundry systems and the increasing use of synthetic fabrics have slowed growth in this business. Older, established cleaners have stayed alive by providing extra services such as rug cleaners.

2. USED-CAR DEALERSHIPS

Banks have generally soured on making loans to used car dealers and their customers because of the high risk involved. Current predictions show the business shrinking.

3. GAS STATIONS

Profits are thinning along with competition. To earn \$30,000 a year, a station would have to gross about \$1.8 million.

4. LOCAL TRUCKING FIRMS

Because of the increased cost of unionized labor and governmental regulation make this a risky enterprise. Prospects are sluggish.

5. INFANT CLOTHING STORES

Infants are hardly booming and retail clothing stores, particularly small independent ones, are facing slow demand and stiff competition.

6. BAKERIES

Supermarket bakery departments give the independent stores a tough fight. Shops that make it do so by offering specialized services.

For many Howard students the ultimate goal is to own a business; however, more than money and plans are needed to hit the gold pot.

Motivation, by itself, is not enough. A good business idea or product must be developed first. The best thing to do is to set goals and solve all problems that come up.

The drive for freedom is another entrepreneurial trait needed. Most business people prefer independence to high salaries or job security.

Self-confidence can also serve a business person in time of need. Truly no one else will believe in your product if you don't first.

An estimated 500,000 Americans will start businesses within the coming year. When planning for a future business keep in mind the money needed, but also remember and evaluate your personal traits to complement your business.

7. MACHINE SHOPS

With over 5,000 independent shops, business is highly competitive. Each \$100,000 in sales yields an average of \$3,300 in pre-tax profits.

8. RESTAURANTS

This one attracts the more entrepreneurs. Growth was about 10 percent in 1978.

9. GROCERY AND MEAT STORES

Unless these stores offer special services, like delivery, the going gets rough.

10. CAR WASHES

High turnover, strong competition, and high capital investment make this one of the least attractive businesses.

10 Businesses Most Likely To Fail

1. BUILDING MATERIALS STORES
Residential construction and do-it-yourself repairs should boost sales by 10 percent to 15 percent this year.

2. AUTO TIRE AND ACCESSORIES STORES

Car owners today are repairing more and more cars themselves, which should help produce a

growth rate of about 9.7 percent this year.

3. LIQUOR STORES

Industrial growth is expected to increase by 23 percent in 1980. A hard working retailer can expect something over 6 percent profit on each dollar of sales.

4. SPORTS AND RECREATION CLUBS

The interest in exercising is the key to future profits. A club requires a large initial investment and annual fees of about \$1 million turn about \$26,000 in profits.

5. FUNERAL HOMES AND CREMATORIES

Despite a decreasing death rate, the number of deaths remains around 1.9 million a year. Small establishments make roughly \$9,200 on every \$100,000 they take in.

6. SEED AND GARDEN SUPPLY STORES

The profit ratio is about the same as sporting clubs.

7. SPORTING GOODS MANUFACTURERS

The growth rate of outdoor sports is producing an estimated 8 percent a year for bicycle and bicycle parts producers at 19 percent

Bill Aims At Insurance Bias

By Claire Mehat
Hilltop Staffwriter

In an effort to combat charges of insurance discrimination based on sex and race, Rep. John Dingell (D-Mich.) has sponsored a pending bill before Congress which would make such practices illegal.

Insurance companies charge higher rates or refuse to insure certain people or property in inner city areas on the basis of higher risks, according to Dingell's study. It further states that sex discrimination is practiced against women who pay higher health insurance rates and against men who receive smaller life insurance premiums.

A report of the U.S. Commission on Civil Rights illustrated that Blacks had the most problems obtaining property insurance because of their nationwide concentration in inner cities. Dingell cited the report and added that race discrimination is practiced by life and health insurance companies as well.

Blacks are rated as "more irresponsible or negligent in terms of health needs," Dingell's administrative assistant Marilyn Nkulich said. This separation results in higher rates and smaller health benefits to Blacks, according to Nkulich. She added: "They (insurance companies) will argue that Blacks are more susceptible to certain illnesses."

Likewise, because women have an average life span longer than men's, they receive smaller retirement benefits.

Even though an agent of the Armorplate insurance agency, Kirk

Patrick, admitted differences in the rates charged, "I wouldn't call it discrimination," he said. Insurance companies go by the average and charge rates to different groups of people according to Patrick.

Nikulich, however, explained that "people do not fit into categories." Dingell's bill quoted the Supreme Court as stating that

"there is no assurance that any individual woman (or man) will actually fit the generalizations."

But Patrick said all rates would increase if they were to be equal.

Nevertheless, Dingell's bill received widespread support and has 67 co-sponsors at the moment, according to Nikulich.

McDonald's Opens



Hilltop photo - Matt Paschall

After what seemed like only a short period of construction, the new McDonald's on Georgia Avenue opened on October 20. Located in the campus area across the street from the Harambee House Hotel, the interior of the fast food restaurant is centered on the history of Howard University.



Next week: A look at union activity among Howard employees.

Hilltop photo - Scott Patterson

LIVING PERSPECTIVES

o Entertainment
o Lifestyles o Culture

Flagg Flies High

By Brian Mosley
Hilltop Staffwriter

A procession of women in mink coats and fine dresses floated by with their escorts as the concert hall filled. It was like a 'who's who' among the university community on a Saturday afternoon. Dr. and Mrs. Wiley Branton; Dr. Wendell Norris; Dr. and Mrs. Evans Crawford; Dr. Lionel C. Barrow and Dr. Chunn were among the alumni students and patrons who had witnessed an intense musical event at the Kennedy Center.

Pianist Thomas J. Flagg, dean of the College of Fine Arts played with a commanding talent selections from Wolfgang Mozart, Mark Fax, Franz Liszt, Frederic Chopin and Bela Bartok.

Reminiscent of his premiere recital at the center in 1973, Flagg dazzled a breathless audience with a concert piano and the great composers sharing centerstage.

Between a pause of Chopin's Scherzo in E major, opus 54, a single cough broke the silence of a seemingly serene atmosphere.

Flagg, who earned his bachelor's degree at Howard and graduated from the Juilliard School of Music and Columbia University, charmed the crowd with his opening selection: Variations on Salve tu Domine in F major K. 398 by Mozart. He had written it using a two part melody with the first three variations of this 15 set piece separate.

Flagg then demonstrated his versatility by playing the Prelude, Fugue and Toccata of Three Piano Pieces by Fax, a former dean of the college from 1972-74. Fax's creations included operas, works for choir, solo vocals and instrumentals and chamber music.

Writing in the Kennedy Center's Stagebill, Doris McGinty said of Fax, "Since the burgeoning of interest in Black culture of the 1960s,



Dean Thomas J. Flagg performed Sunday at the Kennedy Center.

Fax's position as an American composer has been recognized increasingly," but one can reasonably conclude that Flagg was only honoring his music.

Then, like the Variant brush strokes of a bohemian, Flagg slipped from Fax to Liszt, playing Sonata in B minor.

The soft cadences were overrun by the murderously low melodic lines. But generally, the exposition, development and recapitulation were graceful.

Chopin's Nocturne in B major opus 62, number one followed, and it was a bit ironic that Flagg chose to play Liszt and Chopin back to

back.

Chopin had met the Hungarian composer at the home of C. d'Agout in the winter of 1836. One might say that Chopin and Liszt were reunited, posthumously, at the Kennedy Center.

Every minute was superb and the audience showed its affection with a three minute standing ovation.

Commenting on the performance, Dr. Norris, director of the university choir said, "Liszt's Sonata in B minor isn't played nearly as much as it should be. It's a very hard piece to master, but Thomas did it well."

Life, Death...and 'The Shadow Box'

By Hope Price
Hilltop Staffwriter

The "Shadow Box" is a unique, interesting and very comical play which stirs deep thought as it entertains.

It revolves around the dark, and frightening subject of terminally ill patients faced by death. This Pulitzer Prize winning drama written by Michael Christopher opened last Monday, October 5, and will run through October 28 at Fords Theater in downtown Washington.

The playwright showcases three terminally ill patients, two middle-aged men and one elderly woman. The setting is a cottage which actually represents three different cottages. Each of the three related groups alternates its use.

The cottage is among many others on the grounds of a big hospital. It is reserved for patients with terminal cancer and their families during their last days.

The patients are Joe, Brian and Felicity. Joe is a non-intellectual, blue collar worker from New Jersey who has a somewhat scatter-brain wife, Maggie, who refuses to accept her husband's death. Joe, has a teenage son, Steve, who has not even been informed of his father's approaching death.

Brian, a middle-aged divorcee who turned homosexual is convincingly portrayed by James Luisi. He is a true intellectual and a writer, though not a successful one, who shares his cottage with his young male lover, Marc.

Beverly, his ex-wife, makes her

impressive entrance when she visits to entertain him for an evening and pay her last farewell. She is an uninhibited, impulsive, delightful

alcoholic and is fabulously portrayed by actress Zohra Lampert. Miss Lampert exerts such an amount of energy on stage in her performance that she leaves a greater impact on the audience than do the three main characters.

Felicity is an elderly woman gently portrayed by Georgia Southcote. She is very crabby and complaining, and due to her "loss of zest for life," she is also senile. Her matronly 30ish daughter, Agnes, takes care of Felicity in her cabin.

The playwright illustrates

people's feelings towards dying. Joe, Brian and Felicity at one time or another all have feelings of anger, depression, denial and hope. The question, "Why me?" is pondered thoroughly by each cancer victim.

Acceptance is hard but all three patients finally achieve it. Their loved ones, however, can't seem to accept the thought and remain filled with hope.

The conclusion of this drama creates a very crucial philosophical theory. That is, death robs you of all your accomplishments, it takes from you all the 'somethings' you have obtained and achieved.

Death takes the greatest thing on earth: life.



Georgia Southcote and Bill Rowley in a scene from "The Shadow Box."

Senior Profile:

By Curtia James
Hilltop Staffwriter

Calvin Ethelbert Bascomb, a senior architecture major here at Howard University, has exhibited the qualities of enthusiasm and excellence which has encouraged the Senior Profile Committee to select him for our October feature graduate.

Born in the Bahamas and presently residing in Cambridge, Mass., Calvin, a Capricorn, likes versatility, people and being aware of his immediate environment. During his freshman year at Howard, he won the Graphics Award for Excellence in Graphics. In high school he won the Thorndike-Sanderson Award from the Ringe Technical High School in Boston.

Describing Calvin, Professor J. Geralk Miller, an assistant professor in the Architecture Department said, "He is a fantastic student and a very talented designer." Miller added that he also finds Calvin to be "energetic and very creative."

Since 1977, Calvin, a resident assistant at Slowe Hall, has held self defense classes for women. Explaining why he decided to teach females he said, "In the country where I was raised, females are respected. I feel that within this



Hilltop photo - Rodney Pierce
Bascomb: a Humanitarian, our October graduate.

defense class himself, "I got tired of buying clothes that didn't fit." After a friend showed him a few pointers, Calvin found designing his patterns fairly easy because of his background in Architecture.

Upon completion of his education here at Howard, Calvin plans to go to graduate school in Boston, and work in his minor, civil engineering, for a firm he has worked with since 1973.

"I want to work in an area where there are some low income Black people and design a very large apartment complex," he said, explaining that he feels Black people have always been neglected in terms of housing.

"When the government wants them to move, they lower the rent in the suburbs and raise it in the cities," he noted, adding that he was presently unsure of how he will subsidize his dream project.

Calvin's hobbies are swimming, horseback riding, carving wood and stone, drawing and, because he has his own woodworking shop, he also enjoys digging and making furniture.

One of Calvin's biggest hobbies is his fellow man.

"I am a people's person, I like doing things for people."

community blackboard

CONCERT

The Emotions will be appearing this weekend, Oct. 27, at Morgan Stadium in Baltimore, and at Constitution Hall in Washington, D.C. Oct. 28. For further information and reservations contact Howard University's Cramton Auditorium. B.B. King and Bobby Blue Bland will be appearing at the Bayou Nightclub for two shows on Nov. 12th. For further information contact the Bayou Nightclub.

POETRY

An Afternoon with Wole Soyinka. Nigeria's celebrated playwright, director, poet and novelist will lecture on the topic "The Language of Praise in Other Words" at the Museum of African

Art Auditorium. Admission is free, but reservations are necessary. For further information, phone the Education Department at 547-6222, ext. 44/45.

CONFERENCE

Howard University's Dept. of Political Science is sponsoring a conference entitled "Blacks Presidential Politics and Public Policy" featuring keynote speaker Andrew Young. The conference will be held Oct. 25-27 on the campus of Howard University. For more information contact Deborah A. Price in H.U. Dept. of Political Science.

THEATRE

The Pro Femina Theatre opens its third season at the Market 5 Gallery on Capitol Hill with the

play "It's About Time." A talented, fresh ensemble of five women have created an original script focusing on the crucial choices made on the journey from birth to death. Opens Thursday, Oct. 25 with showings through Sunday. For further information call 546-6895.

Back Alley productions presents "Streamers" a winner of the N.Y. Drama Circle Critic Award. It's a hardhitting yet extremely funny drama to be enjoyed by everyone. The play runs through Oct. 28. For ticket information call 723-2040.

The Dance Exchange will present R.S.V.P., a new evening length dance choreographed by Liz Lerman, November 2-4 at the Dance Exchange, 1443 Rhode Island Ave. N.W., and November 16 at Gunston Center, 2700 South Lang Street, Arlington, Virginia. All performances are at 8 p.m. Advance general admission is \$5.00 at the door. For more information contact Marty Bellin at 797-7029.

Your Skin—What It Reflects About You

By P.D. Murphy
Hilltop Staffwriter

What's your skin like?

Is it the same today as it was yesterday? Is it different when the weather is cold? Hot?

These are just some of the questions you have to consider when you choose your soap. Many people believe that the ritual of soap and water is the basis of all good skin care, but then again, some disagree.

One young lady believes soaps leave her face feeling dry and chapped. She chooses to make a natural mask of juice from a cucumber, egg, yeast, flour and lemon. She adds water to the mixture to make a paste which she then applies to her face for about one hour. This young lady feels the natural mask leaves her face feeling fresh and clean.

There is a surprising number of people who choose to use only

water on their face. Lisa Kurtz, a junior, strongly feels that to have the most radiant skin one should use a soap which contains only natural ingredients and no harmful chemicals. She recommends Dr. Bonner's Almond Oils Soap.

Another young lady from Maryland proclaims that the water in D.C. is too hard for her sensitive skin. She strongly dislikes the sticky film soap leaves on her face.

Basically, all soaps are made for the same purpose—to clean. There are soaps for oily, dry and in-between skin, which will satisfactorily remove all types of soil from normal skin.

Soaps do not dissolve oils, they disperse or emulsify them into fine droplets which are carried away by water and soapy suds. Dr. Thomas B. Fitzpatrick, head of the Department of Dermatology at Harvard Medical School, suggests that soaps basically remove seven principle soils:

1. Dead skin



Hilltop photo - Alexander Jones

2. Excess natural oils
3. Salts and other components of sweat
4. Microorganisms such as bacteria and fungi
5. Airborne dust and other matter picked up in a job or hobby.

If your skin feels dry, wash less. If you skin is oily, wash it more. Try using a moisturizer after each washing or try alternating soap and cleansing cream.

Another beauty tip comes from adding bath oil to your water and then moisturizing cream to the entire body surface immediately after toweling dry. This helps to trap water in your skin.

From a poll taken, the results revealed that a large majority of the students on Howard's Campus use only water with a damp cloth on their faces. One young man said he uses soap on his face about every third day, and the rest of the time, he uses a combination of hot and cold water with his wash cloth. He believes this helps to keep his face

free of the gritty film soap often leaves.

A large percentage of people use Vaseline Intensive Care Lotion or whichever moisturizer is on sale for that week, but whether you choose to use soap and water or just plain water is up to you.

Here are a few examples of soaps you might be interested in using: Ivory, Dove, Clinique's Facial Soap - mild (for dry to normal skin) or Extra Strength (for oily skin) or Estee-Lauder's Basic Cleansing Bars.

There are various other kinds of soaps which are meant to do more than just clean. Sasson's Treatment Bars and Coty's Sweet Earth Suds are examples of grainy soaps which are made to polish the skin.

In case you did not know, your skin (as an adult) makes up about six pounds of your body weight. Keep in mind, how you take care of your skin determines how you appear to other people for the rest of your life.

Straight Facts About Fast Foods

By Lauren E. Swann
Hilltop Staffwriter

Been eating at fast food places lately? Do you really know what you are eating?

You have to be selective with fast food because of the preparation and the nature of the food itself.

Fast food is often bought in bulk and must be prepared quickly. Therefore, it must be stored without a high risk of spoilage and cooked in the fastest and easiest ways.

Foods from a fast food restaurant can contribute to a balanced diet — if properly chosen.

Eating at Blimpies? Most sandwiches there are prepared with luncheon meat like bologna, salami, cappicola and spiced ham. Prepared by cooking, smoking or drying or any combination of these methods, they are preserved by a process called curing.

However, curing usually include the addition of salt, sugar, and traces of sodium nitrites, which are known contributors to high blood pressure, tooth decay and cancer. Fillers such as bread and cheese and spices may be added to this meat also.

Another choice on the sandwich menu is ham. Ham is a good source of protein and some vitamins. Although it may be cured or smoked, it need not contain as much added salt and artificial fillers as other luncheon meats.

A roast beef sandwich is another selection which is a wise choice. This meat may have been slightly cured and salted to sustain the original meat.

Chicken and turkey are poultry, and fall under the meat group. They are good sources of proteins as well as some vitamins and minerals.

The fat content of chicken and turkey is lower than that of red meat and consequently lower in

calories.

The addition of cheese to a sandwich increases the protein content as well as adding some important minerals. Fresh lettuce, tomato and onions are good choices on a sandwich. They provide some vitamins and are a source of roughage in the diet.

Mayonnaise, salad dressings and oils are primarily sources of fat. Fat is essential in a diet but it is not difficult to acquire from other foods, so the total consumption of fats in a diet should be moderated. A white luncheon roll is a good source of carbohydrates, which are utilized for energy.

When considering beverages, a pure fruit juice is a wiser choice than a fruit drink, both of which are better choices than soda.

A fast food restaurant featuring the hamburger menu is a popular place for meals. This type of menu usually includes hamburgers and cheeseburgers, double-size burgers with additional dressings, filet of fish sandwiches, and side orders of french fries and cole slaw.

Hamburger is the general term associated with a ground beef patty. This is merely a cut of beef which has been ground and shaped into patties for single servings. Beef is another good source of whole protein.

At a fast food restaurant featuring a "hamburger" type menu, a wise selection might include a ground beef patty on a hamburger bun with pickles, lettuce and tomato. Cole slaw or a salad would be a better choice than french fries. French fries, which are made from whole potatoes and have some nutritional value, are deep fried in oil, increasing the amount of fat at one meal. A filet of fish is a good source of protein and an alternative to the higher fat content of red animal meat.

Milkshakes provide milk protein as well as some important vitamins and minerals. However, whole milk provides the same nutrients



You deserve a break... Today?

without the added sugar. Carbonated beverages provide little, if any nutritional value and are also high in sugar content. For dessert, a sundae provides another source of protein. A fruit pie may contain vitamins, but is prepared by deep frying which increases the fat and calorie amounts.

Fried chicken is another popular fast food item. Chicken is a good source of protein and is slightly lower than red meats in animal fat. However, fried chicken does have increased fat due to the method of preparation, and the breading contributes to a higher calorie content. Here, again a wise choice of a side dish would be a salad, corn or cole slaw, depending on what is offered. All of these contain vitamins and are comparably lower in fat than French fries.

Lunch from a hot dog stand? Unless otherwise specified, hot dogs are usually made from cuts of beef and pork. Some hot dogs will be specified, as "100% beef," and depending on the brand, there may be added fillers or variety meats.

Salt, sugar, flavorings, and seasonings are usually added, and hot dogs have a substantial amount of added water to the original meat. Hot dogs have appreciable amounts of protein, some vitamins, and iron, and their nutritional value is dependent on the types of meats used.

The campus punch-out offers a variety of sandwiches. Tuna fish and cheese on a bun is a good source of lowfat protein. A sloppy joe is a tasty alternative to hamburgers, while still providing protein and some vitamins in the tomato sauce. Yogurt is another source of lowfat protein.

Pizza lends variety to sandwiches and can be nutritious, also. The crust is a bread source of carbohydrate, while the sauce provides some vitamins and the cheese topping supplies protein. Additional toppings on a pizza can

increase its nutritional value.

Generally speaking, food from fast food establishments tends to be higher in calories than food that can be prepared at your own discretion. Hamburgers are usually fried increasing the fat content as compared to a broiled hamburger. Filet of fish sandwiches are usually breaded and deep fried, which increases the caloric content.

Fast foods are often prepared ahead of time, and it may not be possible to order the food without high calorie dressings. Sandwich type foods are usually served on a white bread roll, which is higher in calories than a whole grain bread. So, if you are counting calories, a fast food restaurant is a good place to skip.

Eating should be fun and if your meals include fast foods, they can contribute to a balanced diet. Be selective and eat happy!

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Page Eleven



a little trip into something different brought to you by some of the students here at the great big "H"



Between Us

by Claudia Gibson



Friends

by Chuck Quill



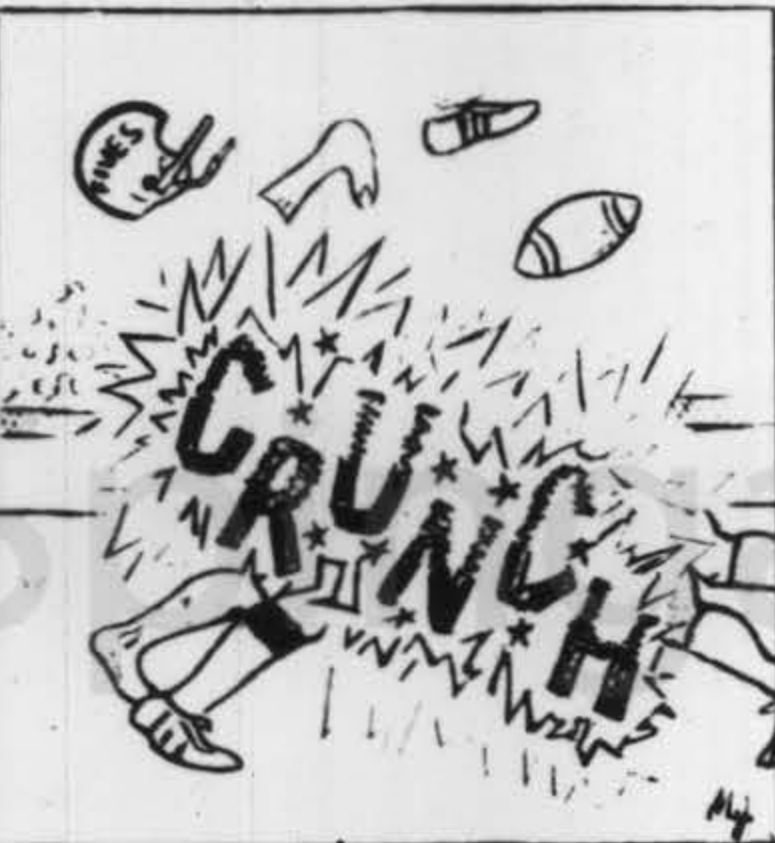
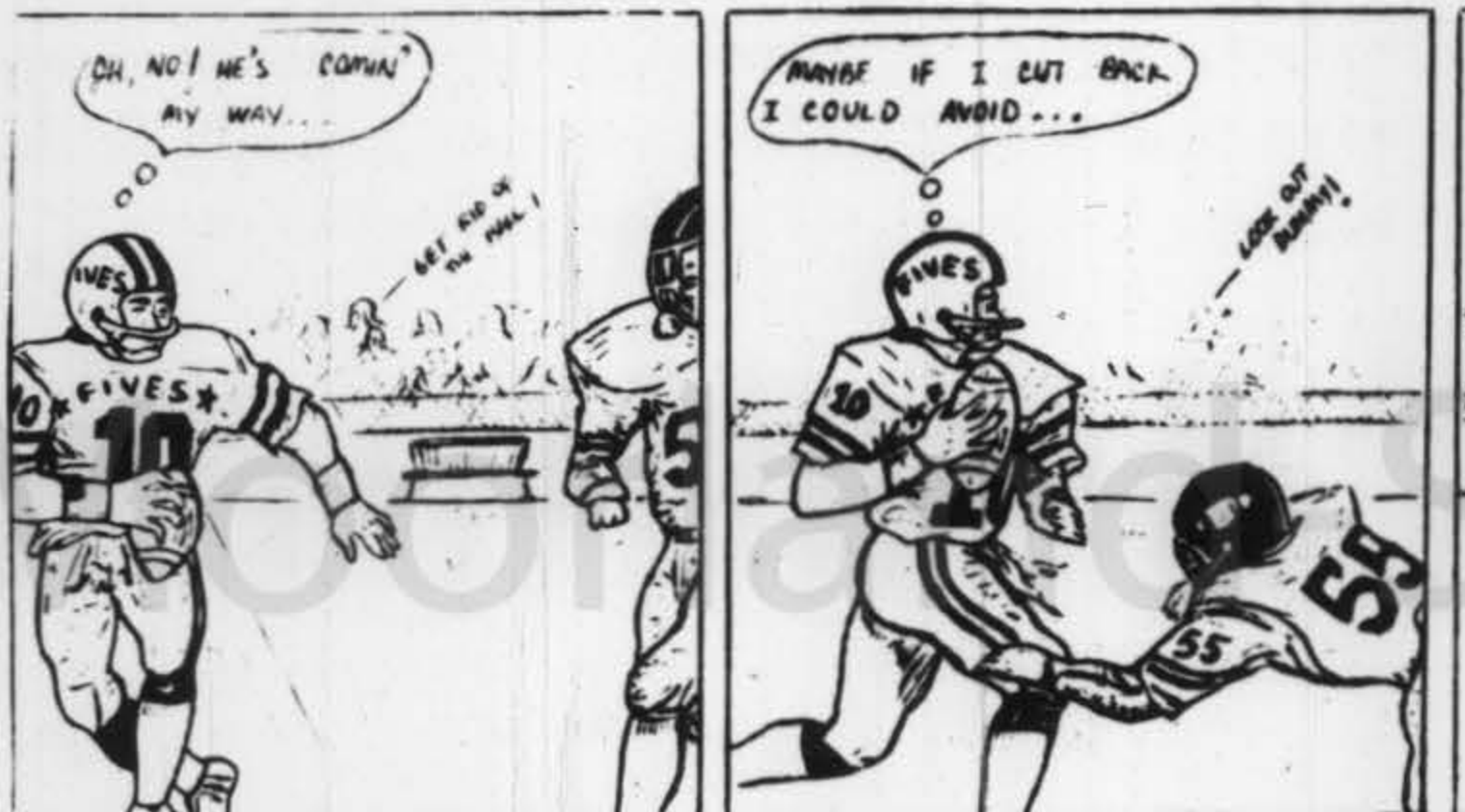
Our World

by Jeffrey Fox



Soulsville College Gim'me Fives

by Maurice M. Jenkins



Small Bits



by Reginald Pointer

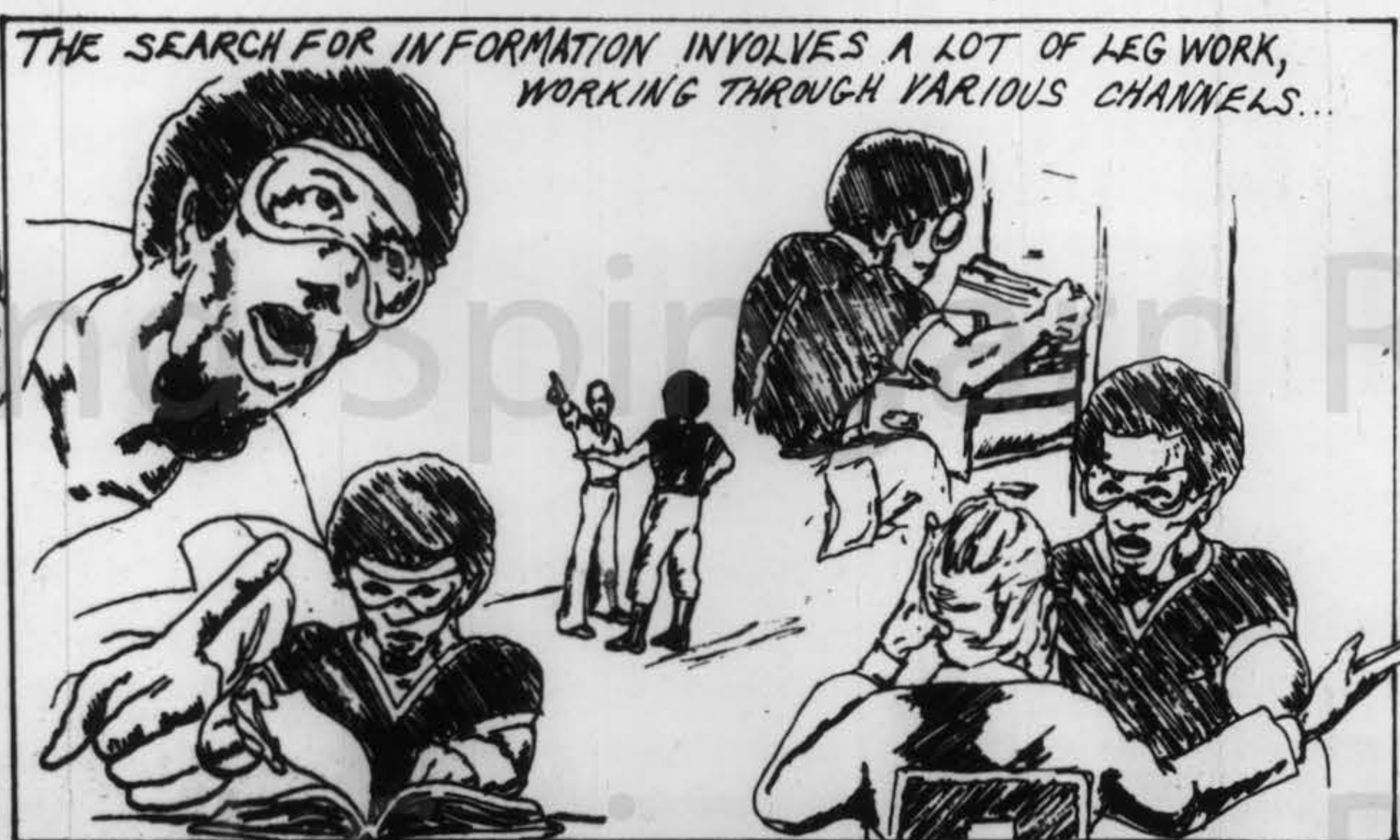
Campus Roommates

by Jacquie Chambers



KD-Graphics' OMNI-VERSE

by Barry Wilson



CONTINUED...

Santos-Murray's Reign as Mr. Howard

By Diane Thompson
Hilltop Staffwriter

If you have been wondering who the handsome young man was escorting Miss Howard (Tracey Simmons) during the homecoming festivities, it was none other than Mr. Howard, William (Bill) Eugenio Santos-Murray.

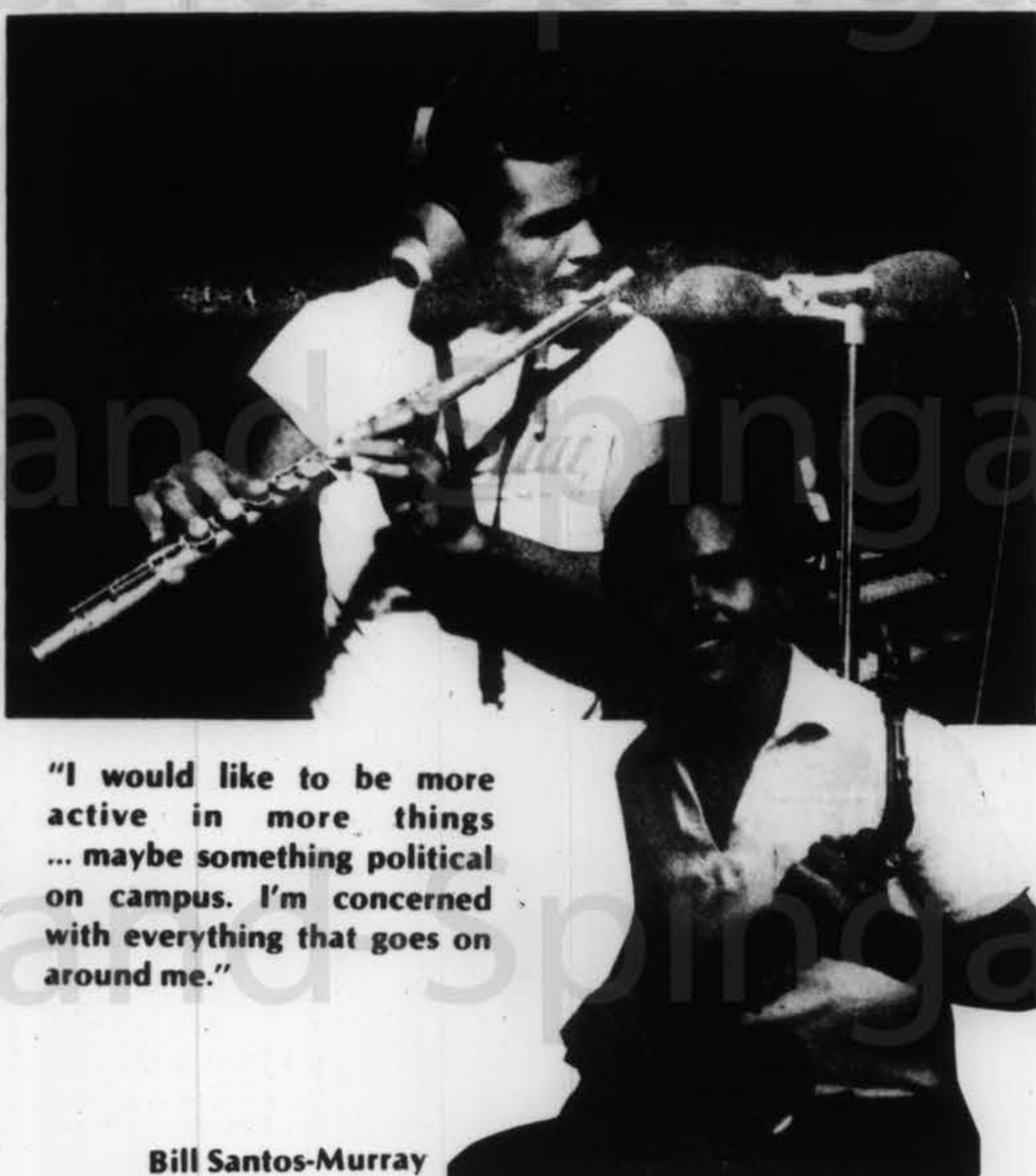
He was chosen Mr. Howard last semester in a special Mr. Howard pageant. Since then, Murray has served as a judge for several contests here at Howard, attended many of the school's activities as well as escorted this year's and last year's queens.

As Mr. Howard, Murray feels he represents all the men on Howard University's campus. He is a native of Germantown, Pa., although he now resides in New Jersey.

Aside from being Mr. Howard, Murray is a member of the Phi Beta Sigma fraternity. He enjoys watching horror movies and listening to jazz music.

Speaking of jazz, Murray, a junior in the College of Fine Arts, is majoring in music education and minoring in saxophone and flute. He said musical talent runs in his family.

Murray was introduced to the world of music by his father who is also a saxophonist. His Aunt is none other than the famous Pearl Bailey, and he has an uncle who is the drummer for the "Tonight Show."



"I would like to be more active in more things... maybe something political on campus. I'm concerned with everything that goes on around me."

Bill Santos-Murray

Murray also sings, writes, arranges and produces music. He is a member of the Howard University Jazz Ensemble and has written, arranged and produced several of the tunes on their new album, which is soon to be released.

Speaking of his career, Murray says, "Many people don't know that I'm a professional musician. During the summer and school year I usually play for a lot of name people in show business, for example, Isaac Hayes, Marvin

Gaye, Labelle, Lionel Hampton, Tony Bennett, Salsoul Orchestra, Joe Simon, Pearl Bailey and a few others. My main instruments are the alto and soprano saxophones, but I also play flute, piccolo, clarinet, piano and drums on some of the shows."

As Mr. Howard, Murray does not feel that he has contributed as much as he would like. "I would like to be more active in more things other than escorting and judging. Maybe something political on campus. I am concerned with everything that goes on around me," he said.

"So far, as Mr. Howard I've enjoyed it. I've met a lot of interesting people and have had good opportunities to help others," he continued. "My most rewarding experience as Mr. Howard is being recognized and accepted as being Mr. Howard. Everyone is expected to accept Miss Howard, and it's good to see that men can be equal sometimes. That's pretty rare these days as far as those things go."

For those young men contemplating running for the position of Mr. Howard next year, Murray has this advice. "I think anyone who wants it should go for it, there's good money involved. But I think you should really be into what you're doing because we need good representatives."

It's 'Alright' with Alvin

By Teri Jefferson
Hilltop Staffwriter

Alvin Jones is the versatile young man who puts everyone in a mellow mood on the weekend edition of the Quiet Storm. A junior majoring in broadcast production, Alvin is a multi-talented, well rounded person who keeps things in perspective.

"Living at home keeps my head level. Only once has my mother told me that she liked my show," he said with a smile.

Alvin started as an announcer at Howard's WHBC radio which he considers a major stepping stone in his career. He observed, "WHBC

things about WHUR to give a student a chance with a number one show. I was given that chance."

On another positive note, Alvin enjoys dealing with people and announcing affords him tremendous audience feedback. "The public depends on me to do a good job, they let me know when I'm doing well, and the complaints on the other hand help to perfect and tighten the show up."

He tries not to fit molds to be different and to expose new talents. "I see different things in different artists," he said. "I would like to eventually get into recording."

Taking a moment to reflect,



Alvin Jones, student disc jockey at WHUR.

Hilltop photo - Charles Brown

was very cooperative in helping me to develop a style. I was allowed to create and perfect."

Alvin is an intern at WHUR, but he auditioned for a spot before the intern program was started at the station. "I did some audition tapes and in the meantime management changed hands and I was accepted in the intern program," he said.

You may recall on his first show at WHUR, presented on Saturdays from midnight to 6 a.m. called "In the Nighttime." "In the Nighttime" was jazzier than the "Quiet Storm," Alvin said, adding, "however, I wanted to keep the same audience and I wanted to keep it mellow."

Alvin was initially apprehensive about doing the "Quiet Storm" because the show is number one in the market. "I try to give the show the basic elements Don Roberts established, because his formula worked. It says a lot of positive

Alvin says "Radio is a sacrifice, but as long as I'm moving upward I don't mind. I never want to be thought of as a celebrity because if you trip hard on the good times, you fall hard on the bad times."

Alvin admits to being a "workaholic," noting, "I try to stay on my toes. If you rest for five minutes, you work for the next 55. My long range goal is to own a network of T.V., radio and recording studios."

As can be expected, it's hard to coordinate books with work, but Alvin manages. "I take 18 academic hours and I work 27 hours a week. The more I work the more I establish myself."

Alvin concludes with a word to those who believe being an announcer is good for your love life: "Being an announcer is hard on your love life because it isn't a 9 to 5 job. It takes hard work and long hours."

Revelations on the Personal Aura

By Mary Lawrence
Hilltop Staffwriter

On October 22, 1979 at 7:30 pm in room B-21 of Douglass Hall, Mr. Michael McCann of the Church Universal and Triumphant outlined aspects of the human aura in a unique way.

After explaining his beliefs in the development of the aura, he associated each of the seven chakras (auric focal points on the human body) with a color and a musical selection so that the audience could "feel" the magnetism.

Implications of the entire



Hilltop photo - Ernest Moody, Jr.

presentation lead to the theory that all men and women possess auric strengths. McCann suggests, however, that the western hemisphere lags behind its eastern counterpart in the area of spiritual consciousness. According to his lecture the people of the western hemisphere, have gotten caught in other areas of survival and have discontinued the developmental practices involved with the consciousness of spirit.

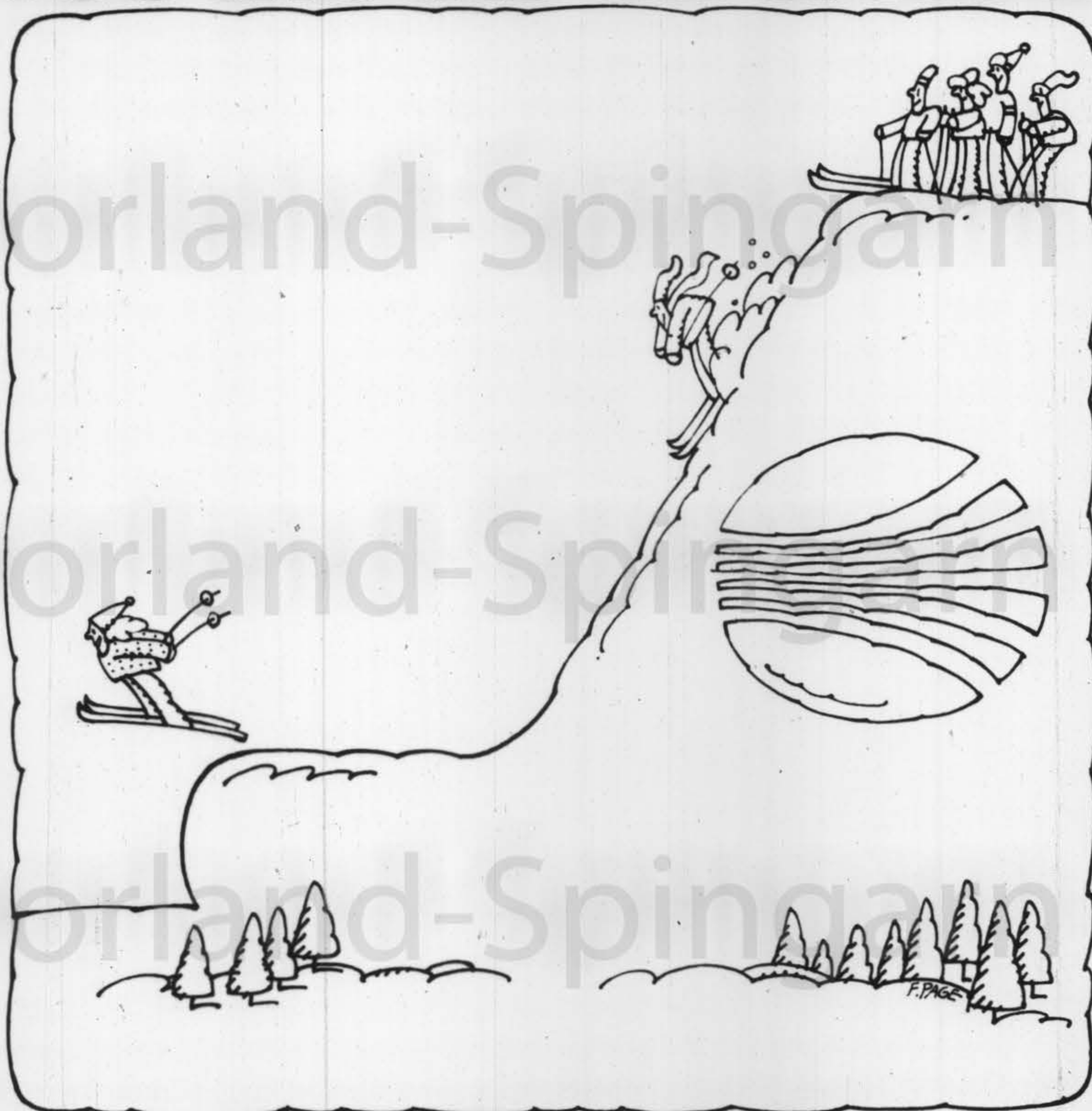
Another point discussed by McCann concerned the existence of the "lost continent of Atlantis." It seems that the natives were high-

ly spiritual and adept in reading the aura as well as changing its color and size at will. "However," stated McCann, "due to the misuse of auric powers, Atlantis sank. It has been recorded as the Flood of Noah."

A great majority of McCann's presentation was religiously oriented. Many references were made to God, Jesus, Buddah and others generally held in high regard religiously.

Overall, the auric presentation was very informative and unique due to the utilization of musical special effects.

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SPORTS SPORTS SPORTS

Bison Prepare to End Slump

By Richard McGhee
Hilltop Staffwriter

The Howard University Bison will try to reassemble themselves tomorrow as they brace themselves for a victory against a thirsty Hampton Institute, who has not beaten the Bison in the last ten seasons.

Howard is having so much trouble with its offensive and defensive that any team that possesses big agile linemen, that will come off the ball and hit, will cause problems for an undersized and inexperienced Howard. And Hampton has the beef to cause the problems

But along with the beef, they have a good halfback in Tony Armstrong.

Quarterback Brian Thomas started his first game of the season last week and did a good job despite the inconsistent blocking of his offensive line. Thomas will probably start this week as Ron Wilson is still recovering from a sprained ankle. There have been so many injuries in the Bison offensive line that it is not certain who will start.

Hampton runs from an "I" back field that shifts from the I to a split backfield. Hampton has some good statistics for a team that has

only one victory to its credit this fall. The Pirates average 255 yards per game in total offense. Of those yards, 168 come from the ground game. Hampton has rushed for 1332 yards and have 72 yards in passing so far this season.

The Pirates' quarterback duties will be shared by Fred Randolph, a 5 foot, 10 inch, 180 pounder, who has passed 21 for 45 (for 332 yards) and Herb Tollerson, a 6 foot, 180 pounder who is 25 for 63 (for 326 yards). The Pirates have fumbled an amazing 48 times losing 26 to the enemy.

On defense, the Pirates are led by 6 foot, 8 inch, 302 pound,

defensive tackle Ernie White. He leads the team in tackles with 36 solo tackles and 31 assists. The secondary is spearheaded by 6 foot, 1 inch, 181 pound Kenny Brown. Brown has registered 22 solo tackles, 41 assists and 2 interceptions in eight games.

Hampton, like Howard, is coming off of being shut out. Va State blanked Hampton 37-0 last week. As both the Pirates and the Bison were kept out of the end zone last week, both teams will be trying to rediscover the end zone tomorrow. Both teams are very similar, they both are young and inexperienced. The team that

wants it more will win tomorrow.

Greg Scott, Fitz Fowler, Scott Facyson and Thomas Clark have illustrated good leadership for Howard throughout the season, but they are only four out of the starting 22. The Bison must pick up their heads or turn in their uniforms, because the toughest part of the schedule is yet to come. Southern University, NCCU and the high flying Bears of Morgan State are much too good for the Bison to sit in a slump and wait for a break. The Bison must make their own breaks if they plan to be respected at home or abroad.

There will be no changes in the defensive line-up. Tackles will be

Ralph Grimes, Larry Hamilton and nose guard Harold Gilky. Facyson and Pimpton will be linebackers. The ends will be Thomas Clark and Roderick Walton. Ricky Triplet and Bobby Sowell will line up at the corners, while Doug Jones and Cedric Wilson will play the safety positions.

The (3-4) Bison need a victory tomorrow, a victory for their pride and for all the work they have put forth. A victory tomorrow will give the Bison the much needed medicine they need to recover. However, don't look for an overdose, it could be tighter than expected.

The Aggie of Defeat

By Richard McGhee
Hilltop Staffwriter

The Howard University Bison were bushwacked in Greensboro, N.C., last weekend 29-0, by A&T for the third straight season.

A&T forced Howard to throw away its game plan midway through the first quarter. The fired up Aggies jumped out in front with a 13-0 lead on a 37-yard field goal by Keith James, and a one yard plunge for a touchdown by running back Charles Sutton with about three minutes left in the first quarter.

Aggie quarterback Roland Myers, playing on a bad ankle and a broken thumb, dashed off right tackle on a keeper and went untouched 52 yards for a touchdown with eight minutes left before the half. A&T then led 20-0.

Howard Ward of Howard, kicking without his regular holder Ronald Wilson, missed a 50 yard field goal attempt. A&T took over and pushed the ball up the field once again on an invisible Howard defense as Aggie quarterback Roland Myers found wide receiver Frank Carr for a touchdown with less than 3 minutes remaining in the half. A&T led at the half 26-0 over slumping Howard.

The third quarter was scoreless as the Bison "Blue Demon" defense reacted to a demanding cry from senior defensive end Thomas Clark, who demanded that the young Bison either play or go to the bus for the rest of the game.

The only points scored in the second half came on a 26-yard field goal by A&T's freshman place kicker Keith James with only twenty-nine seconds left in the game.

A&T beat the Bison physically as the Aggies punished Howard in both lines. The effort just was not there last Saturday for most of the ball game. Howard, which seemed to be improving week by week, took a giant step backward last weekend. "We didn't play football in the first half, we just went through the motions," said Bison coach Carl Angelo.

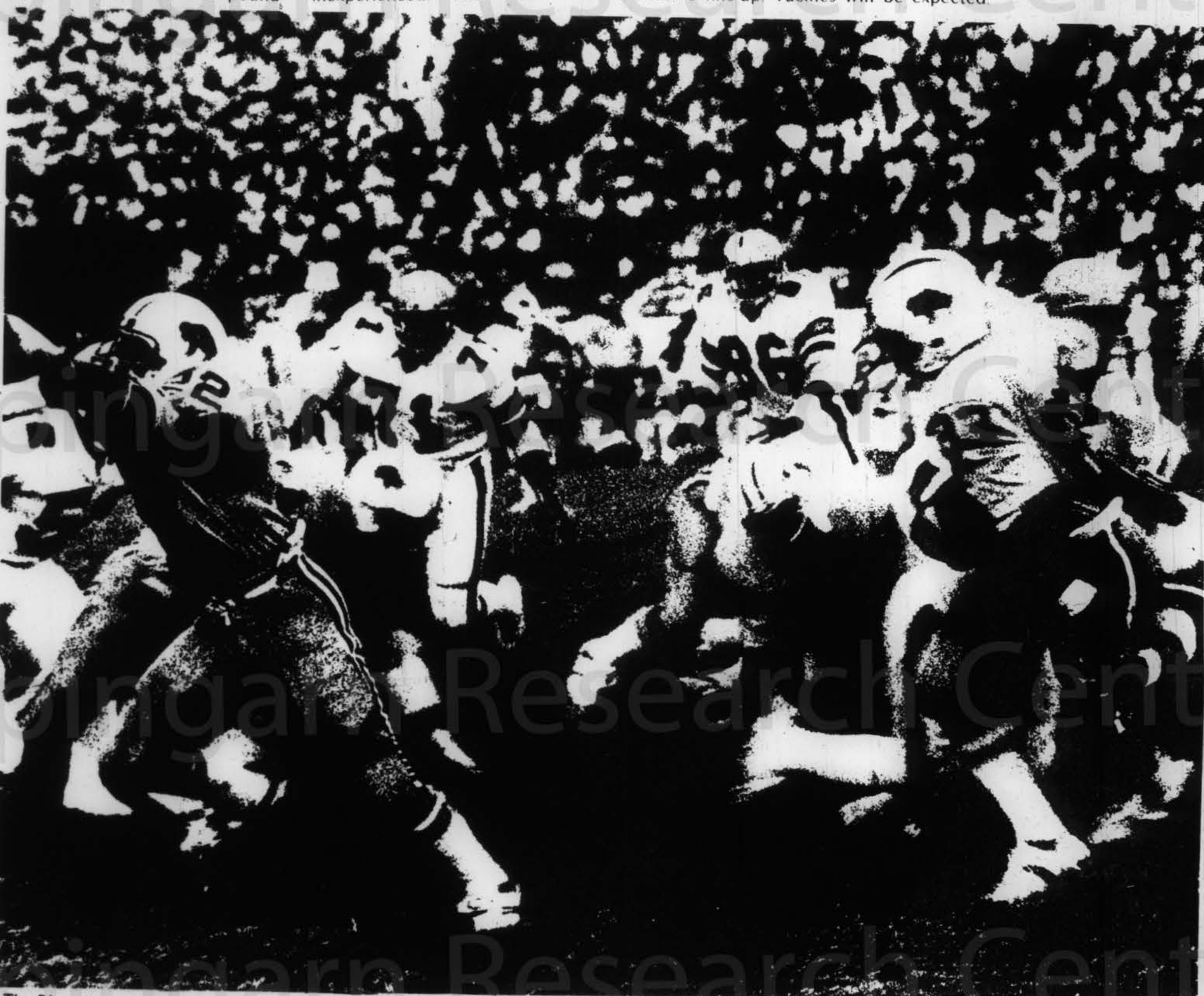
When asked about his team's performance, Keith said, "We are young; A&T forced us away from our game plan after the first series." However, that was not all A&T forced. The Aggies threw everything at the Bison but the kitchen sink.

"After looking at Howard on film, we had an idea of what Coach Keith is trying to do at Howard. Keith has a sound coaching philosophy," said A&T defensive coordinator Ron Beard.

"We found that Virginia State had a lot of success in rushing seven or eight players; so, we decided that since we have such a weak secondary that we could hide our weakness by applying pressure through blitzes," said Keith.

"We actually believed that Howard could be forced into mistakes, so we sent everybody and everything," said Beard. "But, as far as Howard's personnel is concerned, it's best to start new guys who didn't play for the old coach—it will take time but if it's there, it will soon gel—timing and fundamentals, it's all a psychological thing."

Whatever the case may be, the Bison, young or old, will have to put forth a lot more effort to simply stay alive for the rest of the



The Bison have been playing very poorly the last five weeks, but should bounce back tomorrow against the Pirates, who have not beaten the Bison in the last ten years.

season.

Brian Thomas put in a good performance against terrific pressures initiated by the Aggie pass rush. Thomas Clark did a good job taking the responsibility of commanding respect from his defensive teammates which resulted in giving up only three points in the

second half.

More of Howard's upper classmen will have to take charge and demand that the younger players play up to their potential. However, it is not that easy if some of your upper classmen are taking a beating themselves.

Howard will have to regroup and

search for its true heart. The Bison played as if they could have found something better to do with time instead of being in Greensboro. "Every week I would see some improvement in the kids, we would get a little better every week; but this week, we went all to hell—we got very little effort," said Coach

Angelo.

So once again, it's back to the drawing board for the Bison, because another desperate team travels to D.C. this week in search of a win. The Hampton Pirates will invade D.C. tomorrow and to try and break a ten game losing streak to the Bison.

Howard Defeats U. of MD, 1-0

By Gerard Johnson
Hilltop Staffwriter

A goal by Ian Gage in the first two minutes of the game and a second-half exhibition of skill by Sylvanus Oriakhi were the highlights of the Bison's revenge defeat over the Maryland Terrapins last Saturday at Maryland.

With barely a minute and a half gone in the game, Gage picked up a ball that rebounded off of a defender and curved it to the far post over Larry Howell in goal for the Terrapins. The goal was sufficient to ensure a Bison victory and turn the table on the Terrapins who defeated them last year.

In the second-half, Oriakhi entertained the crowd with some fancy footwork. He repeatedly dribbled his way through the Terrapins' defense but was unfortunate not to score.

Early in the second-half, Sylvanus dribbled two defenders and squared the ball for Omo Esemuede, but Esemuede's point

blank shot ricocheted off the Terrapins' keeper. Oriakhi then dribbled the Terrapins' defense again, but shot wide.

Oriakhi followed this up by again weaving his way through four defenders, and with only the keeper to beat, kicked powerfully, but over the bar. Seemingly realizing his superiority over his opponents, he continued to perform his act on center-stage.

Receiving a pass down the right flank, Oriakhi stepped onto the ball, made a complete spin and eluded one defender. He then repeated the spin a second time, beating another defender, and shot to goal. Larry Howell in goal for the Terrapins partially saved the ball, which then rolled through his legs, but he quickly recovered it.

Oriakhi received a pass from midfield and then slipped the ball between two defenders, but the Terrapins' keeper beat him to the ball and prevented a score.

The game, which was played in brilliant sunshine, appeared in the first 20 minutes as though it would

be a rout for the Bison. But, it turned out to be a game of personal achievements than one of collective first class standards of soccer.

The Bison, for about the third time, showed their capability to score early, with Gage being the chief scorer. Donnie Street showed amazing endurance hustling up and down the left wing.

Orlando Simmons, in the last two games, turned out some good defensive performances. And of course, Junior Davy and Bancroft Gordon were steady in defense, backed by the safe pair of hands of the "Gentle Giant," Edmand Olumekor.

In an earlier home game played Wednesday, the Bison defeated George Mason, 2-0, with a first minute goal by Ian Gage. The second goal was from a long throw-in by Ephraim Inameti which slipped through the keeper's hands.

The Bison will meet arch-rival George Washington on Saturday, October 27, at 2 p.m. at George Washington.



Bison booter James Sansom out-manuevers Maryland player in action last Saturday at College Park, Md.

Howard Kickers Place First in Tourney

By Gary P. Lindsey
Hilltop Staffwriter

Howard University women and men's competition teams won first place at the 4th National Collegiate Tae Kwon Do championships at the University of Nebraska last Saturday.

Danny Everett, Ernest McAllister, Jill Jasper, Karen Fergus and Rachael Lee, also won individual national college championship titles.

The tournament produced a fine crowd of spectators at the Omaha Field House who saw the Bison kickers maintain their dominance over 45 larger institutions during a rebuilding year. The event was sanctioned by the National Amateur Athletic Union Tae Kwon Do Committee.

Tae kwon do is a stylized Korean kicking art and sport of self defense that has developed a large following in the U.S. One hundred and five students at Howard are actively participating in the club this semester. The National Collegiate Tae Kwon Do team champions for 1979 are: Ronald G. Joseph, "Alpha," Frances Myers,

Fergus, McAllister, Jasper, Everett and Lee.

During the eliminations, Howard dominated much of the competition by winning the 3-5 matches per team to move into the finals. The men's squad fought the University of California at Berkeley while the women battled the University of Missouri, West Saint Joseph, for the national title.

From the beginning the stage was set for a confrontation between Howard and Berkeley. The West Coast powerhouse continued to manhandle its opposition. Their team was spearheaded by a ferocious 6-3, 220-pound fighter who was injuring his opponents as his school marched toward the showdown.

Before the matchup both teams implemented battle strategies designed to accumulate the needed number of winning bouts. Each team tried to eliminate the strongest or most successful fighters on the opposing team. Danny Everett was the Bison kicker they were trying to disqualify.

After several moments of switching and counter maneuvering, top

seeded Joseph, Everett and McAllister moved into key positions against Berkeley. The referee had both teams writing down the order each man would enter the ring. Ultimately, the Bison scheme became more confusing.

"I was supposed to be the human sacrifice," Hetherington said. "That heavyweight was kicking butt. Actually, the fast moving stylist volunteered to fight him. It was a team situation where talent instead of belt rank decided the pairing. Sometimes height and weight was a criteria."

Finally, McAllister devised a plan where Everett was shuffled into fighting first in the series. Everett won. The only certified black belt on the team was moved to the fifth man position where Howard's ploy had nailed down the huge Berkeley jump kicker. McAllister and the heavyweight never fought because Danny Everett, Sam Hetherington and James Joseph scored successive 3-5 bout wins for the national team title.



Dong Ja Yang (far right) mentored his youths to a first place finish.

Booters Meet Tough GWU

By Renee Harris
Hilltop Staffwriter

The Bison Booters will take on the area's number one ranked team, George Washington University this Saturday, in a game which should be toughly contested.

George Washington received a NCAA Mid-Atlantic Region position for the playoffs and is ranked number one in the area since the Howard team is not in contention because of a penalty.

Bison Coach Lincoln Phillips said that the George Washington team has lost two games and will be looking for a win over Howard to boost their position in the NCAA standings.

Phillips also said that a rivalry exists between the two teams because many of the players know each other. "We want to show them that we are the top team in the nation at the moment," he said.

The coach does not expect Wednesday's game against Georgetown to be a factor in Saturday's game. "Georgetown is really one of the weaker teams on the schedule, but we're not taking anybody lightly."

Phillips said that the score of 1-0 in last week's game against the

University of Maryland was not really reflective of that game. Howard had many opportunities to score which were unsuccessful. Phillips said that the team played particularly well on defense. "The whole team played as a unit, and I was really proud of that team effort. If we go into the next game or any game with that attitude then we should have no problems."

The coach said that he has gotten solid performances from Orlando Simmons, the sophomore fullback from Bermuda, and expects to keep him at the fullback position for the George Washington game. Phillips also said that Glen Cadenhead, the rookie forward from Columbia, Md., "Has a lot of potential but has been a little at sea in this company. The extent of his soccer is high school, and we have players who appear at the international level." The coach said that Cadenhead has been putting his best foot forward and the team is really looking forward to him adjusting and contributing to the team.

Sylvanus Oriakhi, the team's leading scorer with eight goals for the season and Ian Gage, the second leading scorer with six

goals for the season are expected to continue contributing positively to the team. The coach said that Omo Esemuede, the junior forward from Jamaica has recently returned to the team and is playing very well.

The team is not working on any particular game plan for George Washington. "We want to pass the ball when the pass is there," the coach said, "We want to use the penetrative passes instead of the square or backwards passes. And also defensively, if everyone works as a team as in the Maryland game, we'll be in good shape."

Last week's win over Maryland marks the first time this season that the Booters have won two consecutive games. Their record stands at 5-3-1 for the season.

The coach said Saturday's game will be a very "prestigious" one and both teams will be prepared.



Hilltop photo - Ernie Mac

Howard kicker scores quickly on opponent.

Howard Bison

vs.

Hampton Pirates

Howard Stadium

Tomorrow 1:30 p.m.

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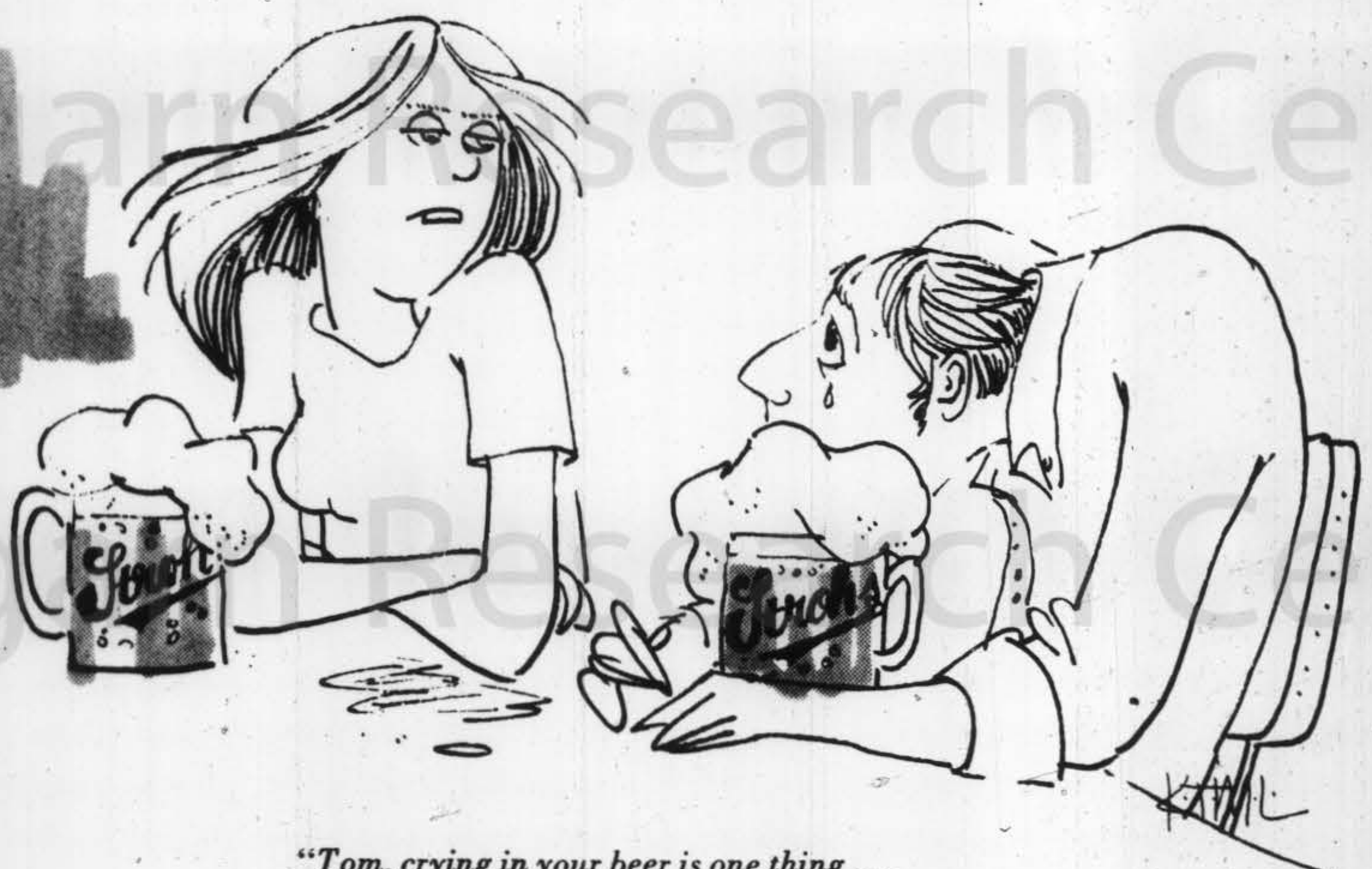
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Around the MEAC

DURHAM, NC—In the oblong world of Mid-Eastern Athletic Conference football, this past weekend witnessed two shutouts, and a tie. NC A&T blanked Howard University 29-0, and Morgan State 22-0, while NC Central and University Maryland-E.S. settled for a 7-7 draw.

Howard carried the MEAC's number two offense and a 22-point scoring average but a swarming A&T defense held the Bison to only 5 net yards rushing, and when the passing game, which totaled 229 yards, threatened, the Aggies came through with big plays. The offense did very well also by picking up 363 total yards. They were led by Roland Myers, who hit 5 of 9 passes for 82 yards and one touch-

down, plus sprinted for a 52-yard TD. He got help from Wayman Pitts' 100 yards on 15 carries, and wide receiver Frank Carr, who caught 5 passes for 71 yards. A&T moved the football almost at will, and scored 13 points in each of the first two quarters, and got a late last period field goal from Keith James.

The Conference-leading Morgan State Bears are bringing back pleasant memories this season, and barring their 10-point loss to Grambling, no one has come close to beating them. The Golden Bear defense proved why it is the second best in the league by not only pitching the shutout, but by scoring two touchdowns. Line-

backer Gerald Huggins intercepted two passes, one for a 21-yard TD return in the second quarter, and Todd Fleming (DT) recovered a fumble in the endzone a quarter later. Greg Turner (RB) got a score for the offense in the final period on a 7-yard run.

UMES survived the 7-7 homecoming tie after putting up a one-yard goal line stand, when NCCU had four cracks at a tie-breaker late in the fourth quarter. Roger Sawyer had set up the Hawk's third quarter TD with an interception return to the Central two. Quarterback Greg Stephens swept left end on the next play. The Eagles got the TD back in the fourth on a 20-yard pass from Charles Yuille to Phillip Rice.

Spikers Meet Difficulties

By Wayne E. Norton
Hilltop Staffwriter

Although blessed with several outstanding players, the volleyball team, due to internal problems, has won only a single game.

According to Coach Cynthia Debnam, the team lacks togetherness. She said, "We're not making mistakes. We're just not playing as a team. If they play as a team, none of the teams could beat them."

In practice, everything runs smoothly. All of the players work hard to show that they can play. But when they get to the games, they are like a different team. The coach said she has tried everything she can to help. She contends, "The problem must be solved by the girls."

Coach Debnam refuses to put the blame on anyone. She feels the players should be protected. As the coach, she thinks there should be something she could do to put them on the right track.

Lack of talent is certainly not the problem with the team. On the team this year, are players from last season who have proven

themselves as well as many new players. The new players are excellent players who have good skills and a good feel for the game.

"Howard's players' skills are far superior to most of the teams we play," Coach Debnam said, "but their mental assertiveness is missing. In the games, we'll get 11 points and then the other team will come back from 2 or 3 to beat us."

When a team can get an 11 to 3 lead in a game to 15, it is obvious they have the talent to win. It takes talent to score 11 points. This team lacks concentration and intensity.

At the University of Pittsburgh Tournament in September, Coach Debnam said, "They played well in Pittsburgh against the best teams in the region. They would get the lead and then play as individuals. They have the talent. It's just a mental thing."

According to the coach, no one on the team is assuming the role as leader on the floor. She said there is competition between the players that has escalated to intimidation. The players must get together and help one another.

Against George Mason University last Friday, the team won its first and only game. It was the only time this season the team played like a team. The win did not come easily as the game went to a tie-breaker.

"I was proud of them," said Debnam. "They played well against George Mason. They did everything right, they hustled, they played together and they backed each other. You have to back each other. In volleyball, you must play with six players."

Howard had six players against the University of the District of Columbia in the double-header Friday, but it was not enough. "The officials called a poor game. UDC is not in the same category as we are. The officials beat us," the coach claimed.

In other action last week, the team lost to Georgetown and Gallaudet. Maybe the George Mason game is an indication that the team is about to change the season around. The team has to bring its mental attitude up to match its physical abilities.

Game Previews

*KENTUCKY ST vs DELAWARE ST/Dover, DE/2 p.m. —The Delaware State Hornets have won only one game this year, were shut out last week, and will have a tough homecoming contest against the Thoroughbreds of Kentucky State, who beat Arkansas (Pine Bluff) 10-0 last Saturday. Del. ST lost to KSU 18-12 in 1978.

*NC A&T STATE vs MORGAN STATE/Baltimore, MD/2 p.m. —Morgan (3-0, 5-1) will be trying to hold on to its conference leadership in this homecoming game, while A&T (1-1, 3-4) looks to improve its mark. The Aggies had Morgan for homecoming last season and beat them 25-0. The Bears depend on the passing of Darrell Coulter, and a punishing defense for their success. A&T will counter with Roland Myers' running and passing attack, and a rejuvenated defensive game.

*SOUTH CAROLINA STATE vs

NC CENTRAL U./Charleston, SC/7:30 p.m.—This is the second annual Port City Classic, and NCCU will be the home team. SCS (3-1, 5-2) is shooting for its familiar top spot in the MEAC providing a Morgan loss, and Central (1-1, 1-5-1) wants to stay in the race. The bulldogs have had a week's rest, and NCCU plays them tough traditionally, losing 17-15 in 1978, so this could be a good one.

*HAMPTON INSTITUTE vs HOWARD U./Washington, DC/1:30 p.m.—Howard (1-2, 3-4) has had a rough time of recent, and will be trying to break a two-game losing streak. They were shut out last week by A&T, BUT Hampton was also blanked by Virginia State. Howard won this game last year 17-6.

*UNIV. MARYLAND—E.S. vs UNIV. DISTRICT OF COLUMBIA/Washington, DC/2 p.m. UMES (2-5-1) will be seeking revenge having lost to UDC 38-19 last season. The Hawks are coming off a 7-7 tie with NCCU.

MEAC Players

DURHAM, NC—Roland Myers of North Carolina A&T has been named MEAC Offensive Player of the Week, and Morgan State's Gerald Huggins was picked Defensive Player of the Week, it was announced by the Office of the Commissioner.

Myers is a 5-11, 175-pound junior college transfer student, and is originally from Hallandale, Fla. On Saturday, the shifty quarterback hit 5 of 9 passes for 82 yards and a touchdown, and he ran a 52-yard TD as the Aggies downed Howard 29-0.

Huggins, a 6-2, 217-pound senior linebacker had a defensive player's dream game in Morgan's 22-0 win against Delaware State. The New York native was in on 11 tackles, intercepted two passes, running one in for a touchdown, and he blocked a punt which was recovered in the endzone.

MEAC Standings

	CONFERENCE						OVERALL					
	W	L	T	PCT	PT	OP	W	L	T	PCT	PT	OP
MORGAN STATE	3	0	0	1.000	69	22	5	1	0	.833	162	65
S. C. STATE	3	1	0	.750	146	53	5	2	0	.714	206	79
NC A & T	1	1	0	.500	32	23	3	4	0	.429	108	95
NC CENTRAL	1	1	0	.500	37	46	1	5	1	.214	69	141
HOWARD U.	1	2	0	.333	40	84	3	4	0	.429	130	159
DELAWARE ST.	0	4	0	.000	32	128	1	5	0	.167	63	186
*U. MD—E.S.	0	0	0	.000	0	0	2	5	1	.313	113	176

*NOT ELIGIBLE FOR CONFERENCE CHAMPIONSHIP

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—John B. Taylor BS, Mechanical Engineering



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TUCK SCHOOL Case vs. Theory

It is generally agreed that the overall objective of an MBA education is to prepare students for responsible careers as managers. However, the question of which methods a school should use to achieve this objective continues to arouse discussion and debate. For some academicians and many practitioners, the answer is to give students a thorough understanding of current business practices and a massive exposure to practice in making management decisions in both real and simulated environments. For others, particularly some academicians, the objective is to cram students full of skills, techniques, theories, and principles. Indeed, much of the discussion among academicians and practitioners has taken place in terms of these two polar views of how a school ought to prepare people for careers in management.

For Tuck, however, the argument of theory vs. practice involves a false dichotomy. The School believes that both are important and must be a part of a successful program. Theories, tools, and principles are vital components of an MBA curriculum. As change erodes existing practices and builds up new and different challenges, nothing is more practical or relevant than sound theory. But theory by itself is not enough. The hallmark of the effective manager is to be able to apply theory in ways that lead to sound judgments and decisions.

Next edition: Who Attends Tuck?

Please send a bulletin and application materials for Tuck School to:

Name (please print) _____
Address _____
City _____
State _____ Zip _____
College _____ Degree Date _____

Director of Admissions
Amos Tuck School of
Business Administration
Dartmouth College
Hanover, NH 03755

Campus Speakout



Darryl Shelton
Advanced Sophomore
Washington, D.C.
Mechanical Engineering

1. I recommended a special story telling program for WHBC. To give it something no one else (radio station) has. These stories would be about the biography of some great black (folklore) legend throughout world time (History). Listening to the white media, a young Black would think there to be only one black legend—Kunta Kinte of "Roots" preserve culture in me, because who else is, the *Smithsonian*?

2. I feel threatened by the surge in activity of the minority of gay "life style." Simply because I don't want to live the life of a gay. But really trying to increase the popularity of gay's is another very clear way to control population growth. The pill and other contraceptive devices work alright, but that's not enough; to get men and women to stop having intercourse between each other is just better, because there is no way in the world that a man is going to get another man pregnant. With the news media reporting news of our economic condition it is too busy to talk about population decline.



Victoria Johnson
Junior
Santa Monica, Ca.
Chemistry

1. Since WHBC is a campus radio station it would be nice to hear more campus news and information on the immediate community. Their music selections should include old favorites as well as recent and up-coming artists.

2. Everyone is entitled to human rights and gays are no different. I should think they would want to observe their rights and keep their home life at home.

1. WHBC should formulate its programming to cater to the Howard University community primarily. It should give campus news and information, as well as pertinent national and international news. Musical programming can consist of songs from R&B Top 20 with some diversity at times.

2. Everyone has human rights. If gays and lesbians feel that they are being discriminated, then they have the right to protest. But as far as special legislation to protect their rights, mainly because of their sexual preference, that would be going a bit too far.

Daphne L. Jacobs
Senior
Landover, Maryland
Zoology



Oliver Brooks
Junior
Philadelphia, Pa.
Medicine

Speakout Photography By Ethan Carson



1. I would like to see a daily children's program included on WHBC. It seems that our children are totally ignored when it comes to this medium of communication and entertainment. This is not only unfair but also tragic. Their rapidly developing minds should be positively affected by as many facets of everyday life as possible.

DeNaye D. Brown
Senior
Landover, Maryland
Zoology



2. When the "Founding Fathers" of this country coined the phrase "with liberty and justice for all" they undertook a great responsibility. This American system is supposedly dedicated to the protection of the rights of its people. The lesbians and gays are experiencing what we as Blacks have suffered for centuries. It is perfectly correct for them to pursue their human rights. I think that Blacks should be very cautious when attempting to answer this question. By allowing our personal feelings on the lifestyles of these individuals to color the issue of their rights, we become the oppressors. Can we afford to be labeled as such?



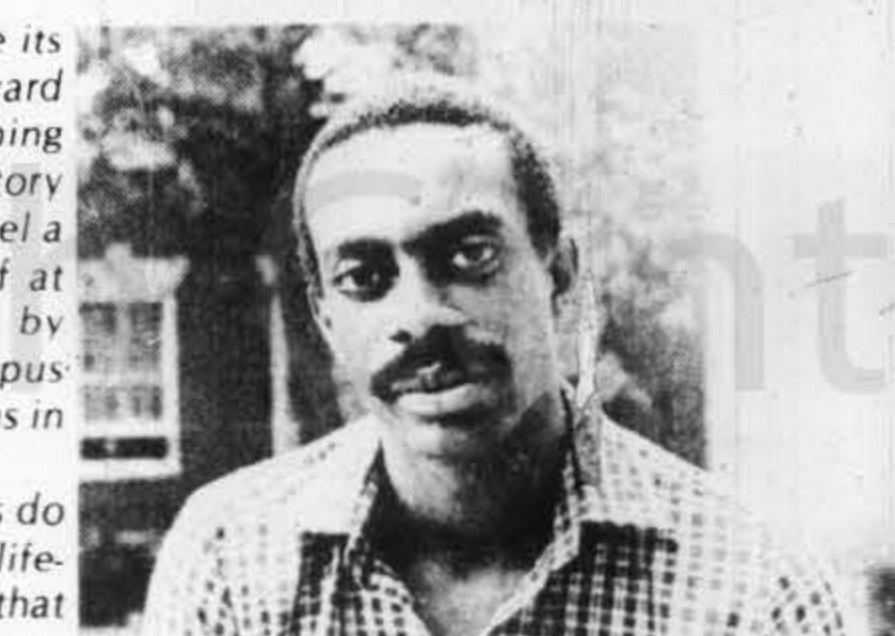
Tina S. Lassiter
Senior
Mount, N.J.
Broadcast Production-TV

1. What programming would you recommend for Howard University radio station WHBC?

2. What do you think of the recent push by gays and lesbians for legislation to protect their rights?

1. I recommend that WHBC serve its listening audience which is the Howard University community. Programming should be oriented around dormitory life due to its limited reception. I feel a fine job is being done by the staff at present but it could improve by focusing more attention on campus events such as the different programs in each school.

2. I believe that gays and lesbians do have a right to their own type of lifestyle but there must be limits on that right. I feel they should not be in a teaching profession exposed to young impressionable children. If they want to live, party and play together, it's all well and good, but leave us "normal" individuals out.



Eric D. Eller
Senior
White Plains, N.Y.
Finance

1. I recommend that WHBC devote its programming efforts to the Black community. A well rounded, cultural format which would enlighten the community about Black people past and present and which would keep the community abreast of Black happenings (besides the parties and funk concerts) would be educational. I don't think they should stop playing the music they are presently playing, but they should incorporate all aspects of Black music into their broadcasting day, along with the above mentioned.

2. Because I am a Black woman, I can relate to the gay and lesbian community. We as blacks have had to push, even die to protect our rights. I feel these people are justified in demanding their rights. They should do whatever is necessary in order to live as normally as possible in a society that is not ready to accept a different lifestyle.

Hilltop Happenings

Pre Rush

Alpha Chapter, Delta Sigma Theta, Inc., invites all ladies to attend its annual Pre-Rush. If you've ever had any questions about Delta or you're just interested, the Pre-Rush will give you an opportunity to take a closer look at Delta.

WHAT: DST Pre-Rush
WHERE: University Center Ballroom
WHEN: Sunday, Nov. 4, 2-5 p.m.

TRANS AFRICA

The William S. Thompson International Law Society is pleased to announce that Mr. Randall Robinson, Executive Director of Trans Africa, will be speaking on the Topic of "Foreign Affairs and its Relationship to International Law." This will be held at Howard University Law School, Moot Court Room, 2900 Vann Ness St., N.W., Washington, D.C., on Wednesday October 31, 1979 at 3:00 p.m.

Trans Africa is a lobby organization of Blacks concerned with Africa and the Caribbean. Reception following.

Psychology Club

Attention Psychology majors, minors, and interested persons. Come and check out the Psych Club on Monday, October 29 at 5:00 p.m. in 116 Douglass Hall.

Historians

Meeting of the Chancellor Williams Historical Society. Open to all students who are interested in knowing who they are: where they came from: and where to go from here! Date: Nov. 2, 1979. Time: 4:00 p.m. Place: Rm. 224 Douglas Hall.

Free Party

HUSA will be sponsoring an after game victory disco honoring Howard University Bisons and Hampton Institute Pirates, Saturday October 27, 1979 at 425 L'Enfant Plaza S.W. Free until midnight—Must have ticket—come by HUSA Office in the University Center.

Lost and Found

The University Center Information Desk has several sets of keys that were turned in. If you have recently lost your keys please check at the University Center Information Desk. We may have yours.

Squires

The Sigma Squires Club will be meeting on Tuesday October 30, 1979 at 7:00 in Cook Hall Lounge. All men interested in Phi Beta Sigma Fraternity, Inc. are invited to attend. For further information call 636-0311 or 797-8475.

NOBUCS

The NOBUCS Recruitment Committee Workshop has been scheduled for October 29 1979 from 5:00 to 6:30 p.m. Ask at the Information Desk of the Blackburn Center for the exact location. Please be prompt and prepared. Thank you.

NO HEAD

A fellowship night. We invite the entire University family to come and fellowship with us. Our special guests will be: The Morgan Gospel Choir of Morgan State University, Baltimore, Maryland, Friday, October 26, 1979 at 8:00 P.M., on the Howard University School of Religion Campus, 1240 Randolph St., N.E., Washington, D.C. 20017.

No Admission Charge. Refreshments will be served.

Attention All Georgians!!

There will be a very important meeting Tues. Oct. 30, at 6:00 p.m. in Cook Hall lounge. All upcoming activities will be discussed. Please be there.

Halloween Bake Sale

There will be a bake sale this Wednesday, October 31, 1979. Sponsored by the Persh-Angels Pledge Club in Douglass Hall.

The Art Of Being A Woman

The ladies of Gamma Sigma Sigma National Service Sorority present their Annual Fall Rush. We cordially invite all ladies to join us for an enlightening evening where you are sure to enjoy. Refreshments will be served. The date is Sunday, October 28, 1979. Time: 5 pm to 7 pm. Place: The Blackburn Center, Meeting Room.

Post Halloween

The Banking, Marketing, and Insurance Clubs in conjunction with the School of Business and Public Administration Student Council presents an Afternoon Halloween Party Wednesday, October 31, 1979 from 3-6 pm in the School of Business Lounge.

Calling All Martial Artists!!!

All men and women interested in joining the most wholistic, integrated, explorative Martial Arts organization on campus are invited to attend practice and a planning meeting Saturday October 27 at 10:00 a.m. and Sunday October 28 at 4:00 p.m. at Slowe Hall in the lounge. The planning meeting will be held after the practice on Sunday. ALL styles and systems are welcome: karate, kung fu, kenpo, kempo, capoeira, Japanese, Chinese, Korean, and African. For more information please call Azizi at 797-2696. Wu-Shu!!!

Voter Registration Drive

The brothers of Alpha Phi Omega National Service Fraternity are sponsoring a Voter Registration Drive Friday, October 26. Booths will be set up in the lobby of the University Center, so come on out and register to vote!

Another Campus service provided by the brothers of A-PHI-QUE.

Club Massachusetts

Club Massachusetts will be holding a wine and cheese sip, Wednesday October 31, at 7:30 p.m. in the multi-purpose room of Bethune. All old members and new should be present to get acquainted with your fellow New Englanders. For more information call Pat at 636-1923.

Chess Tournament

Make sure you sign up before November 2, for the third annual Howard University Chess Tournament. The tournament will begin that week. There is a \$1 entry fee. Trophies will be awarded. Sign up in the new Student Center at the office of Student Life.

Costume Cabaret

Sponsored by the College of Allied Health Sciences Student Council on Sat. Nov. 3, 10-2AM at the Crispus Attucks Park of the Arts (rear of 77 U St. N.W.) admission includes open bar & prizes for best costumes. Tickets may be purchased from the above Council or at the door. Come as your favorite star or come as you are!!!

Senior Class Trip

The Senior Class Trip Planning Committee presents the 1980 trip to Freeport, Bahamas during the Spring Break. The trip is not free, but it is extremely reasonable. A \$75.00 deposit is due before December 3, 1979. ACT NOW, limited spaces are available. For more information, come by Room 117A Blackburn University Center.

Senior Photos

Make your appointments now for senior pictures Monday-Friday Plaza Level University Center 12-7 p.m.

Community Involvement Committee

There will be a meeting for all student organization's community affairs directors in Room 124 in the Blackburn Center at 5:00 pm, Tuesday October 30, 1979 for the Community Involvement Committee. For more information contact Danny Everett or Dhamer Bilal in Room 104 Blackburn Center, 636-6914/6915.

Missourians

There will be a meeting for all residents of the 'Show Me State' Sunday, Oct. 28, at 5 p.m. at the Student Center lounge.

Learn What's Happening Around You

The Sophomore Class in the School of Liberal Arts will be organizing a program in which all students can receive The New York Times and The Wall Street Journal at discount rates. The reality of this offer will depend upon your interest in it.

If you would like these two prestigious papers at your door each day, contact Anthony Simmons, Sophomore Class Representative, at 789-0068, 636-7009 or stop by 108 of the Student Center and leave a message in any Sophomore Class mailbox. Don't let the world pass you by.

Dean's List

Please check the Dean's List posted in the Lobby of Locke Hall to determine whether or not your name is on the list, if it should be.

Freshmen!

All Freshmen in the College of Liberal Arts are cordially invited to attend the Freshman Organizational Forum. It will be held at the Blackburn Student Center Ballroom on October 30 from 7 p.m.-9 p.m. Refreshments will be served.

Women Scientists

The Comprehensive Sciences Department faculty is hosting the November meeting of the D.C. Network of Minority Women in Science. The meeting will be held Friday, November 2, 1979, 12:00N-2:00 P.M. in the Forum of the Blackburn Center. The Network is part of the Women in Science Caucus of the American Association for the Advancement of Science. The National AAAS meeting will be held in San Francisco, Calif. January 4-9, 1980.

For more information contact Dr. Marjay D. Anderson, Chairman, Comprehensive Sciences Department, Locke Hall Room 260, 636-6744.

Xroads Afrika

Information and applications have arrived concerning Operation Crossroads Africa for next summer. They ask that a general press release be published, if possible, in the campus newspaper four times. I am submitting the information to you and ask that it be printed. There is no deadline, so it does not need to appear immediately; but students who might be interested in this experience should learn about it fairly soon.

Halloween Masquerade Disco

The ardent men of Carver Hall cordially invite you to attend a Halloween Masquerade disco to be held Friday, October 26, 1979 from nine p.m. to one a.m. in the basement of the Carver Hall Dormitory. Please come "costumed-down". A small donation is requested but not at all required. HU identification will be required.

Chakula

Chakula co-op is back, and in the swing. Quantity and Quality is our thing. Weekly meetings to be held every Tuesday at 5:00 p.m. at 2260 6th St. N.W. #203 house beside engineering. All are invited to participate.

"We Are Family"

Another Slowe Hall Experience. Come down to the most rockinest place this side of California; Slowe Hall Productions presents a Pre-Halloween/End of Mid Term Disco & Dance this Friday, Oct. 26 from 10:00 p.m. until early morning. A small dona. at door.

Relationships

The Howard University Improvement Committee presents a forum on "Male/Female Relationships" on Friday, October 26 at 7 p.m. in the lounge of Charles Drew Hall. All students are invited to attend and participate.

Attention South Carolinians!!

There will be a meeting of the South Carolina Club on Thursday, November 1st, in DGH—room 127—at 7:00 p.m.

Comp Exam Reviews

The Department of English announces the following review seminars for English majors preparing for the comprehensive examination in December: October 29 (Mon.)—Canterbury Tales; Donne's Poems. 3:00 p.m.-5:00 p.m., 116 DGH. October 30 (Tues.)—Shakespeare. 3:30 p.m.-5:30 p.m., 105 LKH. October 21 (Wed.)—Gulliver's Travels; Moby Dick. 3:00 p.m.-5:00 p.m., 116 DGH. November 1 (Thurs.)—Dutchman; Life of Frederick Douglass. 3:30 p.m.-5:00 p.m., 105 LKH.

Senior Yearbooks

1978 and 1979 Bison yearbooks will be available from 11 a.m.-2 p.m. and 5 p.m.-7 p.m. Monday-Friday Oct. 29-Nov. 2. Bison office, Plaza Level, University Center.

Disco

Extraordinaire

Club Philadelphia would like to invite you to their first disco of the year, Saturday, November 3rd at the Blackburn University Center, from 10:00 pm until. The music will be "ne-deep" and we "won't stop til you get enough." This is another "C.P." production.

Writers, Reporters and Editors wanted

Sigma Delta Chi, the professional journalism society will be holding its first meeting on Howard's campus Monday, October 29, 7:30 p.m. at Hilltop Offices. Any student interested in journalism, who may hold the slightest curiosity about getting a job with a newspaper or a television or radio station, should come to this gathering. For further questions, please contact Brian Mosley at 636-6868.

Hilltop Interviews

Interviews will be held today October 26, 1979 at 5:00 pm in the Hilltop Office for those persons who filled out applications for Advertising Assistant. For further information, contact Kim M. Alexander at 636-6866.

Volunteer

Volunteers are needed for Juvenile Services Administration. Positions are available in the following areas: job locating, administration & clerical, transportation, public relations & outreach, tutoring, recreation, and etc. Help kids in trouble. To get involved call: Eileen Abbey, Volunteer Coordinator at 762-7700, 230 N. Washington St., Rockville, Maryland. Job descriptions are available in the Office of Student Activities, Room 117A, Blackburn University Center.

Deadline

for all Happenings is Monday 5 p.m. No exception!

Tutors Needed

The Shaw Community Comprehensive Health Center is presently looking for volunteer tutors. Any college student undergraduate or grad, sincerely interested in helping adolescents, the Shaw are urged to apply. Training for tutoring program will be provided. If you have free time and interested please contact Ms. Mari Speck, 483-1450, at Shaw Community Comprehensive Health Center, 1707 7th Street N.W.

Engineers

There will be a Graduate Assistant Seminar on Friday, November 2, 1979, at 3:00 p.m. in room 1010 in the Engineering School. Find out what opportunities are available through graduate education. Find out what financial resources are available for supporting Graduate School. Is Graduate School your road to achievement and recognition? Check it out. Refreshments.

Essay Contest

Freshmen women! Alpha Chapter, Delta Sigma Theta, Inc., invites you to share your innermost thoughts about the Black family through our Sadie Yancy Essay Contest. The contest begins October 26 and will extend through November 23. A \$100 scholarship will be awarded to the winner. In your essay you should discuss the Black family and its significance to you; and what is the role of the woman in the Black family and why. All entries should be typewritten and no longer than 600 words. Call 636-0209 or contact any Delta for more information.

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If you would like to find out more about earning money in Marketing, Call W&L Associates at 322-4287 Monday—Friday after 7 pm to 10 pm, or Saturday 12 pm to 6 pm. This could be a phone call that could change your financial status.

D.C. Hotline. 462-6690. If you need help or information or have a problem and need to talk, call the D.C. Hotline, an anonymous, confidential telephone service for people in need. 1 pm to 1 am, seven days a week.

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A CONTINUING SERIES OF COLLEGE NEWSPAPER SUPPLEMENTS

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Need cash for college? What a question. No matter how much you have, it never seems like enough—especially in these times of head-over-heels inflation. So hang on to your wallet and get set for a sampling of strategies that can make paying for school less painful.



College Cash/4

THE \$3,258 QUESTION: How will you pay for college this year?... 4

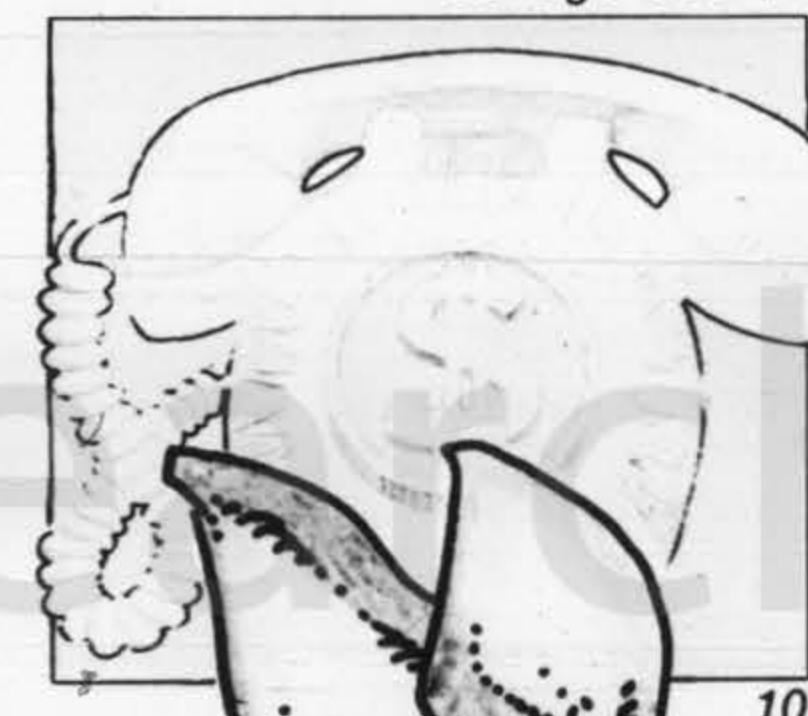
Rising costs and ways to cope—What should you expect to pay toward your education?—Resolving the dependent/independent dilemma—10 costly colleges—'50s prices: Those were the days, my friend:

Grants and Scholarships 6

U.S. grants: You may be eligible—Fast breaks for women athletes—The news on "no-need" scholarships—Searching for scholarships by computer—The subsidized sideline muscle behind the Fighting Irish—Hold that grant!—Opportunities for women, minorities, and more.

Going After a Loan 10

Guaranteed Student Loans from Uncle Sam—Living on borrowed time: Profile of a loaned-up student—Playing the percentages: How to apply for a loan—Dialing for dollars on the federal loan hotline—The lowdown on default—Tuition? Charge it!—Loan plans for parents—New ideas for borrowers.



10



Money Magic/6



Play for Pay/6



Pay Back ... Or Else/10

Working 14

The tradeoffs and payoffs of a part-time job—Ideas for student entrepreneurs—Common jobs you can get on campus—The co-op/internship option—Two-for-one: Job sharing—Banking on beauty—How to succeed in business before graduating.

Alternate Strategies 18

Credit by exam, cranked-up course loads, and other cost-cutting shortcuts—Simple strategies for the budget-minded—The girl who watched her pennies grow—Sharing the work and shaving the rent at a co-op house—The pay-before-you-go plan.

Using Your Financial Aid Office 22

The ABCs of the FAF and other application forms—What your financial aid office can do for you (more than you probably know)—Good advice from financial aid officers—Students who help students find money for college—Unwrapping your financial aid package—The student who wouldn't take no for an answer.

**FORD'S INSIDER:
A CONTINUING SERIES
OF COLLEGE NEWSPAPER
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THE \$3,258 QUESTION: How will you pay for college this year?



—TEGWYN LEATH
Junior Pharmacy Major
Tennessee Tech University

"They don't tell you much about paying for college when you're in high school. I've had to learn on my own how to get the help I need. And I'm still confused!"



Like hay fever, midterms, and TV reruns, it arrives every spring—the "ouch" letter. Tuition, it reads, will be going up \$200, \$300, or more next year. Ouch.

And tuition's not the only college expense that smarts. Because of rising fuel, food, and labor costs, room-and-board charges are swelling too. In fact, the price of almost every college essential, from pencils to pizza, is getting painful. And at \$3.50 to \$5 a ticket, you can't even escape at the movies. For one year at a four-year college, you now pay an average of \$3,258 at a public school and \$5,526 at a private school—9 percent more than last year. And next year it will probably be more.

But then you already know college is expensive. That's not what we're here to tell you. But did you know:

- That there's over \$12 billion in scholarship, grant, loan, and work-study money out there?
- That the federal government has just made it easier for you to get a chunk of the more than \$4 billion in grant and loan money it offers?
- That more and more schools are offering scholarships based on grades, not on financial need?
- That about 40 percent of the college students in America make part-time jobs pay off in both cash and experience?
- That you may be able to earn three to six college credits this year simply by taking one \$20 exam?
- That going to graduate school requires extra financial planning that should start right now?
- That you can ease your way through the forms, jargon, and red tape surrounding the financial aid process merely by understanding how your financial aid office works?

That's what we're all about—helping you find these and other ways to ease the sting of that yearly "ouch" letter. Whether you want a few dollars for the weekend or need help just to stay in school, a little knowledge, effort, and imagination can take some of the pain out of paying for your education.

Those Were The Days

No wonder the '50s were care-free. According to statistics compiled by the University of Oklahoma's The Oklahoma Daily, in 1959:

- A three-room furnished apartment rented for \$60 per month.
- Sirloin steak sold for 89 cents a pound.
- A Renault automobile cost \$1,784.

And to top it off, tuition and room and board at a four-year private college cost an average of \$1,437 a year.

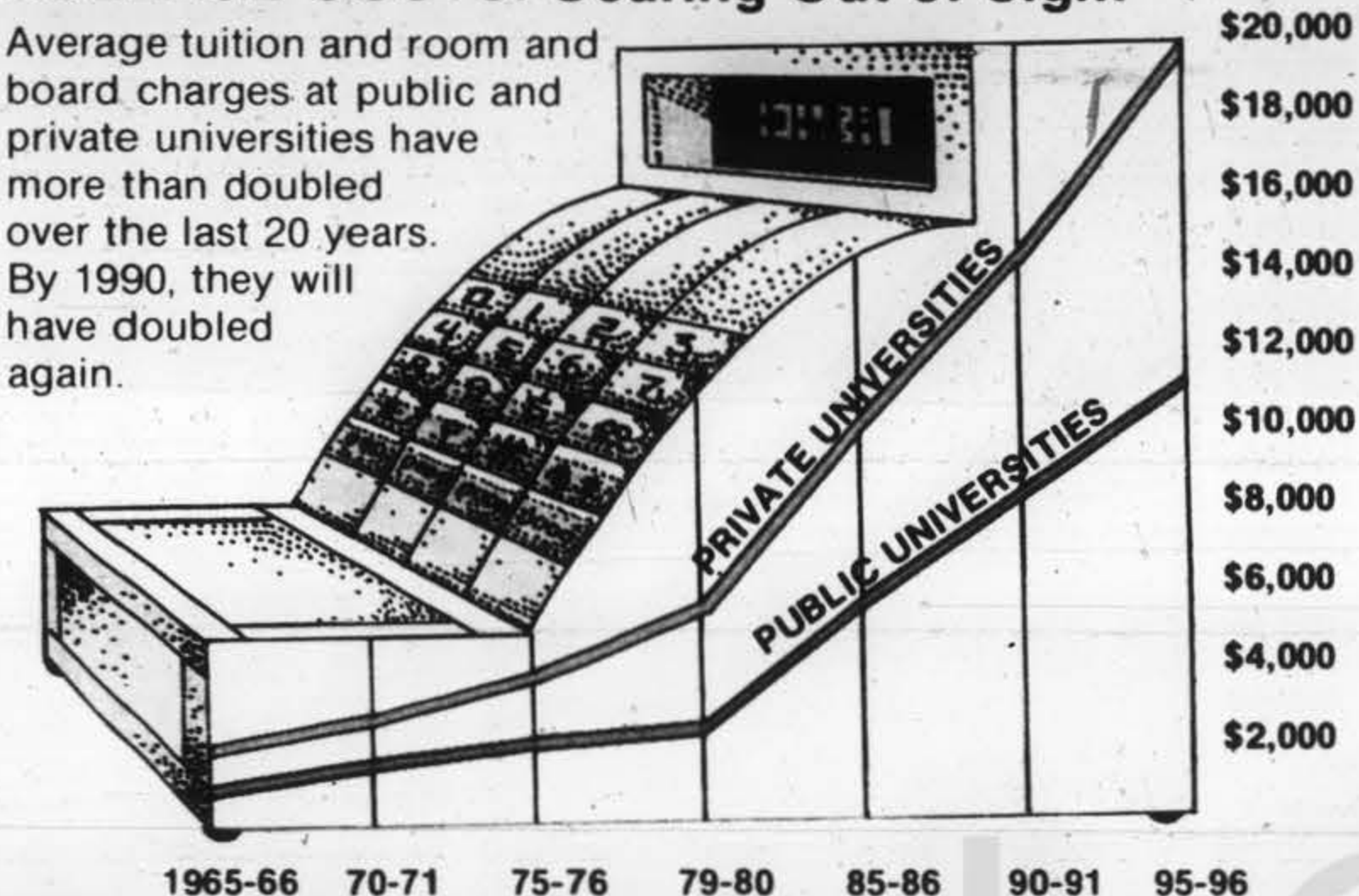
Top Billing: 10 Of the Country's Costliest Colleges

College costs rose an average of 9 percent this year. Below are charges for tuition, fees, and room and board at 10 of the costliest colleges in the country. According to the College Board, a typical student spends an additional \$230 on books and supplies, \$250 to \$450 on transportation, and \$500 on personal expenses.

- BENNINGTON COLLEGE
Bennington, Vermont
\$8,420
- HARVARD UNIVERSITY
Cambridge, Massachusetts
\$8,140
- YALE UNIVERSITY
New Haven, Connecticut
\$8,140
- SARAH LAWRENCE COLLEGE
Bronxville, New York
\$8,000
- MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Cambridge, Massachusetts
\$7,985
- STANFORD UNIVERSITY
Stanford, California
\$7,949
- PRINCETON UNIVERSITY
Princeton, New Jersey
\$7,850
- BROWN UNIVERSITY
Providence, Rhode Island
\$7,825
- TUFTS UNIVERSITY
Medford, Massachusetts
\$7,773
- BARD COLLEGE
Annandale-on-Hudson, New York
\$7,746

COLLEGE COSTS: Soaring Out of Sight

Average tuition and room and board charges at public and private universities have more than doubled over the last 20 years. By 1990, they will have doubled again.



(SOURCE: NAT'L CENTER FOR EDUCATION STATISTICS/
FUTURE PROJECTIONS FROM OAKLAND FINANCIAL GROUP)

What Should You Expect To Pay for College?

Even if you feel you may not be eligible for help in paying for college, you could benefit by evaluating your financial situation to make sure you have the resources you need.

First, figure your annual college expenses. Aside from the obvious costs of tuition, room and board, and required fees, you should add in estimates of the money you'll spend on books, transportation, and personal expenses.

Next, determine how much your family can afford to contribute. This will depend on your parents' income and assets (things like real estate, savings, and stocks and bonds) and on the number of children they have to support. According to the College Scholarship Service, which administers a standard need-analysis test to applicants for financial aid, a family of four with an income of \$16,000 and one child in college is expected to contribute from \$810 to \$1,650 per year toward the student's educational costs (depending on total family assets). If the same family has two children in college, its expected contribution for each child drops by 40 percent.

But don't think that a high family income automatically disqualifies you for any help. Even a family with a yearly income is \$30,000 or more may be considered "needy"

—if there are unusually large medical bills, alimony payments, or other out-of-the-ordinary expenses. After deciding on your parents' contribution, calculate what you'll be able to pay. The College Scholarship Service expects students to use 35 percent of their savings each year, as well as money earned at summer jobs and any veteran's or Social Security benefits.

To get a rough idea of your degree of need, add your parents' contribution to the money you can put in, and subtract the total from your overall college costs. If there is a gap, you should probably apply for a Basic Educational Opportunity Grant and other forms of aid.

Even if you've been turned down for aid in the past, changes in your family's economic situation coupled with liberalized formulas for dispensing federal aid may qualify you for some help in the future.

To get a more accurate idea of your eligibility for help in paying for college, use the detailed worksheets in *Meeting College Costs*, a free booklet published by the College Scholarship Service. The booklet can be obtained from financial aid officers or from College Board Publication Orders, Box 2815, Princeton, N.J. 08541.

Want the lowdown on government sources of funds for college? Write for the free booklet *Student Consumer's Guide*, available from the Office of Education, Room 1127, 400 Maryland Ave. S.W., Washington, D.C. 20002.

Resolving the Dependent/ Independent Dilemma

If you can prove that you're truly self-supporting, you may get more help in paying for college by declaring financial independence. Status as an independent means that your income and assets—not your family's—are used to determine your eligibility for loans, grants, and scholarships.

Proving independence involves meeting at least three conditions: 1) that you haven't lived with your parents for more than six consecutive weeks in the past year; 2) that you haven't received more than \$750 in support from your family during the past year; and 3) that you haven't been listed as a dependent on your parents' income tax return for the past two years.

When you're applying for grants and loans as an independent, be prepared to back your claim with tax returns and other financial documents. Since the government has made an increased amount of aid available to independents, it might be worth your while to start working toward independent status as soon as you can.



Methods of estimating actual college expenses and qualifying for grants, loans, and scholarships are covered in *Money for College! How To Get It*, a handbook compiled by a university financial aid director. The major federal, state, and private programs are covered, as are aids for minority and disadvantaged students. A special section for married and independent students and a glossary of financial aid terms are particularly useful. *Money for College! How To Get It*, by Donald R. Moore, Barron's Educational Series, 1979, \$2.25.

Grants and Scholarships

Start smart by seeking out no-cost funds for college.



Fast Breaks for Female Athletes

Women's athletic scholarships are big news on campuses these days.

At more than 580 schools, in sports ranging from basketball at Old Dominion to riflery at Eastern Kentucky University to rodeo at Dawson Community College in Montana, talented female athletes are finding that play means pay. UCLA alone will offer 80 female athletes close to \$140,000 in scholarship money this year—five times

the amount available four years ago.

Competition is keen for the awards, which range in value from about \$700 to full tuition and room and board. Though many women's programs recruit scholarship recipients directly from high school, most schools reserve awards for proven performers—women with one or more years of varsity experience.

Walk-ons—women who decide to compete in a sport

after they reach college—can try for scholarships by finding out from the athletic department what money is available in their sport, or by making a team and performing well. For more detailed information on women's scholarship opportunities in college athletics, write for a copy of the *Women's Sports Foundation College Scholarship Guide*, available from the foundation at 195 Moulton St., San Francisco, Calif. 94123. Include \$1 for postage and handling.

Best Bets For the Brightest

In an effort to keep top-quality students and compete with schools charging lower tuitions, an increasing number of colleges are offering attractive grants and scholarships based on criteria other than financial need.

A survey taken in 1977 by the College Board found that 64 percent of schools surveyed gave these "no-need" grants, which averaged \$971 per year. Private schools with large endowments are most likely to offer this type of scholarship, with small, church-affiliated schools running a close second.

A booklet entitled *The A's & B's of Academic Scholarships* lists nearly 600 institutions which provide full and partial tuition scholarships regardless of financial status. You can get a copy by sending \$2 to Octameron Associates, Dept. A, P.O. Box 3437, Alexandria, Va. 22302.

Basic Grants: The Uncle Sam Connection

The federal government calls them Basic Educational Opportunity Grants, and that's what they are: basic, the foundation for paying for a college education.

The new Middle Income Student Assistance Act, passed by Congress last fall, makes 2.7 million students eligible for BEOGs this year—about one million more than last year. In general, a student whose family income is \$25,000 or less can expect to share in the \$1.5 billion allocated for BEOGs, though most financial aid officers say it doesn't hurt to apply even if you are unsure of your eligibility. Awards range from \$200 to \$1,800, with the average expected to be \$916 this year.

There's still time to get a grant covering this school year. You've got until March 15, 1980 to apply!

To get a BEOG:

- You must be an undergraduate enrolled at least half-time.
- You must be a U.S. citizen or permanent resident.
- You must qualify for aid based on a government formula. The formula uses information about your income and your family's income and assets, as reported on a BEOG application or on one of four other forms. There's no cost to apply.

About six weeks after application, you'll receive a Student Eligibility Report (SER) listing an eligibility index number and a rough estimate of how much your grant will be. Your school computes the actual amount of your award based on the index number and your college expenses. Grants are paid directly by check or are deducted from your tuition bill.



Supplemental Grants

The federal government's Supplemental Educational Opportunity Grants (SEOGs) are intended for students who wouldn't be able to stay in school without them.

Awarded by financial aid offices on the basis of exceptional need, the grants range from \$200 to \$1,500 a year, with a \$4,000 limit over four years. More than 3,000 colleges and universities participate in this program, awarding over \$333 million this year directly to students who qualify.

Undergraduates who receive SEOGs must be enrolled at least half-time. Graduate students are not eligible. If your school awards you an SEOG, it must provide additional aid at least equal to the amount of your grant. Contact your financial aid office for application materials and further information.

Down-Home Dollars

When it comes to tracking down a grant or scholarship, you may not have to wander far. Your home state may be your best resource.

This year, states expect to award a total of \$912 million to college students, up more than \$100 million from a year ago.

Some state programs are set up to help needy students; others reward students who show academic promise. Most require scholarship money to be used within state borders (exceptions include Connecticut, Delaware, Massachusetts, New Jersey, Pennsylvania, Rhode Island, and Vermont).

For more information on state scholarship and grant programs that affect you, contact your state scholarship office or your college financial aid office.

Scholarships: To Have and To Hold

Good job! You worked hard for that scholarship or grant. Now comes the real work—keeping it.

If you miss a deadline, forget to reapply, or get lost in the financial aid shuffle, you may face a costly surprise next year. So, here are five questions you should ask when you receive your grant or scholarship:



1. How much am I getting, and for how long?

An award letter from your school or scholarship/grant sponsor should say how much money you'll get this year and how much you can expect in the future. Keep this letter. If any mix-ups occur, you may need a copy. If you don't have an award letter that states explicitly what you can expect, get one from your financial aid office or scholarship/grant sponsor.

2. Do I need to reapply next year?

Some scholarships are renewed automatically; others take just as much work to reapply for as the initial application did. The Basic Educational Opportunity Grant (BEOG) program, for example, requires you to fill out a new application each year. Though your financial aid office can help, you're safest if you know when and how to reapply.

3. Who controls the money?

When things go wrong—and they can—know who makes the decisions and where to go to plead your case. In the future, you may wish to transfer your scholarship or grant, take a year off, or use some of the money for summer school. Developing a personal relationship with the person who controls your money will save time and trouble. Writing your congressman can help resolve hassles with federal aid sources.

4. What do they want from me?

Keeping your money may require maintaining a minimum grade-point average, living on campus, scoring 40 points a game, or writing a thesis. Know what is expected of you and what happens if you fail to meet requirements.

5. What could the future bring?

Some scholarships and grants are based on need. Be aware of how a change in family finances might affect your award. Also, be aware of threats to your scholarship or grant, such as cuts in funding or changes in program requirements. You worked hard for your scholarship or grant; this is no time to lose it.



Scholarships for Sideliners

Although they paint helmets, make travel arrangements, and conduct bed checks instead of scoring touchdowns, members of the Notre Dame Student Managers Organization are eligible for scholarships awarded by the athletic department.

Thirteen seniors, who train three years to manage one of the Fighting Irish varsity programs, receive awards ranging in value from \$3,789 to \$5,830 (manager of the football team is considered the choicest assignment, carrying a full scholarship). Juniors get a \$400 tuition credit, a school letter, and money for books.

All male freshmen are eligible to join the Student Managers Organization, explains Jim O'Brien, athletic department business manager. Women who want to manage one of the school's four women's teams are eligible for scholarship money under a separate program.

"The beauty of the Student Managers Organization is that it's completely run by the students," adds O'Brien.

Major Aids for Minorities

Several organizations provide scholarships and financial information for minority students. For example:

—The NAACP offers \$1,000 scholarships to black college students showing academic promise and leadership ability. Write to the NAACP, 1790 Broadway, New York, N.Y. 10019.

—Undergraduates and graduate students of Latin-American origin can win awards ranging from \$50 to \$1,000

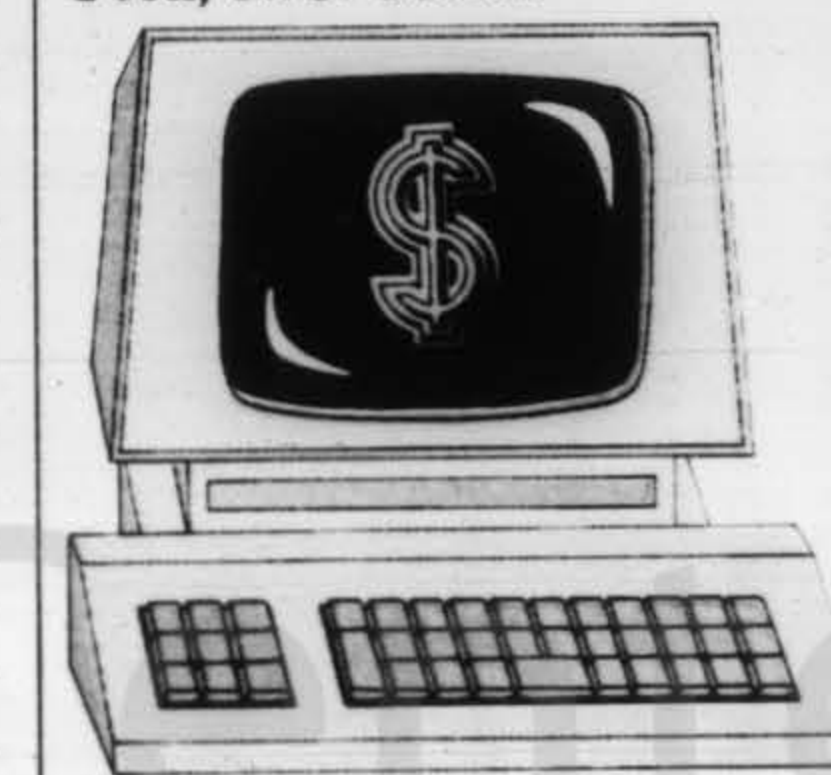
Plugging Into Scholarship Sources

Who are you? What are you? And how can that information help you find money for college?

Thousands of students have made who and what they are pay by using Scholarship Search, a computerized service that matches undergraduates with sources of scholarship, grant, and loan money. "It's similar to computer dating," explains Mary Ann Maxin, executive director. "We use the computer to bring the student and donor together."

For \$45, students fill out a questionnaire and receive a list of up to 25 sources of aid for which they are eligible, worth at least \$5,000. The list is based on answers to 39 questions concerning career choice, college major, military service, parents' nationality, and other distinguishing characteristics.

Though Scholarship Search won't guarantee you a grant or scholarship, it claims that nearly half its clients receive help from some of the more than 250,000 sources in its computer. For information and an application, write to Scholarship Search, 1775 Broadway, Suite 627, New York, N.Y. 10019.



from the League of United Latin-American Citizens (LULAC). Write to LULAC, 400 First St. N.W., Suite 716, Washington, D.C. 20001.

—Puerto Rican students living in certain areas of New York City can receive up to \$700 in Aspira's Mayor's Scholarship Program. Aspira also helps students find other forms of financial aid. Write to Aspira, 200 Park Ave. South, Room 1511, New York, N.Y. 10003.

Tender Loving Cash for Women

You know that Clairol can change your hair color, but did you know that it can change your money blues into scholarship green?

If you're a woman 30 or older, you are eligible to receive up to \$1,000 a year in the Clairol Loving Care Scholarship Program. Almost 200 women a year receive the scholarships, which may be used for tuition, books, transportation, or child care. Awards are based on an applicant's need, academic record, and potential for success in the business world. Winners are selected by the Business and Professional Women's Foundation.

For a rundown on this program and other scholarship opportunities for women, write Educational Financial Aids Sources for Women, Clairol Loving Care Scholarship Program, 345 Park Ave., New York, N.Y. 10022.



Quarter-Million-Dollar Babies

One hundred fifty people who can't read, spell their names, or do simple math have received scholarships to the Rochester Institute of Technology. In fact, the recipients still wear diapers, and their only qualification for the \$1,500 scholarships was being born on the right day—June 12, 1979.

The unusual scholarship program, funded by a trustee gift, was initiated to mark the school's 150th anniversary. The only requirement for scholarship winners was that they be able to gain admission to RIT when they reach college age in 1997.

(Full) Bright Ideas For Graduates

What do singer-songwriter Kris Kristofferson, New Jersey Senator Bill Bradley, and L.A. Rams quarterback Pat Hayden have in common?

After college, all three were awarded two years of study in Oxford, England, as winners of the prestigious Rhodes Scholarship. Of the hundreds of scholarships awarded to graduate students, the Rhodes is perhaps the most glamorous. Rhodes scholars, chosen from 17 countries for scholastic, athletic, and leadership ability, receive a generous allowance in addition to having their educational and travel costs paid. The scholarship is open to unmarried graduates between 18 and 24. Deadline for application is October 31.

Other well-known graduate awards include the Marshall Scholarship (covering two years' study of any subject at a British university), the Fulbright Grant (offering graduates the chance to carry out a fully funded study project of their choice overseas), and the Danforth Fellowship (for graduate students planning to get a Ph.D. and go into college teaching in a liberal arts field). Most of these scholarships require you to be nominated by your school, and application deadlines generally fall in October and November. Application forms are available on most campuses.

For information on other sources of graduate scholarships, consult the dean of the grad school you plan to attend, or write for *The Graduate Programs and Admissions Manual* (available for Social Sciences and Education; Agricultural, Biological, and Health Sciences; Arts and Humanities; and Physical Sciences, Mathematics, and Engineering). The manuals are \$4 each and can be obtained by writing *The Graduate Programs and Admissions Manual*, P.O. Box 2606, Princeton, N.J. 08540.

ROTC: Uniform Appeal

You want money for college, and Uncle Sam wants you. So why not make a deal with him and join the Reserve Officers' Training Corps (ROTC)?

The ROTC Scholarship Program, offered by the Army, Navy, Air Force, and Marines, will cover your full tuition, plus books and fees, and provide \$100 a month while you are in school. To qualify, you must be a freshman or sophomore, at least 17, and be able to finish college before age 25. You must also be a U.S. citizen.

Although programs vary,

you can expect to take some military-related courses, participate in drills, and attend summer camp. ROTC scholarship holders are also expected to serve at least four years' active duty after graduation.

For more information, see your school's ROTC recruiter or write: Army ROTC, Fort Monroe, Va. 23651; Air Force ROTC, Recruiting Division, Maxwell Air Force Base, Ala. 36112; Navy Recruiting Command (Code 314), 4015 Wilson Blvd., Arlington, Va. 22203; Commandant of the Marine Corps (Code MPRO), Headquarters, U.S. Marine Corps, Washington, D.C. 20380.

Cash In on Your Quirks

What's in a name? It could be \$1,000 if you attend Yale and your name is DeForest or Leavenworth. And Harvard has funds for needy people named Anderson, Baxendale, Borden, Bright, Downer, Haven, Murphy, or Pennoyer.

There are hundreds of scholarships that will award you funds simply for your name, nationality, habits, or hobbies. So if you've been left out in the great scholarship search, don't despair—read on and cash in on your quirks.

—If you love good wine, this might raise your spirits: *The American Society of Enologists* (wine-makers) gives scholarships to students of enology or viticulture or related fields. The scholarships can be used at a variety of institutions.

—Clean living pays off. *Bucknell University in Lewisburg, Pennsylvania*, awards scholarships to financially strapped students who don't use alcohol, tobacco, or narcotics, or engage in "strenuous athletic contests." Eight to 10 winners a year divide as much as \$30,000.

—On the other hand, there's the left-hander's scholarship offered by *Juniata College in Huntingdon, Pennsylvania*. The fund was set up by alumnus Fredrick Beckley, a left-hander, who met his future wife when his tennis coach paired the two southpaws as partners in his freshman year. Four needy lefties receive \$300 each for the academic year at Juniata.

For other offbeat scholarships, consult *How To Beat the High Cost of College*, by Claire Cox, Dial Press, 1971, paperback, \$2.65.

If you're confused by the many types of financial aid, *Need a Lift?* may take a load off your mind. Written in an easy-to-understand style, the guide gives reliable information on a variety of public and private sources of loans and scholarships.

Also included is a section aimed at veterans and their descendants, and a rundown of educational aids offered by the American Legion and its local affiliates. *Need a Lift?*, American Legion, P.O. Box 1055, Indianapolis, Ind. 46206, \$1.



NEED A LIFT?



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New '80 Fords have outstanding gas mileage ratings, too. Just compare these official 1980 estimates:

EPA Mileage Ratings	EPA EST. MPG*	HWY. EST. MPG*
'80 FORD PICKUP**	19	29
'80 FORD BRONCO	15	18
'80 FORD VAN**	18	26
'80 FORD COURIER	27	36

And great customizing comes right from Ford in a Free Wheeling truck or van. See your Ford Dealer. Ask about Ford's Anti-Corrosion Warranty and Extended Service Plan.

Free Wheeling Bronco. Offers pinstripes or new optional tricolor tape stripes and more. Low-mount western mirrors, styled steel wheels and RWL tires optional.



Free Wheeling Van. Includes black bumpers, grille and rocker panels. Optional styled steel wheels, RWL tires, push bar and portholes shown.

Free Wheeling Courier. Custom-ordered look. Black painted GT bar and push bar. Add "B Package" for tape stripes, cast aluminum wheels and RWL tires. 1980 Courier available—approx. Dec. 15.



*Compare these estimates with others. Your mileage may differ depending on speed, distance and weather. Actual highway mileage will probably be less than estimate. California ratings lower.
**With optional overdrive transmission.

FORD

FORD DIVISION



Going After a Loan

A loan can furnish the money you need to learn—before you start to earn.



Borrowing: Tips on Breaking the Red Tape

You might be able to get a loan for college, you say, if only you could wade through all that red tape and decipher all that financial mumbo-jumbo. But applying for and obtaining a loan isn't all that difficult if you take it step by step.

First you need the appropriate application. Forms for federal loan programs can be obtained at your college financial aid office or regional Office of Education. Other forms are available from individual lenders.

Second, you'll need to determine the maximum amount you can afford to borrow and the time it will take you to repay it. Compare interest rates. Federally backed loans run 3 to 7 percent annually, while commercial loans can cost you 12 percent or more. Find out the "true annual interest rate"—the amount you'll actually be paying.

—Katie McManus
Junior at Albion College
and holder of a Guaranteed Student Loan

"Nobody should have to quit school because they can't handle the costs. Getting a loan took a lot of time and energy, but it was worth it."

Taking out a commercial loan requires a little more homework than getting a federally sponsored loan. You—and your parents, who will probably be cosigning the loan—should find out whether you're required to purchase extra insurance and whether you can increase the frequency and amount of repayment. What is the charge for missing a payment?

Keep in mind that all loans—federal, state, commercial, or whatever—must be repaid. To repay a \$6,000 loan at 7 percent interest requires payments of \$118.81 per month for five years. Will you be able to swing it?

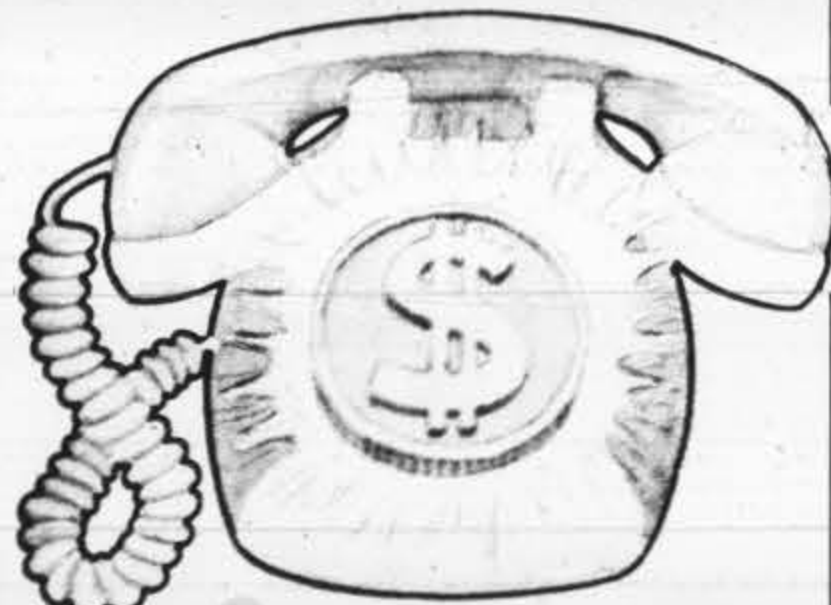
Finally, with any kind of loan, don't sign anything until you understand everything. Shop around for the best interest rate. Don't be reluctant to ask questions. After all, you'll be living with your obligation for years.



Dialing for Dollars

The federal Student Information Center hotline provides a fast, friendly, and personal approach to your search for funds.

The hotline can give you information on any of the loan, grant, and scholarship programs administered by the Department of Education. It can put you on the right track to your home state's programs, and can even give you the names of banks in your area that are authorized lenders under the Guaranteed Student Loan Program.



Information on special aids for older students, minorities, and the handicapped is available through the hotline, and its personnel will mail you financial aid applications and booklets. Call 1-800-638-6700 nationwide, or 1-800-492-6602 in Maryland.

Parental Loan Program

About 20 private colleges are easing the tuition squeeze on middle-income families by offering loans at low interest rates.

The Parental Loan Program aids parents whose incomes are roughly \$20,000 to \$60,000—too much to qualify for financial aid, yet often not enough to cover tuition at an expensive private school. Interest rates on the loans range from 7½ to 12 percent, with funds provided by individual schools. Stanford University lends \$2 to \$3 million per year, with the typical loan averaging \$4,500. Other participating schools include Harvard, Princeton, Wellesley, and Mills College.



Default: Don't Do It

A word about default: Don't.

With nearly \$1 billion in delinquent payments to collect, the days when schools or the government wouldn't take the trouble to track down students who failed to repay educational loans are over. Threatened by cuts in federal funds, schools are pushing hard to collect over \$700 million in delinquent National Direct Student Loan money. And the government, aided by a beefed-up staff of over 600 collectors, is chasing after the more than \$288 million still outstanding in the federally run Guaranteed Student Loan Program.

The default problem peaked in the '70s as a result of lax collection efforts and borrowers' confusion about the necessity for repayment. Today, schools and the government are turning to a variety of proven collection methods: computerized billing systems, which remind borrowers of their debt each month; the Internal Revenue Service, which provides up-to-date address information; and private collection agencies, whose incentive is a commission of up to 30 percent of the money they collect.

Defaulters who have actively ducked repayment are taken to court when caught. Those judged to be merely negligent usually pay when tracked down. And those who can't pay because of financial problems usually get an extension.

On all sides, the message is clear: If you take out a government loan, be prepared to pay it back.

Guaranteed Student Loans: Take an Interest in Your Future

Uncle Sam's Guaranteed Student Loan (GSL) Program can be a real help for students who might have trouble qualifying for conventional need-based sources of aid.

The terms are attractive: you can borrow up to \$7,500 at only 7 percent interest, and you don't have to make any payments until after you graduate. (Graduate students can borrow up to \$15,000, including undergraduate money.) And the requirements are simple enough: be a U.S. citizen, attend college at least half-time, and find a bank that will arrange the loan for you.

That last requirement may be trickier than you think. In some parts of the country—especially the East—getting a GSL is fairly easy. But in others—most notably the West—it can be just plain impossible.

Part of the problem is that the GSL program guarantees money to the lenders, but not necessarily to you. This means that the banks have access to federal funds in making student loans—but if they decide not to lend you money, there's nothing you can do. Many banks don't like to

issue student loans because of high default rates, low profit yield, and the barrage of paperwork involved.

One of the reasons for the program's success in states like New York and Massachusetts is the establishment of state guaranty agencies. Such agencies insure lenders against financial loss, making student loans more attractive to them. About 40 states now utilize guaranty agencies.

What if you end up trudging from bank to bank, seeking a loan? "It's easier to get a loan from your home bank," says Dennis Kernahan of the federal government's Student Loan Marketing Association. "We've found that 70 percent of students getting loans had a previous relationship with the bank."

Commercial banks aren't the only lenders authorized to issue GSLs. Credit unions, savings and loan associations, insurance companies, even your college may be able to give you a hand. Loan applications and a list of participating lenders in your area can be obtained from your school or the Office of Education.

National Direct Student Loans

3%

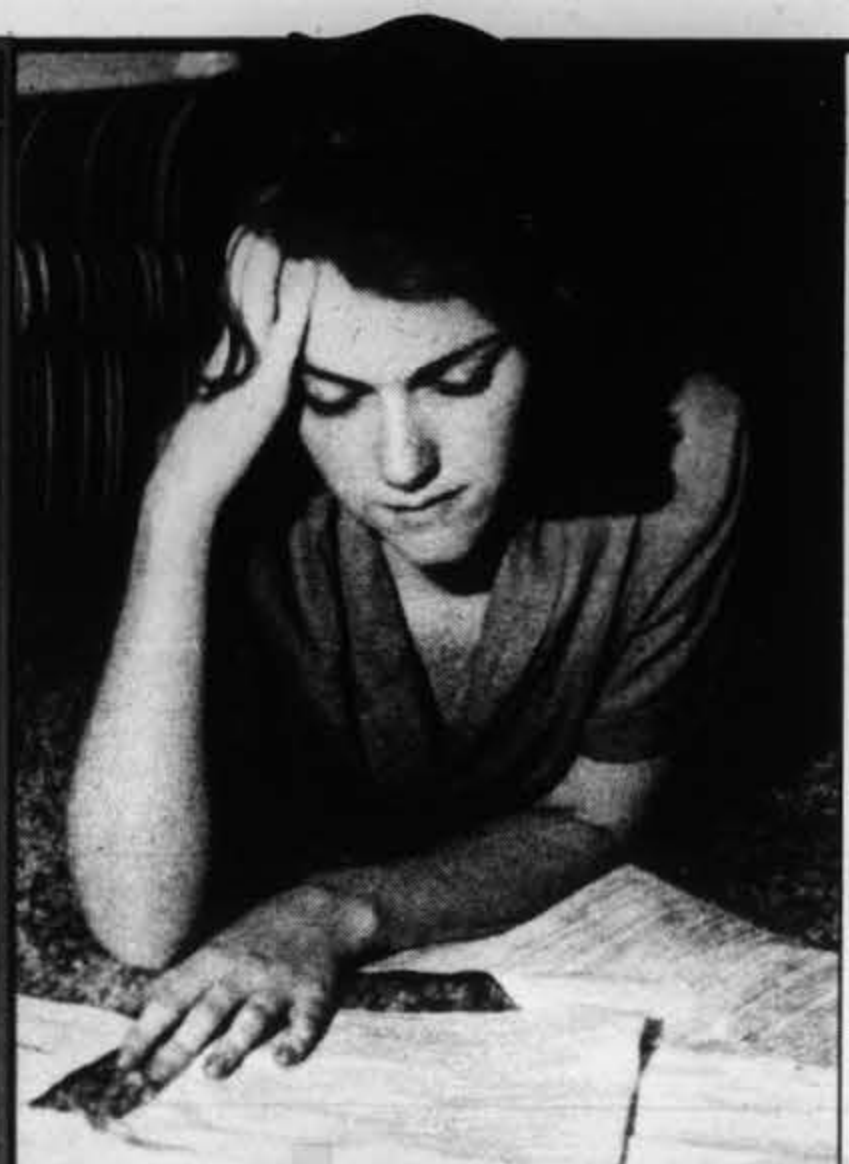
Offering an interest rate of only 3 percent with up to 10 years to pay, the National Direct Student Loan (NDSL) Program has helped millions of students stay in school. NDSLs, administered by individual schools under a federal program, are the cheapest money you can borrow for college.

This year, about 900,000 students who show financial need will borrow over \$649 million in NDSL funds. They'll receive up to \$5,000 for four years of undergraduate school, or up to \$10,000

(including undergraduate money) for graduate school.

NDSLs are awarded directly by your school as part of your financial aid package. To get an NDSL, you're required by most colleges to fill out either the Family Financial Statement (FFS) of the American College Testing Program or the Financial Aid Form (FAF) of the College Scholarship Service. The information about your family's finances determines your need and your eligibility for the program.

NDSL funds may be used for all college expenses. You get the money directly by check, as a credit on your bill, or as a combination of the two. You don't begin to repay your loan until nine months after you graduate or leave school. Though exceptions are sometimes made, you can expect to pay at least \$360 per year.



Maura Shannon: Living on Borrowed Time

Facing graduation, a job hunt, and at least \$7,000 in loans to repay, Maura Shannon, 21, a Boston University senior, wonders what she got herself into.

"I feel like I've signed my life away," she says. "I can't keep all the loans straight."

But with three brothers in college, a father who's retired, and a tuition of \$4,720 to pay, Shannon knows that the loans are a necessity if she's to get the kind of education she wants. Her obligations include a university loan, National Direct Student Loan funds, and money from a credit union. First payments are due nine months after Shannon graduates next year.

"I can't think about the trouble I'll be in," she says. "Hopefully I'll have a good job, and then it'll be a matter of keeping my head above water until I'm financially set."

Shannon has resolved to pay back all her loans on time—even if it means scrimping on living expenses. Her advice to other students thinking of taking out loans: "Know what you're doing. Don't blindly sign the forms, cross your fingers, and hope it will come out right."

SYLVIA PORTER'S MONEY BOOK

How to Earn It, Spend It, Save It, Invest It, Borrow It—And Use It to Better Your Life

Sylvia Porter's Money Book, called "the definitive guide to every phase of personal money management," has an excellent section on shopping for college loans. Included is a run-down on federal and state programs, as well as an evaluation of commercial loan sources. Easy-to-understand definitions of terms like "true annual interest rate" and "simple interest" are also offered. Sylvia Porter's Money Book, Avon Books, 1976, paperback \$6.95.

Tuition Fund

Imagine a loan program that would offer up to \$5,000 per year regardless of financial need, with repayment that would stretch out over your entire working life.

The Tuition Advance Fund, which Congress will be considering this fall, is the brainchild of Boston University president John R. Silber. Under the plan, upperclassmen could borrow funds without filling out complicated financial statements. After graduation, they would repay the advance plus a 50 percent surcharge in small monthly payments geared to their salaries.

Charge It!

"Don't leave home without it!" warns one of the nation's largest credit card issuers. The slogan may soon become "Don't leave for school without it!"



Paying for tuition via credit card is a growing trend on college campuses. "It's good for financing over a short period of time, because interest rates are only 1½ percent a month and you have up to 28 days before interest begins to accumulate," says William Doering, supervisor of the cashier's office at the University of Cincinnati, which accepts MasterCard and Visa cards for books, fees, and housing as well as tuition. However, credit cards are not suited to long-term financing, since interest rates generally amount to 18 percent per year.

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For comparison to other cars. Your mileage may differ depending on speed, distance and weather. Actual highway mileage will probably be lower than estimate. Wagon and California ratings are lower.



3-Door Runabout



3-Door Runabout

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80's
Better Ideas for
the 80's FORD

Working

Leading a double life—as student and employee—pays off in money and experience.



Peggy Luttrell: Nonstop Student

She's not a professional magician, but Peggy Luttrell performs an impressive juggling act. As a graduate student in interior design at the University of Tennessee, she holds down a full-time job and works on her degree at the same time.

A typical day begins with a class from 8 to 10 a.m., then continues with work as a counselor at a mental health institute until 5 p.m. Before dinner Luttrell runs a few miles, then heads for the

design lab and works on projects until midnight.

Although her job frees her from worries about financing school, she finds it takes discipline and constant organization to keep up with the demands on her time.

"A person must be able to work for long-term goals," she says. "For instance, I know I can't go out and drink beer with my friends tonight because two years from now I want to have my degree."

—LAURA SHANLEY
M.B.A. candidate and
business representative
for Pacific Telephone

"I'd rather get work experience and go to school at the same time. It's a more realistic atmosphere and a chance to make business contacts that could be important to me."



Making a Part-Time Job Work for You

Whether it's to raise cash for college, get some valuable experience in the "real world," or escape the craziness of dorm life, you may want to join the 2.7 million college students who work part time while going to school.

The first question to answer about a part-time job is: Do I have the time? Any money or experience you could earn by working has to be weighed against the possible cost of failing a test or dropping from exhaustion. Millions of working students do well in school, but you should consider carefully the effect work will have on your academic career.

The first step in looking for a part-time job is to make a list of your skills—how fast you can type, what musical instruments you can play—anything and everything that might sell you to an employer. List the jobs you've had in the past and what you'd like to do in the future. You might want to work up a brief resume.

Then ask around. Your friends, enemies, professors,

mailman, and anyone else breathing may be the source of a job. Check with your school's employment office, read the help-wanted ads, and call federal and state employment services. Think seasonally. Around Christmas, department stores take on tons of help. In the summer, camps and playgrounds need counselors and coaches. Find out what's out there!

In general, you should look for a job that offers hours suited to your class schedule. Your employer, however, should know you're in school and that under unusual circumstances—during finals, for instance—you may need time off. Don't take on too many hours; for a full-time student, 20 hours a week are usually enough to handle.

Consider volunteer work. Though working at an animal hospital or writing for a community newspaper may pay nothing, the experience can be valuable. In the long run, you may earn more by spending a little time volunteering rather than going for the money right away.

Enterprising Ideas

If you'd like to go into business for yourself, consider one of the following enterprising ideas:

- **Sell something students want**—doughnuts during study hours, tennis balls at wholesale prices, plants grown from cuttings.
- **Work as a campus marketing representative** for major magazines, life insurance companies, stereo manufacturers, or travel services.
- **Tap the parent market**—mail postcards to parents offering services like custom-decorated birthday cakes and exam-time "care packages."
- **Market your knowledge**—give tennis lessons, or conduct classes in exercise, French, or basic car repair.
- **Earn your car's keep** by starting a shuttle service to local airports and bus stations.
- **Start a wake-up service**, a typing service, or a babysitting service.



20 Common Campus Jobs

According to a survey of colleges across the country, these are campus jobs frequently held by students:



- accompanist
- bookkeeping clerk
- campus tour leader
- cashier
- darkroom technician
- dormitory receptionist
- food-service worker
- grader
- library assistant
- lifeguard
- mail clerk
- maintenance worker
- model for art classes
- photographer
- research assistant
- residential adviser
- switchboard operator
- teaching assistant
- tutor
- typist

Co-ops and Internships: Experience Is the Best Teacher

If you need money, but punching in at the local fast-food palace isn't your idea of a well-rounded education, you might look into an internship or cooperative-education program.

Internships and co-ops are similar: Both provide insights into the realities of day-to-day work in your field, and may lead to full-time jobs after graduation. But there are differences.

Co-ops generally involve formal programs which alternate terms of classroom study with terms of full-time, paid work for an outside employer. Students usually receive credit for their work. Internships, on the other hand, may be paid or voluntary, and do not automatically provide college credit. In many cases, locating an internship opportunity is up to you.

More than 200,000 students participate in co-op programs each year. Because of their growing popularity with students and employers alike, about 1,000 schools now offer programs in a variety of fields, ranging from art and architecture to engineering, business, and journalism.

Co-op salaries vary as well. Latest figures show that students in fields like business and engineering pull down the highest pay, averaging \$165 to \$215 a week. Students in other majors can earn as

much as \$180 a week, although some work for the minimum wage.

Like co-ops, interns get practical, on-the-job experience. Recognizing the value of student employees, an increasing number of public-service organizations, government agencies, and private businesses are making internships available to undergraduates, graduate students, and recent grads. Although many established internships are government-related and clustered in the Washington, D.C. area, a student with a good academic record and a little initiative should not have a problem setting up his or her own program.

For more information, write:

- National Commission for Cooperative Education, 360 Huntington Ave., Boston, Mass. 02115. The commission publishes an *Undergraduate Programs Directory* and a *Graduate Programs Directory*, both of which are free.

- *Directory of Undergraduate Internship Programs*, National Center for Public Service Internship Programs, Suite 601, 1735 Eye St. N.W., Washington, D.C. 20006, \$7.

- *National Directory of Summer Internship Programs*, Career Planning Office, Haverford College, Haverford, Pa. 19041, \$8.50.

The Duke Labor Pool

When the last touchdown has been scored and the fans have gone home, who cleans up the football stadium?

At Duke University, members of the Student Labor Pool do. On Sunday mornings, these students gather at the field to begin this 10-hour task. The labor pool, open to all Duke students, offers participants the chance to work part time—while setting their own hours—to earn

pocket money or needed tuition funds.

Students can work from 20 hours a week to as little as 10 hours a month at such jobs as raking leaves, serving at banquets, washing windows, and running concession stands. The labor pool, which pays \$2.90 an hour for general labor, is run with the cooperation of the university physical plant and the local union.

Employer-Paid Tuition

If you can't afford the cost of your education, perhaps you can persuade your boss to foot the bill.

Prompted by the Revenue Act of 1978, which allows tax write-offs for employees' school costs, an increasing number of employers are paying all or part of their employees' tuition. At Seattle University, over half the students in the M.B.A. program have employer-paid tuition, averaging \$5,700 per student.

"It's another type of incentive besides a salary increase or bonus," explains Chauncey Burke, admissions and placement counselor at the Seattle business school. "It also gives students a chance to develop additional skills that will make them more valuable employees."

Margin-to-Margin Profits

There once was a student who couldn't type. Knowing there were others like him, he opened up a campus typing service. He didn't learn how to type, but he learned a lot about business. He also made a lot of money.

Derek Lennon, a senior at Northwestern, started Nonnel's Typists and Secretarial Services a year and a half ago because he needed money for tuition and room and board. He began the service from his dorm room, hiring university secretaries to do the typing.

After several months, he

proceeds to set up an office close to campus. By the end of the first year, he'd made the cost of his tuition and more, and had enough orders for term papers and resumes to support three full-time typists and a backup crew of part-timers during the end-of-semester rush.

Owning his own business has taught him lessons he never could have learned in the classroom, says Lennon, a history and communications major. "My way of being graded is seeing how much money I make or lose," he adds.



Job Sharing

It's called job sharing, and it works like this: two people share one full-time job, splitting responsibilities and hours as well as pay and benefits.

Students looking for work as a team should find a partner whose talents complement their own, says Willie Heller of New Ways To Work, a job counseling and referral center in San Francisco. Understand the needs of the employer, then submit a proposal showing how you could handle the job. Jobs which lend themselves to sharing include day-care center positions, clerical work, and library jobs.



Banking on Beauty

For the sake of education, twin sisters attending Stanford periodically trade the glaring fluorescent bulbs in the library for the bright lights of the runway.

Renee and Ramona Rolle, who started working on their master's degrees in petroleum engineering this fall, view beauty pageants as a way to earn extra money for school expenses. They began entering contests as undergraduates and have since won a variety of titles and prizes.

So far, their largest cash award has been \$700. "Contests are a great way to get money for books and for transportation home during breaks," says Renee.

The limelight beckons male students as well. For example, there's the annual Prince Charming Contest in Baton Rouge, Louisiana, in which the winner (judged on "personality, grooming, and talent") receives a \$1,000 college scholarship plus \$1,000 for emcee work at Cinderella Girl state pageants.

Money In Reserve

Question: What part-time employer can put up to \$2,000 toward your college education, will let you choose the kind of work you'd like to do, and then will train you to do it?

Answer: The United States Army.

In an effort to attract young men and women to its two part-time service branches—the National Guard and the Army Reserve—the Army is offering you a bonus when you enlist in many units. The bonus can either be \$1,500 in cash or \$500 a year (up to \$2,000) toward your college tuition and fees.

If you're willing to work one weekend a month, serve two weeks a year, and go through the Army's basic training program, joining the National Guard or the Army Reserve is a great way to pick up money, skill, and experience. Besides a bonus, here's what you can get for being a part-time soldier:

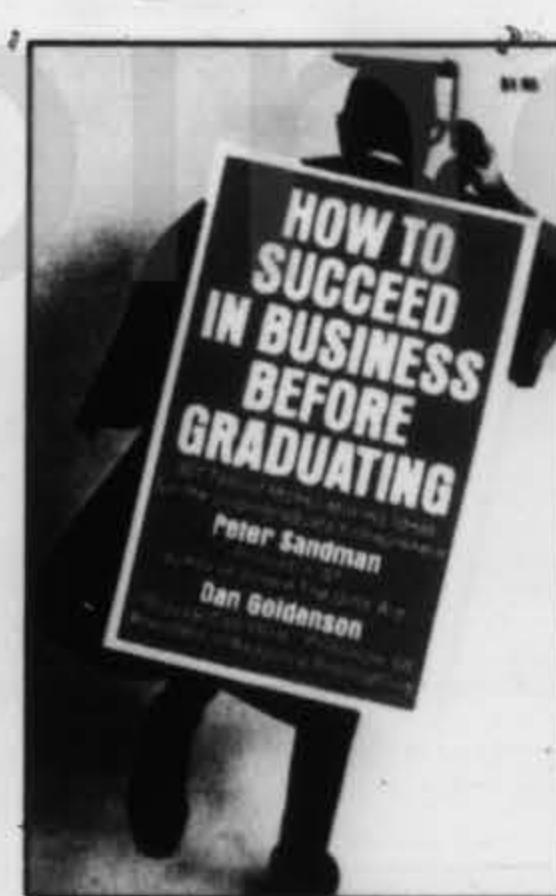
- **Money.** The National Guard or Army Reserve is a job, and you'll be paid for the hours you put in during your six-year enlistment. Pay is \$419 a month during basic and individual skills training. After training you'll make about \$56 each week-end.

- **Training and experience.** The skills you acquire in the Guard or Reserve can enhance your college education and give you a valuable edge in the job-hunting jungle.

- **Pension.** A rare benefit for a part-time job, it allows you to retire after 20 years and start receiving retirement benefits at age 60.

For more information about the Army National Guard, write or call your local National Guard armory or state military office. For information about the Army Reserve, write or call your local Army recruiter (in the Yellow Pages under "Recruiting"). The Air National Guard and the Air Force Reserve have similar programs which you might want to check out.

How To Succeed in Business Before Graduating describes over 300 proven and profitable ideas for making money while in college. It suggests starting an answering service or a book exchange, selling doughnuts door-to-door, or arranging trips to Europe. Written by two Princeton graduates, the book gives advice on starting, financing, and organizing your own campus business. A chapter is devoted to the legal aspects of entrepreneurship, including taxes, Social Security, and insurance. *How To Succeed in Business Before Graduating*, Peter Sandman and Dan Goldenson, Macmillan Publishing Company, 1968, \$1.95.



The Word On Work-Study

Almost a million students hold down part-time jobs on and off campus under College Work-Study, a \$550 million federal program designed to help collegians earn while they learn. This year, Congress has added \$70 million to the work-study budget, opening up an estimated 145,000 jobs for students who need extra earnings to meet their college expenses.

Under the work-study program, students work an average of eight to 12 hours per week, with the federal government paying up to 80

percent of their salaries. The 3,250 participating schools are responsible for covering the remainder.

Thousands of students in work-study are library assistants, dorm receptionists, and cafeteria helpers. But others, such as those at Oberlin College in Ohio, can undertake less-routine jobs, such as joining the local police for night patrol or taking care of the mentally retarded.

Most work-study jobs pay the minimum wage of \$2.90 or more, although schools on a shoestring budget are allowed to pay 85 percent of the current minimum wage, stretching funds in order to

give more students the chance to participate. Though earnings vary, the average student on work-study pulls down \$620 during the school year.

Work-study is administered as part of your financial aid package. You are eligible if you demonstrate financial need, are at least a half-time student, and have not defaulted on a federally insured loan. To apply, you should fill out an application at your school's financial aid office.

If you qualify, the office will try to find you a job that complements your class schedule and, if possible, your career plans. Your wage will vary depending on your need,

the kind of job available, and the proficiency required. At Purdue, students who assist in the financial aid office, can earn \$3.80 or more an hour.

Under the program, you may also work for a nonprofit agency, such as the YMCA or a social-service organization. The only provision is that your job cannot be politically or religiously affiliated.

Since work-study opportunities have increased by 26 percent since last year, it doesn't hurt to apply, even if you've tried in the past and were turned down. The expanded program may have room for you.



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In Thunderbird's 25th anniversary year all 1980 Thunderbirds are new and special...with a new contemporary size that fits the future without sacrificing Thunderbird luxury.

With its new size and a new smaller 4.2 liter engine, Thunderbird has a re-

markably improved estimated mileage 18 MPG est. 26 hwy. Another engineering breakthrough...the first automatic overdrive transmission option built in America.

Other innovative options add to Thunderbird's individuality...from a dazzling array of electronic magic to an optional keyless entry system. So

spread your wings. Compare this to other cars. Your mileage may differ depending on speed, weather, and trip length. Actual highway mileage will probably be lower than estimate. Call ratings power.

THUNDERBIRD

FORD DIVISION



Electronic fuel readout (Optional)



Electronic speedometer Automatic overdrive (Optional)



Diagnostic warning lights (Optional)



Interior Luxury Group—Optional Standard on Town Landau.

Alternate Strategies

If you can't raise the cash, lower the costs. The possibilities are endless.



Credit By Exam And Other Money-Saving Shortcuts

You've heard it before: Time is money. When the average cost of a college education is broken down, each hour spent in class can cost \$8 or more. An increasing number of students, however, are saving both time and money by finishing college ahead of schedule in one of the following ways:

Credit by Exam. Last year more than 50,000 students at over 2,100 schools received credit through the College Level Examination Program (CLEP). Initiated to give students credit for what they've learned on their own, CLEP offers 52 exams (generally multiple choice) in subjects ranging from the humanities to hematology. The tests are given during the third week of each month at 900 locations throughout the country. The fee for each exam is

\$20, and three to six credit hours are awarded for passing scores, which are determined by individual schools. For information on test offerings and subject matter covered, write to the College Board, Box 2815, Princeton, N.J. 08541, or call 609-921-9000.

Another nationwide credit by examination option is PEP—the Proficiency Examination Program. Administered by the American College Testing Program, PEP offers 47 tests for fees of \$35 to \$175, depending on complexity of subject matter. Some tests are multiple choice, some are essay, and all are offered four times a year. For information, write to the ACT Proficiency Examination Program, Box 168, Iowa City, Iowa 52243, or call 319-356-3711.

—**BRIAN CONSIDINE**
Built up funds to attend Southern Illinois University by spending two years at an inexpensive community college and working part time.

"The tuition was about half as much as a four-year school, and I kept my expenses way down by living at home and carpooling to school with friends."



A variety of other credit-by-exam programs are offered by public and private groups. New York residents can participate in the Regents External Degree Examination Program, for example. Ask your school which exam programs it will give credit for, or pick up a copy of *Getting College Course Credits by Examination To Save \$\$\$*, by Gene Hawes, McGraw-Hill, 1979, \$6.95, which lists institutions honoring the results of proficiency exams and gives advice on preparing for individual tests.

Carrying a Heavy Load. Adding one or two courses a semester to your normal load may shorten your college career by a year or more. Although some schools charge extra for additional courses, taking them may be more economical in the long run. Before you adopt this strategy, make sure you can handle the extra work. Flunking out, taking an incomplete, or dying of exhaustion saves you nothing.

Going to School Year 'Round. It may be worth your while to get through school quickly and enter the working world as soon as possible, particularly if you can get by without the earnings from a full-time summer job. Schools on a quarter or trimester system make it particularly easy to follow this strategy since most courses are offered year 'round. A bonus: Some schools offer cut rates during the summer to attract students.

Do-It-Yourself Diplomacy

When he enrolled at Pace University last summer, 16-year-old Emil Berendt had never attended a college class or talked with a college professor. Yet he already had a bachelor's degree in economics and 126 college credits to his name.

Berendt collected his credits while still a high school senior through an external-degree program administered by the New York State Board of Regents. He studied at home to pass a combination of multiple-choice tests, including College Level Examination Program (CLEP) exams and the Graduate Record Examinations (GREs). The degree cost him only the test fees (\$320), plus the price of a few textbooks.



Berendt, who entered Pace to study accounting, doesn't plan to stay the full four years. By combining his coursework with previously earned credits and taking five more equivalency exams, he will earn his second bachelor's degree by the end of the year.

A Penny Saved...

Every night, Kelly Murphy deposited her loose pennies and nickels in a shoe box. By the end of the school year, the Marquette University junior had saved \$130—enough for a sky's-the-limit night on the town with her boyfriend. "You should have seen the banker's face when we dumped 6,000 pennies on the counter!" she recalls.



Smart Idea: Prepaid Tuition

About 165 students at Washington University don't have to worry about inflation's effect on college fees. Under the St. Louis school's Tuition Stabilization Plan (TSP), they've prepaid two to four years' tuition at last year's rate of \$4,300 and are protected against future increases.

With tuitions rising 9 percent or more each year, paying on the front end saves money. Students whose families can't come up with the four-year total of \$17,000 can borrow it from the university at 9 percent interest, which still beats the long-term rate of inflation.

TSP seems to be catching on. At least a hundred other schools have indicated an interest in the plan.

Cutting Costs Through Cooperation

Over 7,000 college students across the country have found living quarters that combine the convenience of a dorm, the freedom of an apartment, and the economy of living at home. They live in cooperative houses, known as co-ops.

The idea behind co-ops is simple. Instead of paying someone to maintain a residence and cook the meals, co-ops share the work among themselves, shaving as much as 50 percent off the cost of room and board. "We work only four hours a week, but we save \$400 a semester on the cost of living in a dorm," says Barb Weston, director of the Ark, a 100-member co-op house at the University of Texas.

Frugal living isn't the only appeal of co-ops. The Ark holds Friday-evening "happy hours," where residents assemble in the rec room for beer and socializing. Members also hold regular meetings to define house rules and make spending decisions.

Students who want to find out about existing co-op houses or start one of their own can write the North American Students for Cooperation (NASCO), P.O. Box 7293, Ann Arbor, Mich. 48107.

Simple Strategies To Save You \$

Tuition and fees aren't the only college costs that are flattening student pocketbooks. Everything from textbooks to toothpaste and typing paper is going to set you back more this year. To keep expenses at a bearable level, you might want to try some of the following strategies collected from thrifty students around the country.

—*Take full advantage of your student status. A valid student ID can get you discounts at movie theaters and local businesses, generous travel discounts, and special rates on magazine subscriptions. Read bulletin boards and student newspapers carefully to keep up with good deals.*



—*Don't waste money on textbooks you'll only open a few times. Try sharing non-essential texts with a friend or using copies on reserve in the library. When a textbook is required, save money by buying it secondhand or splitting the cost with several classmates.*

—*If a weekly collect call home is part of your routine, you might want to dial direct and send your parents the bill when it comes in. By dialing direct, you save as much as 60 percent, particularly if you call in the evenings and on weekends.*



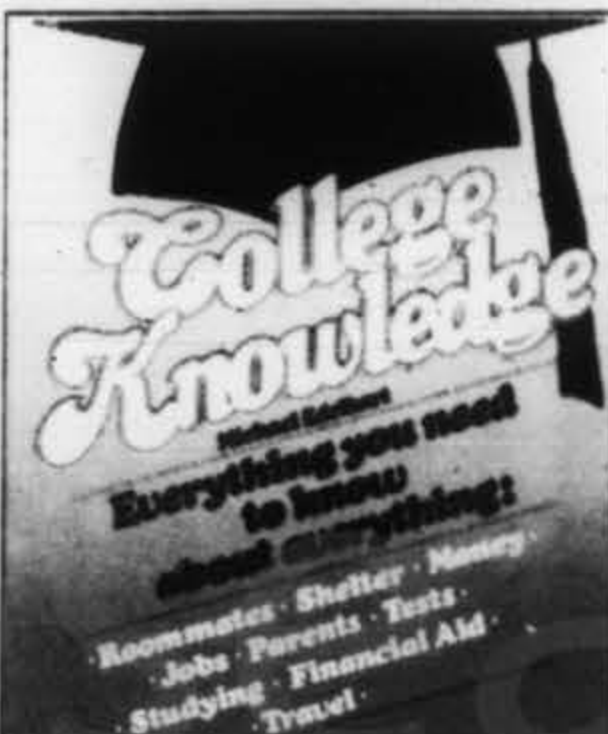
—*Cut grocery costs by buying at a food co-op. If you do buy at a local market, check newspapers for specials and coupons—both of which can shave dollars off your grocery bill. Most papers run major food advertising on Wednesday or Thursday. Buying in quantity and shopping when you are not hungry can also save you cash.*



—*When you need aspirin or common over-the-counter medicines, make a house call at your campus health center. Most will provide nonprescription drugs free, and many offer a discount on prescription medicine, to boot. Some health centers will lend you supplies like heating pads, vaporizers, and Ace bandages when you need them.*

—*Traveling home for the holidays can sink even the best-launched budget. Make your plans as far in advance as possible to take advantage of airline excursion fares and special vacation charters your school may offer.*

—*Don't waste your money on duplicate medical insurance. Before paying for coverage through your school, see if you are still covered under your parents' policy. Many company plans cover children of employees as long as they are still dependent and in school.*



Tips on everything from establishing in-state residency to furnishing a student apartment cheaply to nailing down likely sources of financial aid are covered in **College Knowledge**. Organized along the lines of a catalog, the 383-page book is crammed with ideas and sources of information that can make a student's life easier. A warning: Some of the addresses listed are out of date. *College Knowledge*, by Michael Edelhart, Anchor Books, 1979, \$7.95.



The Ins and Outs Of State Residency

Delivering pizzas may not seem like the most profitable way to spend the summer, but it saved Brad Duckett \$4,500.

By living and working in Moscow, Idaho, before beginning his junior year at the University of Idaho, the 20-year-old architecture major established in-state residency and trimmed \$1,500 off his tuition bill. In the three years it will take to complete his degree, he expects to save at least \$4,500.

"I came here because it was an excellent school in my field, and I established residency to save money," explains the California native. "I saw no reason to pay \$1,974 in out-of-state tuition when I could be paying \$474 as a state resident."

Requirements for residency vary from state to state and school to school. In some areas, you must be 21 and demonstrate complete independence from your parents. Most states require you to maintain a permanent address for a year or more, register to vote, obtain a driver's license, and pay state income taxes. Admissions offices at public universities are usually the best sources for up-to-date information on their state's residency requirements.

INTRODUCING A SPORTS CAR FOR THE 80's. FORD MUSTANG.



Mustang 3-door



Mustang 2-door

Enjoy the exhilaration of sports car performance and handling with the low price and high mileage you need today.

**Certified by the U.S. Auto Club
as a sports car.**



USAC put Mustang against a number of popular sports cars in a series of tests, including acceleration, cornering, steering response and braking. The result—Mustang earned certification.

**Sports car performance.
Impressive fuel economy.**

Mustang offers the advantages of a sports car. Yet at the heart of all standard Mustangs is a high mileage 4-cylinder engine.

23	EPA	38	EST.	For comparison
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MPG	MPG	MPG	MPG	Your mpg may
				differ depending
				on speed, distance
				and weather. Actual hwy mpg will probably be lower
				than estimate. Calif. mpg is lower.

Design your own Mustang.

The standard Mustang is impressive. With a modified McPherson front suspension, rack & pinion steering and sleek, aerodynamic styling. But it can be much more—a world of options like Michelin TRX radial tires, forged aluminum wheels and the elegant Mustang Ghia with deep pile carpeting and soft velour seats. You can make your Mustang a completely personalized car.

Sports car performance with impressive fuel economy. That's what makes Mustang a sports car for the 80's.

Whether you buy or lease a Mustang, ask your Ford Dealer about the Extended Service Plan.

FORD MUSTANG



Remember the
name FORD

Using Your Financial Aid Office

It's your guide through the jungle of forms, fine print, and frustrations.



What Your Financial Aid Office Can Do for You

Where do you go to find the latest information on scholarships, grants, and loans? That's easy—the financial aid office.

And what campus office can furnish you with a credit reference? It may surprise you to know that the financial aid office does this, too.

"I've written thousands of references in my time for students," says Allan W. Purdy, who retired in September after over 20 years as director of financial aid services at the University of Missouri at Columbia. "The office is a good source of credit references for those who have had a loan and kept up payments, or have had a job and proven dependable." What else can your financial aid office do for you?

- **dispense federal and state grant money.** Students can get applications and informational material at the office.
- **administer campus-based loans** under the National Direct Student Loan Program and other public and private programs.
- **list part-time jobs** available on and off campus.
- **help you determine the amount of financial aid you need,** and work with you to establish an aid package with some combination of scholarship, grant, loan, or work-study funds.
- **advise you in financial planning** and help you set up a budget to cover college costs.
- **offer counseling** on how

- to balance an academic load and a part-time job.
- **notarize documents** such as an affidavit of educational purpose, which the government requires before grant money can be released.
- **provide reference books and pamphlets** on government programs and other sources of funds.
- **counsel you on applying for a loan** and advise you about interest rates and repayment schedules.
- **in emergencies,** provide help with pressing college expenses. "Practically every financial aid office has an emergency fund to temporarily help students whose resources have been diminished due to uncontrollable circumstances," says Purdy.



Dollarwise Advice From Financial Aid Officers

GOLDIE CLAIBORNE
Director of Financial Aid and Student Employment
Howard University

"Half the students I see don't plan for the total cost of their education—in fact, many don't know what the cost actually is. Sit down, work out a budget. Keep track of every dollar you spend. If you need help, file an application *on time!*"



JACK HUGHES
Director of Financial Aid
Florida Institute of Technology

"Students have traditionally walked into financial aid offices on their knees, ready to accept whatever is offered. Since most aid officers are too busy to go that extra mile for every student, you should get involved, ask questions, and take on some of the responsibility of finding ways to pay for school."



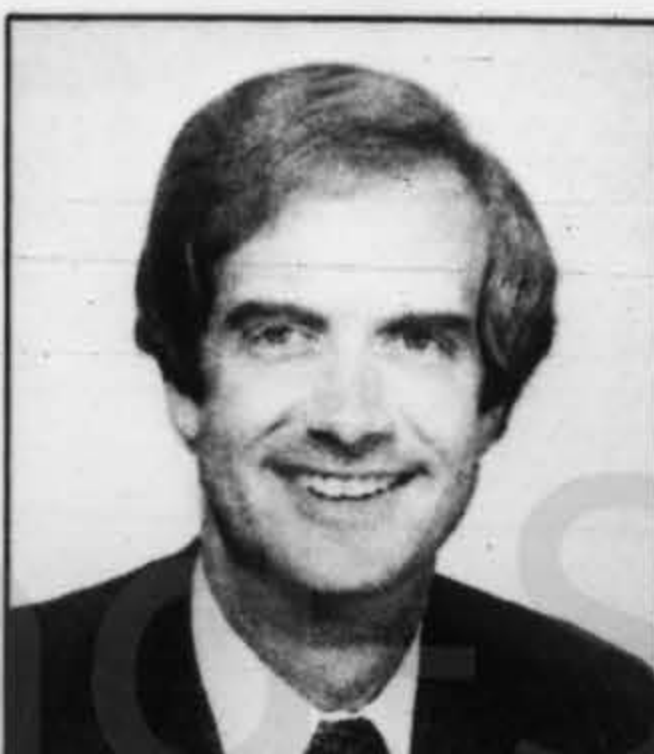
MARLENE SHETTEL
Director of Financial Aid
College of Law
Cleveland State University

"I lie in bed and my stomach knots up when I think of all the students who come in with \$17,000 worth of loans on their backs. If you're planning on graduate school, it might make more sense to work for a year or two after college instead of taking on more obligations."



GABRIEL CAPETO
Director of Financial Aid
University of San Francisco

"Working, whether it's work-study or a part-time job off campus, is a good idea. In fact, work experience could give you an edge in the job market. Employers are impressed by students who can go to school and work 15 to 20 hours a week, too."



JAMES BELVIN
Director of Financial Aid
Duke University

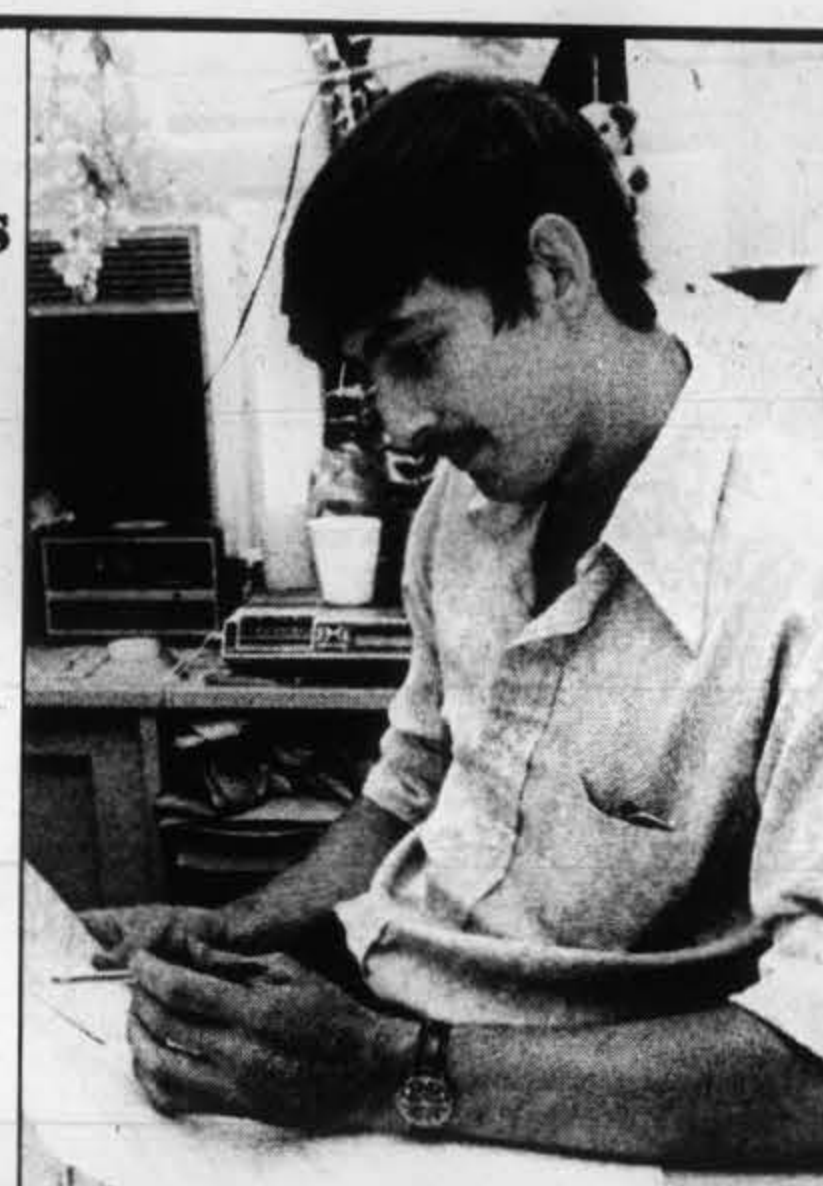
"The biggest problem is that students don't know what's available to them. Make sure the financial aid office knows your situation. Make them understand! And don't forget to investigate all possible sources of money—including the variety of scholarships offered by private organizations."

With a Little Help From Your Friends

Burdened by mounting paperwork and small staffs, many financial aid offices are turning to peer counseling—students helping students—to reduce the hassle and confusion of getting money for college.

At the University of Tennessee, 10 student counselors receive \$3.50 an hour in work-study money to answer questions, help fill out forms, distribute information, and organize financial aid seminars. Thanks to the extra manpower, full-time staff members are freed to put together financial aid packages, monitor constantly changing programs, and deal with special student problems.

"We had to go through the same problems as the students we are advising," explains Gary Mitchell, a UT peer counselor. "That seems to give us better rapport." Mitchell's advice to students planning to seek aid: "Apply early, and be patient."



Shelly Liebman: Persistence Pays

"Most kids have no idea what goes on in the financial aid office," says Shelly Liebman, a graduate student in management at Rensselaer Polytechnic Institute in Troy, New York. "If students do take the trouble to fill out the forms, they just accept what the people in the office say they are going to get. But there's really a lot you can do."

Fear of Forms—Unfounded!

The FAF. The FFS. The BEOG. Sometimes just the thought of filling out a financial aid application can send your head swimming in alphabet soup.

But there's good news. The new Common Form, developed by the government to be used to apply for a Basic Educational Opportunity Grant (BEOG), and other aid next year, has been specially designed for ease of completion. (However, the new form is so simple that many financial aid officers will ask you to fill out a supplementary form to give them the detailed financial information they need to allocate aid.)

Many schools still require you to use the traditional forms—the Financial Aid Form (FAF), put out by the College Scholarship Service, and the Family Financial Statement (FFS), administered by the American College Testing Program. Filling out these forms is really not hard, if you keep the following guidelines in mind:

- **Be prepared.** Make a financial aid folder containing 1) your parents' income tax return, 2) your W-2 form and income tax return, if you have them, 3) bank statements from your checking and savings accounts, and 4) forms detailing any other assets and expenditures such as Social Security or medical bills. Do this as soon after January 1 as possible.

- **Read the instructions one by one—carefully.** "People tend to ignore instructions," says Bob Mataska, director of financial aid at Mankato State College in Minnesota. "They just plunge in and hope they get it right." It can be an expensive tactic. If you make a mistake or omit important information, your application may be returned to you for



Unwrapping Your Aid Package

Though your school calls it a package, it's not a gift, and you should make sure that your financial aid award meets your specific educational and financial needs.

The first thing to do is figure out the percentage of gift money—scholarships and grants—in your current package versus the percentage of self-help funds—loans and work-study. The higher the percentage of no-cost scholarships and grants, the better off you are.

Once you've determined what you have and what you need, the key to bringing it all together is your financial aid office.

Many schools are relying on a greater percentage of self-help money to fill their aid packages, forcing students to take out more loans or work longer hours than they had counted on. Working closely with your aid counselor can prevent a drastic or unexpected change in your package next year.

correction. By the time it is reprocessed, available funds may be gone.

- **Make sure you answer every question.** According to CSS, the biggest problems with the FAF are leaving questions blank, omitting Social Security numbers, providing inaccurate or inconsistent information, and leaving the form unsigned.

• **Follow up.** With the FAF, the FFS, and the Common Form, you will receive an eligibility report six weeks after you submit an application. The results are sent to your school, provided you checked the appropriate box and sent the \$5 fee when you filed (there is no fee when you apply for a BEOG). After receiving your report, go to your financial aid office and fill out the college's form, if it is required. All information should be given to your financial aid counselor who will review it, decide on an award, and notify you of the decision.

- **Be sure to keep copies of all your documents and reports.** You might need them if questions arise.

Ford Fiesta.

It received a seven-flag salute.

The car that wowed Europe is winning the hearts of America.

Ford Fiesta. The little front wheel drive car that comes from Germany. Applauded all over



Germany 1976
Car that Makes the
Best Sense — *Mot*

Europe by the experts for its engineering, design and overall performance. It was voted the most significant import of the year in 1978 by readers of *Car and Driver*. And when you understand how beautifully Fiesta performs, you'll understand why it continues to get rave notices.



Finland 1976
Car of the Year
Tuulilasi

Front wheel drive.



Denmark 1976
Car of the Year
Morgen-Posten

Through rain, ice, sleet, hail and snow, Fiesta's remarkable front wheel drive traction will help you keep your appointed



Italy 1977
Most Successful
Foreign Car — *Motor*

Best gas mileage of any German import.

Americans love Fiesta's manners. It prefers sipping to guzzling. 1979 EPA est. mpg:

28

EPA
EST.
MPG

39

HWY.
EST.
MPG

Compare this estimate to other cars. Diesels excluded. Actual mileage may differ depending on speed, weather and trip length. California estimates will be lower. Actual highway mileage will probably be lower.



Yugoslavia 1977
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Automotive Writers

A masterpiece of European engineering.

Fiesta is assembled by Ford in Germany. And its European engineering makes it feel right at home on streets and highways of America. It's quick, nimble and maneuverable.



Spain 1977
Car of the Year
— *Criterion*

Ford Fiesta is sold and serviced by over 5,000 authorized Ford Dealers across America. There's even an Extended Service Plan available, providing longer protection over your car's basic warranty. So test-



Great Britain 1978
Design Council Award

drive a Fiesta today. You'll discover why it's won international acclaim.

FORD FIESTA

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Fiesta. Wundercar from Germany.



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